



"Empowering Dreams, Shaping Future: Your Journey Starts Here!"



Prospectus



MEd

MBS

BEd

BBS

BA

BICTE

Affiliated to TU

Janta

Multiple Campus

(Accredited by UGC in 2018)

www.jantacampusith.edu.np

JMC

A Campus for Excellence

Janta Multiple Campus (JMC) was founded on July 14, 1988, in Itahari, Nepal, with the primary goal of providing affordable quality education to students. The initiative stemmed from concerned citizens who recognized the need for a local educational institution with a focus on university-level courses. The campus initially operated from the premises of Janta Secondary School, Itahari -1, offering morning shift classes. In its early years, JMC had nine lecturers, four staff members, and 134 students in PCL levels (IA and I Com). Over time, it expanded its offerings to include Bachelor level programs in Arts, Commerce (B.Com.), and Education (B.Ed.) in 2048, 2052, and 2060 B.S., respectively. The campus continued to grow, introducing M.Ed. programs in various subjects in 2063 B.S. and a Master's in Business Studies (MBS) program in 2064 B.S. Today, JMC boasts a dedicated team of over 72 teaching staff and 21 non-teaching staff, catering to over 5000 students.

The campus has made significant infrastructure investments, constructing four-storey buildings with 57 classrooms, a separate library, administrative facilities, and a multipurpose playground on a plot of six-bigha land donated by the local community. JMC owes its success to various stakeholders, including Tribhuvan University, University Grant Commission, local authorities, donors, and the commitment of its faculty, staff, and students. In the present era, JMC aims to adapt to modern educational trends by introducing new courses, modernizing its library, emphasizing research-oriented teaching/learning, and offering skill-based professional courses. The campus earned Quality Assurance and Accreditation (QAA) certification in 2075 B.S., establishing itself as a distinguished QAA-certified Campus in Koshi Province. JMC remains dedicated to meeting the evolving educational needs of its community and future generations.





Message from the Chairperson

Janta Multiple Campus (JMC) is a highly esteemed academic institution situated in the heart of Koshi Province. It is located at 2.5 kilometers west from Itahari Chowk and approximately 200 meters north from the East-West Highway in Pacharukhi, Itahari-5. Established in 2045 B.S., JMC is promoted by a team of experienced and dedicated academicians, management professionals, renowned social workers, and businessmen from Sunsari district.

The mission of the Campus is to provide top-tier education, equipping students to confront the challenges of the modern world and laying the foundation for a successful future. JMC offers programs in the faculties of Management, Education, Humanities, and Science. The institution's educational excellence is the result of a collaborative effort of esteemed management professionals, highly qualified and experienced faculty members, and devoted administrative staff. It also incorporates the latest trends and technologies to enhance the teaching-learning process.

I am proud to serve as the Chairman of the Management Committee and I have made efforts to ensure the provision of top-quality management. The results over the past decade demonstrate that there are no other institutions comparable to JMC in the vicinity of Itahari Sub-Metropolitan City. We have robust infrastructures, including well-stocked libraries, fully-equipped science labs, and a computer lab, which contribute to effective teaching and learning.

Mr. Bikash K.C. (Khatri)
Chairman

Message from the Campus chief

Janta Multiple Campus (JMC) has provided quality education at reasonable fees since its establishment. It has emerged as a symbol of public service and a leader in the field of education and academics, contributing significantly to the society. This reflection of our sociability is evident in the achievements of our alumni in various professional, academic, social, and even political spheres.

Our guiding principle is the delivery of "quality service" through responsible and systematic education. JMC marked a significant milestone by celebrating its Silver Jubilee in 2070 B.S., a testament to the dedicated efforts of our Campus Management Committees, administrators, professors, lecturers, staff members, local communities, donors, and students, who have collectively propelled us to new heights of prosperity. JMC boasts of three-story, state-of-the-art buildings, separate library and administrative facilities, and a vast multipurpose playground surrounded by woods, providing unparalleled physical and material resources.

We excel in teaching-learning and practical implementation of acquired knowledge. We offer Bachelor of Arts programs in various subjects and Master's level programs in Commerce and Education faculties. JMC has consistently produced and nurtured human resources in various professional fields. As we look ahead, our achievement of Quality Assurance and Accreditation (QAA) certification in 2075 B.S. is a significant milestone of our journey.

We warmly welcome all concerned individuals to explore our campus, and its educational environment, and to embrace the opportunities it offers.

Prof. Dr. Gita Adhikari
Campus Chief



Why Study at JMC?

Feel the difference at Janta Multiple Campus where academic excellence meets holistic growth. Our institution is deeply committed to providing a nurturing environment to aspiring learners. With a distinguished faculty and a tradition of quality education, we focus on fostering critical thinking and preparing students to become future leaders. We offer a wide range of academic programs at undergraduate and postgraduate levels, ensuring students to find a perfect fit for their interests and career aspirations. Our teaching methodologies blend modern approaches with interactive lectures, practical experiences, research projects, and industry-relevant curriculum, propelling students towards success. Moreover, our state-of-the-art facilities, career guidance, and scholarship opportunities further enrich the students' educational journey, making Janta Multiple Campus the preferred choice for those seeking a comprehensive and enriching academic experience.

"Quality Cultural Development through Skillful Higher Education in a Clean Environment."

