

जनता बहुमुखी क्याम्पस

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Annual Report

2080/81

Janta Multiple Campus
Itahari, Sunsari, Nepal

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Abbreviations

B.Ed.	Bachelor of Education
B.Sc.	Bachelor of Science
BA	Bachelor of Arts
BALLB	Bachelor of Arts and Bachelor of Legislative Law
BBA	Bachelor of Business Administration
BBS	Bachelor of Business Studies
BICTE	Bachelor in Information and Communication Technology Education
BS	Bikram Sambat
FY	Fiscal Year
ICAN	Institute of Chartered Accountants of Nepal
ICT	Information and Communication Technology
JMC	Janta Multiple Campus
M.Ed.	Master of Education
MBS	Master of Business Studies
NPR	Nepalese Rupee
TU	Tribhuvan University
UGC	University Grants Commission

Executive Summary

Janta Multiple Campus, as a community campus, has been disseminating its entire information on a regular basis. One of the major strategies for exposing the overall activities and achievements of the campus is through the publication of an annual report. The campus has been publishing an annual report in every year. This annual report is an outcome of the vigorous attempt of the report preparation team on the format given by the UGC. The report presents a brief introduction to the campus vividly such as academic programs, infrastructure and learning resources, enrollment and pass-out students' status, extension services, support from society, and students' welfare activities. It also covers the planning of the campus regarding academic strength, support to the students, contribution to the society, and involvement of the society in campus development. The SWOT analysis of the campus is also a major part of the annual report. Another important part of the report is the financial aspect. It has also included the estimation of both the income and expenditure of the campus for the upcoming year and the audit report of the past year. Finally, it concludes with the detailed work plan of the whole activities of the campus.

Chapter 1

INTRODUCTION

Background

Janta Multiple Campus (JMC) was established in the effort of community leaders in 1988 (2045 B.S.) at Itahari with the aim of providing quality education at a moderate fee. Over the years, it has successfully offered various programs in management, education, and humanities affiliated to TU. The campus has expanded its reach to 14 districts, particularly in Koshi Province and gained glory by having the highest number of students among public campuses in Nepal. In 2018, it was accredited by UGC, Nepal for its quality education and management. Along with the achievement, it has assured significant reforms in plans and policies. JMC boasts impressive infrastructure with spacious, multimedia-equipped, and well-furnished classrooms, an ICT lab, a program hall, a library, administrative buildings, and a multi-purpose playground. The campus is updated with the latest curriculum, teaching-learning methodologies, and extra-curricular activities. With community support, this campus has been leading as a reputed institution in the region. The dedication of the campus community has positioned it as a leading institution for cooperation and co-existence.

The efficiency and competency of the institution is measured on the basis of the graduates produced and their employment and contribution regarding the relevance of their qualification. Another important measuring condition of the quality considered in the whole implementation of the UGC project is the employability of the graduates. Information and Communication Technology (ICT) in education is the mode of education that uses information and communication technology to support, enhance, and optimize the delivery of information. ICTs have the potential for increasing access and improving the relevance and quality of education. It greatly facilitates the acquisition and absorption of knowledge, offering developing countries unprecedented opportunities to enhance educational systems, improve policy formulation and execution, and widen the range of opportunities.

In the present era JMC foresees to meet the threat of modern means of education systems by which the campus can contribute to address changing needs of time. Here, novel curriculum and courses, modernized library, research-oriented teaching-learning methodology, training and energizing programs to lecturers and staff as well as skill oriented professional courses are to be introduced further to strengthen JMC ahead. Our observations and dedication, in the decades, have initiated us to the dream package for leading the time in co-operation and co-existence.

Motto, Vision, Mission, and Objectives

Motto

Keep joining. Clean, educational environment and quality education for everyone is our motto.

Vision

The vision of this campus, established with the objective of developing educational access for the marginalized classes from an educational perspective, is "Cultivating Excellence in Higher Education for Quality Cultural Development in a Clean Environment."