"Provide high-quality and practical education with an environment-friendly approach for sustainable development."

Develop an accountable administrative structure with responsive methodologies.

Foster practical competency and skill development in students through learner-centric pedagogical approaches.

Align education with market demands and real-life applications.

Enhance teacher standards, professional development, and reduce dropout rates through focused interventions.

Vision

Mission

Goals



Facilities for Students

Tuition Fee Waiver

Scholarship

Library

Laboratory

Transportation

Awards and Recognition

Cafeteria



Our teaching methods encompass diverse approaches, from lectures to hands-on experiences, adapted to the needs of each course. We leverage modern technology, like multimedia projectors and the *Internet*, for enriched learning. Additionally, industry experts frequently share valuable insights as guest lecturers.

Pedagogy

Our BBS, BA, and B.Ed. programs span four years, with yearly final exams held by the TU Examination Board. We also conduct internal assessments. To continue, students must complete the exam form for the next academic year.

Examination

Students must consistently participate in all lectures, practical classes, seminars, and presentations.

Attendance

A student can get transfer to TU recognized Campuss and universities with the permission of the concerned Dean office.

Transfer

Student Testimonial

"It has been an immense pleasure for me to engage myself in studies within the exceptional educational environment of JMC. The cooperative faculty, abundant instructional resources, and diverse opportunities available to students truly set this Campus apart. I found great enjoyment and enrichment in various aspects of my experience at this institution."



Deepa Niraula (BBS 2076)



(Hinu Kumari Chaudhary, Med 2078)

"As a student at this Campus, I am immensely satisfied with the enriching academic experience it offers. The dedicated faculty, well-equipped facilities, and a supportive learning environment have played a pivotal role in my educational journey. I appreciate the emphasis on holistic development, which has allowed me to grow academically and personally. This institution has provided me with a strong foundation for my future endeavors, and I take pride in being a part of its educational legacy."

"As an alumna of this esteemed institution, I reflect upon my time here with immense gratitude and pride. The Campus provided me not only with a top-notch education but also with a nurturing environment where I could flourish both academically and personally. The faculty, with their wealth of experience and guidance, played a vital role in shaping my understanding of the subject matter and instilling a lifelong love for learning. The robust infrastructure and the opportunities for extracurricular engagement further enriched my Campus experience. I can confidently say that the values and skills I gained here continue to impact my professional and personal life positively, and I am grateful for the foundation this institution has provided to me."



**Madhab Khanal
(BBS 2074)**



**Narayan Bhattarai
(MBS 2078)**

"As an alumnus of this Campus, I can attest to the transformative impact it had on my educational journey. The Campus's dedicated faculty and well-rounded curriculum equipped me with not only academic knowledge but also critical thinking and problem-solving skills. The emphasis on practical learning and exposure to real-world scenarios prepared me well for my career. I cherish the camaraderie and friendships I formed during my time here, and create a strong sense of belonging. This institution holds a special place in my heart, and I credit much of my success to the education and values it instilled in me during my years as a student."

Student Testimonial

Janta Multiple Campus has been a good platform for me to furnish my knowledge and capabilities. It has encouraged me to develop the best qualities with the supportive learning environment and practical based quality education.



Subash Karna (BA 2076)



Binod Khadka (BBS 2076)

In JMC, I learned to believe in myself, stay focused, and work hard. The campus offers exciting activities, caters to diverse interests, and fulfills the educational needs of the new generation. It establishes a robust academic foundation, providing solid qualifications. JMC satisfies my thirst for knowledge, fuels my ambition, and equips me to grasp the bigger picture of life.

Opting for JMC for my Bachelor's degree stands out as a pivotal decision in my life. The educational atmosphere and the facilities offered by the Campus have significantly facilitated my acquisition of knowledge. Janta Multiple Campus, undoubtedly, represents the initial stride toward achieving success in life.



Ram Chandra Rai (BEd 2076)



Surendra Yanghangm (BA 2077)

Very few get a good platform to pursue their career and I'm lucky enough to be a student of JMC to groom up myself in positive way. 'JMC is the right platform where your dreams are nurtured and lead towards the path of success.'

Enrolling in a BBS program at Janta Multiple Campus has been the best decision of my life. This institute has taught me how to refine my talent and explore the best out of me.



Prabin Dahal (BBS 2077)



Dipika Chaudhary (BEd 2077)

JMC, one of the best Campus in Nepal, helps its students choose right in their career through education, extra-curricular activities and encouraging faculty members. My destination to join JMC has proved to be a milestone for my overall development and I feel proud to be a student of JMC.

Sometimes I feel insecure about my academic achievement, and when I remember the bridge of Janta Multiple Campus I get relieved of my destination. So it is an immaculate place to pace of your dream.



Kalpana Roy (BEd 2078)



Bipana Karki (BBS 2078)

Janta Multiple Campus provides a greater opportunity for student to broaden their knowledge beyond their field of studies. The friendly attitude of the staff and their willingness to always offer a helping hand has made me feel a part of the JMC family.

Chair of Students' Union

"As the current Chair of the Students' Union, I am proud to represent the vibrant and diverse student body of this esteemed institution. Our Campus provides an inclusive environment that encourages active student participation and promotes leadership. The Campus's commitment to holistic development is evident in the opportunities available for academic, cultural, and sports involvement. As the Students' Union, we strive to ensure that student voices are heard, and we work collaboratively with the administration to enhance the overall Campus experience. I am honored to lead and advocate for the student community, fostering unity and bringing forth positive changes that benefit us all."



Sahadev Kafle



Rabin Baral

I'm honored to introduce you to JMC. As the Chairperson of our dedicated faculty team, I invite you to embark on a transformative educational journey with us. At JMC, we prioritize academic excellence and personal growth, fostering an inclusive and supportive environment. Our mission is to empower you with knowledge and critical thinking skills, preparing you for a bright future. Explore the array of programs and opportunities, and envision the possibilities that await. Join our Campus community, where you will find guidance, support, and the chance to realize your dreams. We look forward to welcoming you.

NPCA-JMC Chairperson



MBS Syllabus

Eligibility criteria for admission

- i) The applicants should have a Bachelor's degree in management/ commerce or related discipline from Tribhuvan University or any other university recognized by TU.
- ii) Eligible candidates should fill the Common Management Admission Test (CMAT) form and submit to the Campus administration and should appear in CMAT test as scheduled by the FOM, TU.
- iii) Passing entrance test is a must to have admission.
- iv) Each candidate on getting through the entrance test is called for interview.
- v) The result for admission is published on the basis of weighted average marks of the entrance test and interview.

First Semester

MKT 511:	Marketing Management
ECO 512:	Managerial Economics
MSC 514:	Statistical Methods
MGT 515:	Organizational Behavior
MGT 519:	Managerial Communication

Second Semester

ACC 517:	Management Accountancy
FIN 510:	Financial Management
MGT 513:	Human Resource Management
MGT 518:	Business Environment in Nepal
MSC 516:	Production and Operations Management

Third Semester

ACC 519	Accounting for Financial and Managerial Decision and Control
MSC 521	Research Methodology
MGT 522	International Business
MGT 524	Entrepreneurship

Specialization Course (Any One from Group A) Elective Finance

FIN 687	Financial Derivatives and Market
FIN 688	Corporate Finance

Accountancy

ACC 685	Corporate Taxation
ACC 686	Cost Management

Management

MGT 687	Recent Trends in Management
MGT 688	Organizational Theory

Marketing

MKT 691	Advertising and Promotion Management
MKT 692	Rural Marketing

Fourth Semester

MGT 523	Strategic Management
Specialization Courses (Any Two from Group B)	
FIN 685	Financial Markets and Institutions
FIN 686	International Financial Management
FIN 689	Investment Management
FIN 690	Insurance: Theory and Practice
FIN 691	Commercial Bank Management: Theory and Practice
Marketing	
MKT 685	Consumer Behavior
MKT 686	International Marketing
MKT 687	Brand Management
MKT 688	Sales Management
MKT 689	Retail Management
MKT 690	Services Marketing
Accountancy	
ACC 687	Contemporary Auditing
ACC 688	Accounting Theory and Financial Reporting
ACC 689	Management Control Systems
ACC 690	Balance Scorecard: Tool for Performance Measurement



MEd Syllabus

Eligibility criteria for admission

- Candidates who have passed Bachelor's Degree in Education from their related subjects of specialization can sit in the entrance test administered by FOE, TU.
- Students/ Candidates from other universities (other than TU) recognized by TU must submit their original documents.
- The candidates must have passed the entrance test run by the campus and the Dean's Office, T.U.
- Students from any subject background at Bachelor's Level or One Year B.Ed. can appear in the entrance test for EPM and Curriculum.

First Semester

Ed 511	Foundations of Education
Ed. 513	Advanced Educational Psychology
English Specialization	
Eng.Ed 515	Phonetics and Phonology
Eng.Ed. 516	English Usage and Use
Eng.Ed. 517	Interdisciplinary Readings
Eng. Ed. 518	Second Language Acquisition (SLA) Theories and Research
Nepali Specialization	
नेपा.शि.५१५	भाषाविज्ञान
नेपा.शि.५१६	नेपाली आख्यान र नाटक
नेपा.शि.५१७	पूर्वीय र पाश्चात्य समालोचना
नेपा.शि.५१८	प्रायोगिक भाषा विज्ञानका प्रमुख क्षेत्र

Educational Planning and Management (EPM)

Ed.PM.515	Planning Education for Change
Ed.PM.516	Theories of Educational Management and Leadership
Ed.PM.517	Educational Administration and Supervision
Ed.PM.518	Organizational Behaviour in Education

Health Education

H.Ed. 515	Advanced Health Education
H.Ed. 516	Fundamentals of Epidemiology
H.Ed. 517	Human Sexuality and Reproductive Health Education
H.Ed. 518	Health Promotion

Second Semester

Ed 521	Curriculum Practices
Ed. 522	Education and Development

English Specialization

Eng.Ed 525	Linguistics in Application
Eng.Ed. 527	Critical Discourse Analysis (CDA)
Eng.Ed. 528	Readings in English Part-- I
Eng. Ed. 529	Language, Society and Power

Nepali Specialization

नेपा.शि.५२४	भाषिक परीक्षण
नेपा.शि.५२५	नेपाली कविता काव्य
नेपा.शि.५२६	आधुनिक नेपाली निबन्ध र समालोचना
नेपा.शि.५२९:	सामाजिक तथा मनो-भाषाविज्ञान

Educational Planning and Management (EPM)