Mission

Providing education that fosters environmental friendliness, emphasizing quality, practicality, and life applicability.

Goals

- Developing an accountable technology-friendly administrative structure,
- Developing practical skills in students through the use of technology-friendly teaching,
- Providing practical and life useful education according to the market,
- Conducting professional development programs for teachers,
- Develop and sustain educational infrastructure to enhance the delivery of quality, practical, and life-relevant education,
- Applying research-based teaching and learning activities,

- To use scientific method for human resource development,
- Developing resources to booster the institution's sustainability,
- Building access to campus admissions for students through participatory programs,
- Increase the pass percentage by reducing the tendency of drop out.

Chapter 2

ACADEMIC PROGRES

This chapter deals with the academic performance of the campus. For this, it has presented its three years' academic achievements in various themes and subthemes. For instance, we have collected the data of enrolments for three academic years (2077/78-2079/80 BS), pass-out rate, and graduate trends for the same years with a focus on program-wise, level-wise, gender-wise, and ethnicity. The practice of teaching pedagogy is also highlighted in this section. The statistical data collected from the campus administration are given in the annex.

Enrolment Status

Every year, students are enrolled at the campus in different levels and programs for their higher education. The enrolment trend shows fluctuation according to level, faculties, and subjects/programme. As the campus runs both an annual and semester system, students are enrolled accordingly in the annual bachelor's program and the semester master's program. The figure and table show the status of student enrollment in the last three years, respectively.

Table 1

Enrolments of the students last three years (Annual)

SN	Faculty	Class	Enrollment		
			77/78	78/79	79/80
1	Humanities	First Year	196	141	37
		Second Year	94	85	141
		Third Year	58	81	85
		Fourth Year	-	-	81
2	Management	First Year	867	815	806
		Second Year	514	460	815
		Third Year	373	420	460

		Fourth Year	286	221	420
3	Education	First Year	507	389	244
		Second Year	252	259	389
		Third Year	226	196	259
		Fourth Year	109	126	196
	Total		3482	3193	3933

Figure 1

Enrolments of the students last three years (Annual)

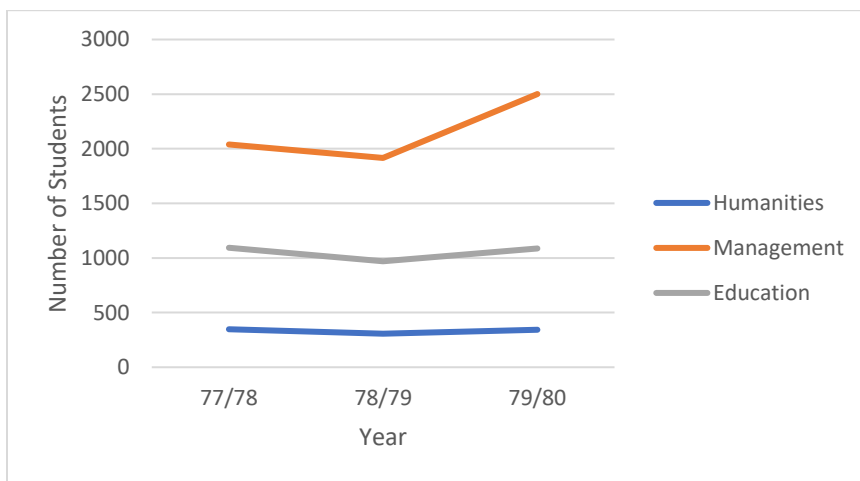


Table 1 shows a detailed account of student enrollments over the last three academic years, categorized by faculty and academic year. The data is organized to show the progression of enrollments from the first to the fourth year within each faculty. In the Humanities faculty, there is a significant decline in enrollment across all years, reaching its lowest in the fourth year. The Management faculty exhibits a more stable trend with varying enrollment numbers, showing a decrease in the fourth year. In the Education faculty, the first year sees the highest enrollment, followed by a consistent decrease in subsequent years.