Ed.PM.525	Recent Trends in Educational Planning and Management
Ed.PM.527	Educational Management Information System (EMIS)
Ed.PM.528	Educational Resource Management
Ed.PM.529	Theory and Practices of Non-Formal Education

Health Education

H. Ed. 526	Nutrition Education
H. Ed. 527	Community Health
H. Ed. 528	Community Organizing for Health Education
H. Ed. 529	Health Promoting Schools

Third Semester

Ed. 532	Research Methodology in Education
Ed. 533	Measurement and Evaluation in Education

English Specialization

Eng.Ed 535	English Language Teaching (ELT) Pedagogy and Materials
Eng.Ed. 536	Readings in Literary Genres
Eng.Ed. 538	ELT Research and Testing
Eng. Ed. 539	Dimensions of Teacher Development

Nepali Specialization

नेपा.शि.५३५	नेपाली भाषा शिक्षण
नेपा.शि.५३७	भाषिक अनुसन्धान विधि
नेपा.शि.५३८	भाषाविज्ञानका प्रमुख सिद्धान्त
नेपा.शि.५३९	भाषिक विधा शिक्षण

Educational Planning and Management (EPM)

Ed.PM.536	Financing of Education
Ed.PM.537	Managing Diversities in Education
Ed.PM.538	School Management
Ed.PM.539	Social Justice Education

Health Education

H. Ed. 535	Instructional Technology in Health Education
H. Ed. 537	Contemporary Issues of Health and Health Education
H. Ed. 538	Applied Health Education Research
H. Ed. 539	Health Education Planning and Management

Fourth Semester	
Ed 541	Contemporary Educational Issues
Ed. 544	Thesis Writing (Specialization)
Ed.542	Practicum in Special Needs and Education(EPM)
Ed.542	Teaching Pracce
English Specialization (Only one Subject from this Group)	
Eng.Ed 546	English Language Teaching (ELT) Curriculum and Syllabus Designing
Eng.Ed. 547	Translation Studies (Elective)
Eng.Ed. 548	Academic Writing (Elective)
Eng. Ed. 549	ELT Seminar and Report Writing (PR)
Nepali Specialization	
नेपा.शि.५४५	भाषिक सम्पादन कला (सैद्धान्तिक २ + प्रयोगात्मक १)
नेपा.शि.५४६	ऐतिहासिक भाषाविज्ञान र नेपाली भाषा(इच्छाधीन १)
नेपा.शि.५४७	कोशविज्ञान (इच्छाधीन २)
नेपा.शि.५९८	
Educational Planning and Management (EPM)	
Ed.PM.545	Monitoring, Evaluation and Research in Planning and Management
Ed.PM.546	School Culture and Change
Ed.PM.548	Contemporary Issues in Educational Planning and Management
Health Education	
H.Ed. 547	(Elective)Physical Exercise and Sports for Health Promotion (2 Th and 1 Pr)

BBS Syllabus

Eligibility criteria for admission

The candidate applying for admission to the BBS programme:

1. Must have successfully completed the 10+2 in business/ commerce or an equivalent course from a National Education Board or from Tribhuvan University or from other University/ Board recognized by T.U or must have studied mathematics or economics as a full paper at the 10+2 programme.
2. Must have studied English as a full paper at the 10+2 or equivalent programme.
3. Must have secured the minimum marks at the 10+2 or equivalent programme as prescribed by the Faculty Board or campus concerned.
4. Must satisfy any other entry requirements or criteria as prescribed by the Faculty Board or the campus.

First Year	
MGT 201	Business English
MGT 202	Business Statistics
MGT 203	Microeconomics
MGT 211	Accounting for Financial Analysis
MGT 213	Principles of Management
Second Year	
MGT 205	Business Communication
MGT 206	Macroeconomics
MGT 212	Cost and Management Accounting
MGT 214	Fundamentals of Marketing
MGT 216	Foundations of Human Resource Management
Third Year	
MGT 204	Business Law
MGT 215	Fundamentals of Financial Management
MGT 217	Business Environment and Strategy
MGT 218	Taxation and Auditing
MGT 219	Organizational Behavior
<p>Fourth Year: In the fourth year, the students are encouraged to focus on a particular functional and concentration area of business studies. Building on the foundation laid in the first, the second and the third years, the principal mission of the fourth year twofold: 1) To enable the students to concentrate in one functional areas of business. FOM offers three stream of concentration courses:</p> <p>a) Account b) Finance c) Marketing</p> <p>2) To provide opportunity to students to engage in research and nal project presentation.</p>	
MGT 220	Entrepreneurship and Enterprise Development
	Concentration I
	Concentration II
	Concentration III
MGT 221	Business Research Methods
MGT 401	Final Project
Concentration Courses - Finance Specialization	
FIN 253	Fundamentals of Investment
FIN 252	Foundations of Financial Markets and Institutions
FIN 250	Fundamentals of Corporate Finance
Concentration Courses - Marketing Specialization	
MKT 250	Fundamentals of Selling
MKT 253	Fundamentals of Advertising
MKT 254	Fundamentals of Services Marketing
Concentration Courses - Account Specialization	
ACC 252	Advanced Financial Accounting
ACC 253	Advance Auditing
ACC 254	Budgeting and Controlling of Profit

BEd Syllabus

Eligibility criteria for admission

Students with Higher Secondary Education Examination pass certificate (HSEEP, hereafter only HSE) or Proficiency Certificate Level of Tribhuvan University (PCL) or equivalent to HSE/Grade 12 passed are eligible for the admission in B.Ed. programme. In addition, the other requirements for the admission in different major subject specialization areas are as follows:

- Nepali Education: HSE/Grade 12 passed or PCL with Nepali with at least 200 marks
- English Education : HSE/Grade 12 passed or PCL with English or linguistics major HSE/Grade 12 passed or PCL with 50% marks in general English. Or Candidates with HSE/Grade 12 passed or PCL must secure 50% marks in the entrance Examination conducted by the respective department of the campus.
- Health and physical Education: HSE/Grade 12 pass or PCL with Health & Physical Education. Or HSE/Grade 12 pass or PCL with science or population or Home Science or Nursing and any other subjects. HSE/Grade 12 passed or PCL without Health and Physical Education background must pass the physical fitness related entrance test conducted by the respective department of the campuses. The candidate without physical disability will be eligible to study Health and Physical Education.
- Population Education: HSE/Grade 12 pass or PCL with population studies or Geography or Economics or Health and physical Education or Community Health or Science Education and History Education, HSEB/Grade 12 passed or PCL or its equivalent from any faculty Eligibility for selecting minor subject .

First Year	
Nep. Ed. 401	Compulsory Nepali
Eng. Ed. 411	General English
Ed. 412	Philosophical and Sociological Foundations of Education
Major Subjects (Specialization) any two from related Subject	
नेपा. शि. ४१६	नेपाली कथा र उपन्यास
नेपा. शि. ४१७	नेपाली नाटक एकाङ्की र निबन्ध
Eng.Ed. 416	Foundation of Language and Linguistics
Eng.Ed. 417	Reading Writing and Critical Thinking
Hp. Ed. 416	Foundation of Health Education

Hp.Ed. 417	Foundation of Physical Education (Th.+Pr. 50+50)
Pop.Ed. 416	Foundation of Population Education
Pop. Ed. 417	Quality of life
Minor subjects	
(Any one from the following related to major subject area)	
H.Ed. 418	Foundation of Health
Pop.Ed. 418	Foundation of Population Education
Second Year	
Ed. 421	Educational Psychology
Major Subjects (Specialization)	
(Any three subjects from related specialization area)	
नेपा. शि. ४२२	भाषाविज्ञान र नेपाली भाषा
नेपा. शि. ४२३	नेपाली कविता र काव्य
नेपा. शि. ४२४	नेपाली भाषा पाठ्यक्रम, पाठ्यपुस्तक तथा शिक्षण पद्धति
Eng. Ed. 422	Expanding Horizons in English
Eng. Ed. 423	English for Communication(Th.+Pr.: 80+20)
Eng. Ed. 424	Basics of Academic Writing
Hp. Ed. 422	Fundamentals of Public Health
Hp. Ed. 423	Management & Supervision of Public Health and Practices
HP. Ed. 424	Sports Science (Th.+Pr.: 50+50)
Pop. Ed. 422	Population Situation of Nepal
Pop. Ed. 423	Population Dynamics
Pop. Ed. 424	Basic Environmental Education
Minor subjects (Specialization)	
(Any one from the following related to major subject area)	
H. Ed. 428	Fundamentals of Public Health
H. Ed. 429	Management & Supervision of Health and Physical Education
Pop Ed. 428	Population Situation of Nepal
Pop Ed. 429	Population Dynamics
Third Year	
Ed. 431	Curriculum and Evaluation
Major subjects (Specialization)	
(Any three subjects from related specialization area)	
नेपा.शि. ४३२	नेपाली भाषा शिक्षण
नेपा.शि. ४३३	प्रयोगिक भाषाविज्ञान
नेपा.शि. ४३४	साहित्यशास्त्र र नेपाली समालोचना
Eng. Ed. 432	English Language Teaching Methods and Practices
Eng.Ed. 433	Critical Reading in English

Eng.Ed. 434	English for Mass Communication
Hp.Ed.432	Teaching Health and Physical Education
Hp.Ed.433	Environmental Health and Health Promotion
Hp.Ed. 434	Basic Research and Project Meet in Health and Physical Education
Pop. Ed. 432	Methods of Teaching Population Education
Pop. Ed. 433	Foundation of sexual & Rep. Health education
Pop Ed. 434	Basic Research in Population Education
Minor subjects (Specialization) 100	
(Any one from the following related to major subject area)	
H. Ed. 438	Teaching Health Education
Pop.Ed.439	Methods of Teaching Population Education
Four Year	
4th Year Core Subjects	
Ed. 440	Teaching Practice
Ed. 442	Classroom Instruction
Major Subjects(Specialization)	
(Any two subjects from related specialization area)	
नेपा.शि. ४४५	अनुसन्धान विधि
नेपा. शि. ४४६	व्यावहारिक लेखन तथा सम्पादन
Eng. Ed. 445 100	Research Methodology in English
Eng.Ed. 446	Literature for Language Development
Hp. Ed. 445	School Health Programme and Community Health Survey
Hp. Ed. 446	Sports Training in Physical Education
Pop. Ed. 445	Fundamental of Ageing
Pop. Ed. 446	Project and Seminar on Population Education
Minor subjects (Specialization)	
(Any one from the following related to major subject area)	
Hp. Ed. 449	School Health Programme and Community Health Survey
Pro. Edu. 449	Project Works Seminar on Proj. Education50)



Eligibility Criteria

BA Syllabus

The Bachelor of Arts (B.A.) are Four-year programs offered by Tribhuvan University under the Faculty of Humanities and Social Sciences. Any candidate who has completed 10+ 2 or equivalent securing minimum D+ grade in all subjects of Grade 11 and 12 is eligible for admission in BA under Tribhuvan University. For admission, the campus applies the following process:

- I) Filling out entrance test form and submission to admission section.
- II) Entrance Test administration
- III) Entrance Test Result publication
- IV) Only entrance passed candidates can have admission in the given period of time.