Figure 1 shows the annual enrollments for three over the last three academic years. In the Humanities faculty, there is a slight increase in enrollment from 348 in 2077/78 to 344 in 2078/79, with a dip in 2079/80. The Management faculty shows a consistent upward trend in

enrollments, starting at 2040 in the first year and peaking at 2501 in the third year. This suggests a substantial growth in student numbers within the Management faculty over the specified period. The Education faculty demonstrates a relatively stable pattern, with enrollments fluctuating between 1094 and 1088 over the three years.

Table 2

Enrolments of the students last three years (Semester)

SN	Faculty	Class	Enrollment		
			77/78	78/79	79/80
1	Education (M Ed)	First Sem.	47	41	33
		Second Sem.	-	31	28
		Third Sem.	35	35	25
		Fourth Sem.	-	35	32
2	Management (MBS)	First Sem.	137	107	96
		Second Sem.	82	78	86
		Third Sem.	65	78	79
		Fourth Sem.	63	60	72
Total			429	465	451

Figure 2

Enrolments of the students last three years (Semester)

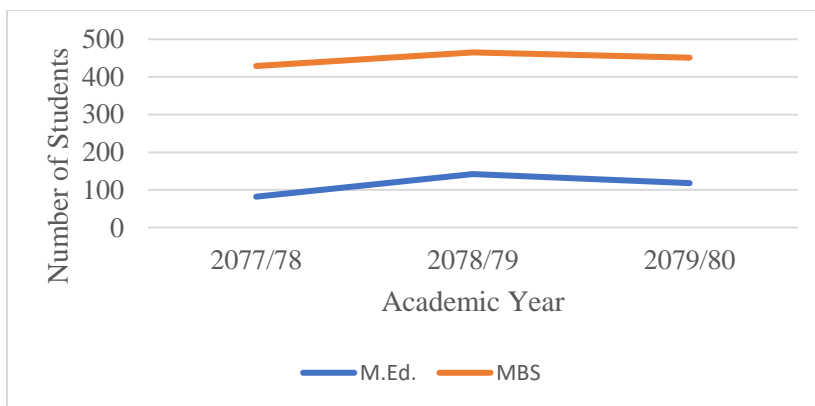


Table 2 and Figure 2 present the students' faculty-wise enrollment trend for three years (2076 to 2079) at the Master's level. In the M.Ed. program, there is an increase in enrollments from 82 in 2077/78 to 142 in 2078/79, followed by a decrease to 118 in 2079/80. This indicates a fluctuating trend in M.Ed. enrollments over the specified period. On the other hand, the MBS program displays a different pattern, starting with an enrollment of 347 in 2077/78, followed by a slight decrease in 2078/79 (323), and a subsequent increase in 2079/80 (333). The overall trend for MBS suggests a minor variation in enrollments, with a return to a higher figure in the final year.