First Year	
C.Eng.401	Reading and writing in English
English Specialization	
ENGL. 421	Reading, Writing, and Thinking
ENGL. 422	History of English Literature and Criticism
Nepali Specialization	
नेपाली ४२१	आधुनिक नेपाली कथा उपन्यास र नाटक क. नेपाली कथा-३५ ख. नेपाली उपन्यास-३० ग. नेपाली नाटक-३५
नेपाली ४२२	आधुनिक नेपाली कविता-काव्य
Economics Specialization	
Econ.421	Microeconomics
Econ.422	Mathematics and Statistics for Economics
Sociology Specialization	
So421	Introduction to Sociology
So421	Dynamics of Nepali Society
Population Specialization	
Pop. 421	Principles of Population and Development
Pop. 422	Population and Health
Journalism and Mass Communication	
MC-421	Introduction to Mass Media and Communications
JMC-422	Principles and Practices of Journalism
Social Work (BASW)	
SW 421	Introduction to Social Work
SW 422	Basic Sociology for Social Work
Second Year	
Nepali 402	Compulsory Nepali
English Specialization	
ENGL. 423	Prose: Essays and Short Stories
ENGL. 424	Reading and Responding to Poetry

Nepali Specialization	
नेपाली ४२३	नेपाली लोक साहित्य र पूर्व आधुनिक नेपाली साहित्य नेपाली ४२३ १०० क. आधुनिक नेपाली निबन्ध-५० ख. नेपाली यात्रा साहित्य-२५ ग. अन्य साहित्य-२५
नेपाली ४२४	आधुनिक नेपाली निबन्ध, यात्रासाहित्य र अन्य साहित्य
Economics Specialization	
Econ.423	Macroeconomics
Econ.424	Development Economics, Planning and the economy of Nepal
Sociology Specialization	
So423	Sociological Theories
So424	Research Methods in Sociology
Population Specialization	
Pop. 423	Basic Demographic Analysis
Pop. 424	Basic Mathematics and Statistics for Population Studies
Journalism and Mass Communication	
JMC-423	Media History, Law and Ethics
JMC-424	Basics of Media Research
Social Work (BASW)	
SW 423	Basic Psychology for Social Work
SW 424A	Social Case Work Practice
SW 424B	Social Work Practice with Groups
Third Year	
C.ENG. 403	Reading and Writing Across the Curriculam
English Specialization	
ENGL. 425	Visual Arts
ENGL. 410	Professional and Technical Communication (Elective)
Nepali Specialization	
नेपाली ४२५	समूह १ प्रायोगिक कार्यात्मक विशेष अध्ययन क. शोधपत्र-५०, ख. सिर्जनात्मक पत्र-५० ग. नेपाली वाक्कला-५०
नेपाली ४२५	समूह २ विधागत विशेष अध्ययन घ. आधुनिक नेपाली कविताको उत्तरवर्ती चरण २०३६ पछि)-५० ङ. आधुनिक नेपाली आख्यानको उत्तरवर्ती चरण-५० च. आधुनिक नेपाली नाटकको उत्तरवर्ती चरण-५० छ. आधुनिक नेपाली सनवन्ध र अन्य साहित्यको उत्तरवर्ती चरण-५० ज. नेपाली बालसाहित्यको अध्ययन-५०
Economics Specialization	
Econ.425	Public Finance
Econ.410	Elective Economics (F or non-economics)
Sociology Specialization	
So425	Sociology of Democracy, Diversity and Inequality
So410	Project Design and Evaluation

Population Specialization	
Pop. 425	Population, Resources, and Governance
Journalism and Mass Communication	
JMC-425	Introduction to Public Relations and Advertising
JMC-410	Journalism and Mass Communications (Elective)
Social Work (BASW)	
SW 425	Social Issues and Leadership Development
SW 410	Social Issues and Leadership Development (Elective)
Fourth Year	
C.NPS. 404	Nepal Studies
English Specialization (Only one Subject from this Group)	
ENGL. 426	Drama and Writing
ENGL. 4267	Research and Writing
Nepali Specialization	
नेपाली ४२६	भाषा विज्ञान र नेपाली भाषा
नेपाली ४२६	आधुनिक नेपाली गित तथा गजल
नेपाली ४२७	साहित्य सिद्धान्त, नेपाली समालोचना र शोधविधि क. साहित्य सिद्धान्त ख. नेपाली समालोचना ग. शोधविधि तथा प्राज्ञिक लेखन २

नेपाली ४१०	नेपाली पत्रकारीता शैक्षणिक तथा कार्यमूलक पत्र(नेपाली कूल विषय नलिने विद्यार्थीकालागि मात्र)
Economics Specialization	
Econ. 426	Money, Financial System, and International Trade
Econ. 427	Research Methodology and Academic Writing
Sociology Specialization	
5o426	Sociology of Development
5o427	Research and Writing
Population Specialization	
Pop. 426	Population Research Methods
Pop. 427-2	Poverty, Inequality and social justice
Journalism and Mass Communication	
JMC-426	Broadcast Journalism
JMC-426	New Media and Online Journalism
MC-426	Photo Journalism
Social Work (BASW)	
SW 426	Theoretical Ideologies of Social Work
SW 427	Social Problem, Identifications, and Interventions



BICTE

Eligibility & Admission Procedure

- i) The students with minimum grade score C in +2 or equivalent base from any discipline are eligible to admit in Bachelor's in Information & Communication Technology in Education (ICTE), semester system run by Tribhuvan University, Faculty of Education.
- ii) The candidates must pass the centralized Admission Test run by the Dean's Office, FOE.

First Semester

Subjects Code	Subjects
Eng. Ed. 411	English Language-I
नेपा. शि. ४११	साधारण नेपाली-१
Ed. 411	Fundamentals of Education
ICT Ed. 415	Introduction of Information Technology
ICT Ed. 416	Programming Concept with C
Math Ed. 415	Fundamentals of Mathematics

Second Semester

Subjects Code	Subjects
Eng. Ed. 421	English Language-II
नेपा. शि. ४२१	साधारण नेपाली-२
Ed. 421	Social Perspective in Education
ICT Ed. 425	Digital Logics
ICT Ed. 426	Object Oriented Programming with C++
Math Ed. 425	Number Theory

Third Semester

Subjects Code	Subjects
Ed. 431	Developmental Psychology
ICT Ed. 431	ICT in Education
ICT Ed. 435	Data Structure and Algorithm
ICT Ed. 436	Microprocessor & Computer Organization
ICT Ed. 437	Web Technology
Math Ed. 435	Calculus

Fourth Semester

Subjects Code	Subjects
Ed. 441	Psychology of Learning
ICT Ed. 445	Operating System
ICT Ed. 446	Database Management System
ICT Ed. 447	System analysis and Design
Math Ed. 445	Probability and statistics
Math Ed. 446	Analytic Geometry

Fifth Semester

Subjects Code	Subjects
Ed. 451	Fundamentals of Curriculum
ICT Ed. 455	Java Programming Language
ICT Ed. 456	Data Communication and Networks
ICT Ed. 457	Software Engineering and Project Management
Math Ed. 455	Numerical Analysis

Sixth Semester

Subjects Code	Subjects
Ed. 461	Assessment in Teaching and Learning
ICT Ed. 465	Visual Programming
ICT Ed. 466	Computer Graphics
ICT Ed. 467	E-learning
Math Ed. 465	Graph Theory

Seventh Semester

Subjects Code	Subjects
Ed. 471	Class room Pedagogy
ICT Ed. 475	Network Security
ICT Ed. 476	Artificial Intelligence in Education
Math Ed. 475	Discrete Mathematics
Math ed. 476	Teaching Mathematics

Eight Semester

Subjects Code	Subjects
Ed. 481	Research in Education
ICT Ed. 485	Technology in Education
ICT Ed. 486	Educational Project
Math Ed. 485	Algebra
ICT Ed. 487	System Administration Using Linux
Subjects Code	Subjects (9 Credit Hours)
ICT Ed. 495	Practicum in ICT in Education



Faculty Profile

Language, Literature and

Communication

Madhan Raj Baral (MEd/ MA)

Kamal Raj Dahal (MEd)

Yubraj Sitaula (MA)

Kewal Phuyal (MA)

Lila Bahadur Karki (MA)

Nabin Kumar Sharma (MA)

Tirtharaj Acharya (MPhil)

Rabindra Baral (MA)

Tirtharaj Bhattarai (MA/MEd)

Padmadevi Pandhak (MA/MEd)

Yubraj Subedi (MA/MEd)

Ramchandra Bhattarai (MA)

Gobinda Puri (MPhil)

Naranath Sharma (MA)

Bishnu Karki (MEd)

Kabita Khadka (MPhil)

Rishiram Khanal (MEd)

Parshu Ram Shrestha (MA)

Birendra K. Chaudhary (MA)

Deva Raj Nagarkoti (MA)

Kanchan Khatiwada (MEd/MA)

Roshan Karki (MEd)

Management

Prof. Bhojraj Shrestha (M.A./M.Ed)

Shatiram Khanal (MBA)

Rajan Bhattarai (MBA)

Hari Bahadur Katwal (MBA)

Pitambar Singh Rai (MBS/MEd)

Bishnu Maya Sharma (MBS)

Purushottam Dahal (MBS)

Hom Bahadur Ban (MBS)

Bimala Bhattarai (MBS)

Krishnakala Rai (MBS)

Janaki Timsina (MBS)

Kamala Karki (MBS)

Sunita Kandel (MBS)

Indira Kafle (MBS)

Tej Dahal (MBS)

Mohan Nepal (MBS)

Pradip KC (MBA)

Pitambar Dhakal (MBS)

Suman Kafle (MBS)

Nirmal Kafle (MBS)

Rachana Bhattarai (MBS)

Shyam Kumar Subba (MBS)

Economics

Prof. Nilam Chaulagain (MA)

Indra Prasad Pyakurel (M.Phil)

Umesh Khadka (M.Phil)

Shyam Kr Chaudhary (MA)

Jeevan Kumar Bhattarai (MA)

Dilli Ram Luitel (MA)

Population

Tika Devi Poudel (MA/MEd)

Bimal Nepal (MA/MEd)

Bimal Guragain (MA/MEd)

Core Education

Tolnath Kafle (PhD)

Upendra Kumar Rai (MEd)

Shantiram Dahal (MEd/MA)

Rajan Prasad Sharma (MEd)

Benu Prasad Sitaula (PhD)

Information and communication technology

Mandip Bhattarai (MCA)

Sociology/Anthropology/JMC

Prof. Gita Adhikari (PhD)

Binod Kumar Pahim (MA)

Arjun Kumar Uprety (MA)

Sayaja Aryal (MA)

Ushakiran Yadav (MA)

Mathematics and Statistics

Badri Prasad Dhungel (MSc)

Dhana Prasad Gelal (MSc)

Jambu Sherpa (MA)

Hari Shankar Ghimire (MA)

Health Education

Sanjib Kumar Yadav (MEd/ MA)

Birendra Karki (Med/MA)

Suman Niraula (MEd)

Srijana Khatiwada (MEd)

Non-Teaching Staff

Ram Pd Sharma Bhandari

Guna Raj Parajuli

Lila Rijal Chamlagai

Punam Bhattarai

Chiranjivi Bhattarai

Loknath Lamsal

Yamnath Poudel

Tank Nath Bhattarai

Netramani Adhikari

Narayan Pd. Dhamala

Sharada Pokharel

Rita Nepal

Shanti Katwal

Rajiv Sapkota

Yonjana Thapa

Assistant

Jit Bahadur Magar

Ashok Kumar Chaudhary

Pratima Chaudhary

Durga Subedi

Durga Chaudhary

Anu Tamang

Sweeper

Tejani Chaudhary

Janaki Doom

Tika Maya Magar

Campus Management Committee (CMC)



Bikash K.C.
Chairperson



Tirtharaj Parajuli
Vice-chairperson/PIIDC



Iswar Bhattacharai
Treasurer



Bhim Subedi
HRM



Siv Raj Dahal
SEMC



Sekhar Luitel
+2 Mgmt.



Rewati Ghimire
PQMC



Bikal Regmi
Library



Ambika Shrestha
ECAJR



Kabindra B. KC
Internal Audit



Yugpriya Niraula
Member



Sekhar Chaudhary
Member



Dinesh Bhattacharai
Member



Urmila Karki
Member



Ganga Bhattacharai
Member



Kul Bahadur Karki
Member



Mandira Dahal
Member



Itahari Sub-metropolitan
Member



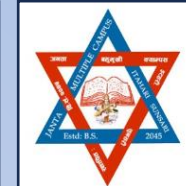
Sub-metropolitan Ward-5
Member



President
Member



Sahadev Kafle
(FSU) Member



TU Representative
Member



Prof. Dr. Gita Adhikari
Secretary

Ex-CMC Chairpersons



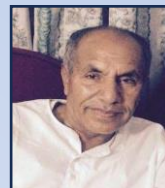
Mr. Ramesh Shrestha
(2045-2047)



Late Ambar Bdr Guali
(2047-2052)



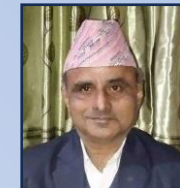
Late Hari Pd. Rijal
(2052-2060)



Mr. Medini Pd Sitaula
(2060-2067)



Biswa Pd Rijal
(2067-2076)



Mr. Rewani Raman Bhandari
(2076-2078)

Ex-Campus Chiefs



Mr. Dadhiram Acharya
(2045-2047)



Prof. Dr. Badri Bishal
Pokharel (2047-2052)



Late Narad Upreti
(2052-2072)



Mr. Nirkumar Rai
(2052-2074)



Prof. Bhojraj Shrestha
(2074-2077)





Prof. Dr. Gita Adhikari
Campus Chief



Dr. Tolnath Kafle
Vice-Campus Chief



Mr. Yubaraj Sitaula
Vice-Campus Chief



Prof. Nilam Chamlagai
Focal Person, QAA

Subject	Name
English (Humanities)	Lila Bahadur Karki
English (Education)	Kamalraj Dahal
Nepali (Humanities)	Kewal Prasad Phuyal
Nepali (Education)	Madanraj Baral
General Management	Badri Prasad Dhungel
Health Education	Sanjib Kumar Yadab
Finance	Bishnu Maya Sharma
Marketing	Rajan Bhattarai
Research	Purusottam Dahal
Teaching Practice	Bimal Nepal
General Education	Shantiram Dahal
Social Studies	Arjun Kumar Upreti

Fee Structure

Bachelor (Without Practical Fee)

BA	Rs.19,650	Per year
BA (BSW)	Rs.19,650	Per year
BBS	Rs. 19,650	Per year
Bed	Rs. 19,650	Per year
BICTE	Rs. 35,000	Per Semester

Master Level

MBS	Rs. 22,000	Per Semester
Med	Rs. 22,000	Per Semester

BUS ROUTE



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