Table 3

Overall Enrolments of the students in the last three years

Year	Enrollment
2077/78	3911
2078/79	3658
2079/80	4384

Figure 3

Overall Enrolments of the Students in the Last Three Years

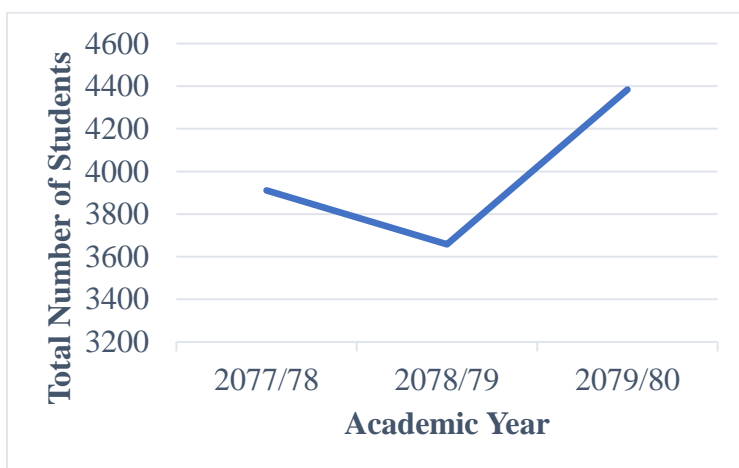


Table 3 and Figure 3 present the overall enrollments of students over the last three academic years (2077/78, 2078/79, and 2079/80). The data indicates fluctuations in total enrollments over the specified period. In 2077/78, the enrollment was 3911, followed by a decrease to 3658 in 2078/79. However, in 2079/80, there is a notable increase in enrollment to 4384. This suggests a dynamic pattern of student numbers, with a dip in the second year followed by a significant rebound in the third year.

Girls Enrolment Analysis of the Last Three Years

Table 4 and Figure 4 offer a comprehensive analysis of girls' enrollment trends across diverse faculties spanning three academic years (2077/78, 2078/79, and 2079/80). In the BA, a significant decline in female students is evident, indicating a consistent decrease over the specified period. Conversely, the BBS experiences a fluctuating pattern, marked by an initial increase, a subsequent peak, and a decrease in the 2079/80. The B. Ed mirrors a similar trend with an initial rise and subsequent decline in girls' enrollment. Meanwhile, the MBS demonstrates a modest upward trend, and in contrast, the M. Ed consistently witnesses a decrease in female participation. Hence, it can be stated that the participation of female students over the three academic years has been decreasing. The details are shown in the table below:

Table 4

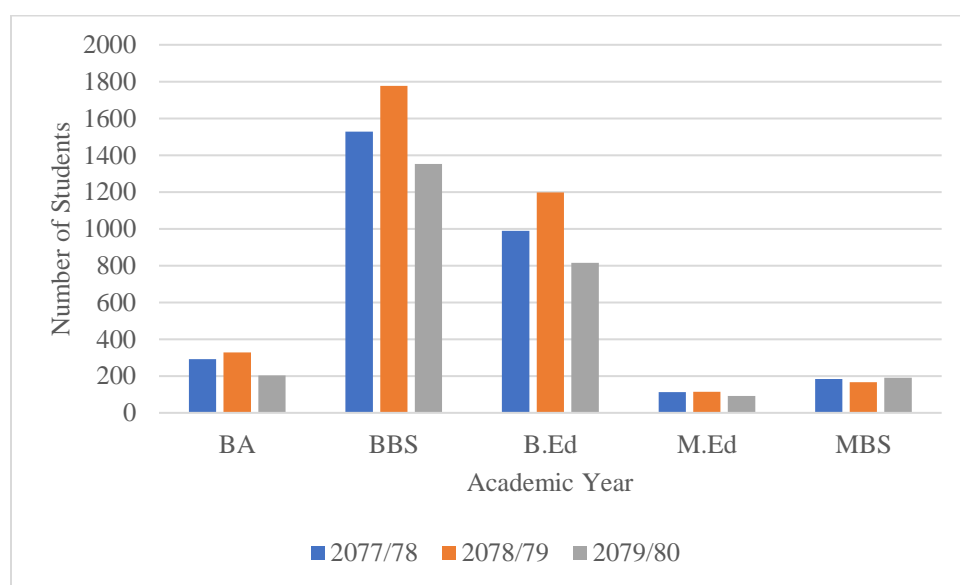
Girls Enrolment Analysis of the Last Three Years

Faculty	Class	Enrollment (Girl only)		
		2077/78	2078/79	2079/80
Humanities (BA)	First Year	165	130	83
	Second Year	70	142	67
	Third Year	56	57	53
	Fourth Year	0	0	0
Management (BBS)	First Year	618	652	509
	Second Year	406	527	344
	Third Year	287	345	282
	Fourth Year	218	252	217
Education (B.Ed.)	First Year	487	440	319
	Second Year	273	424	223
	Third Year	134	214	164
	Fourth Year	95	119	109
Bachelor Total		2809	3302	2370
Education (M Ed)	First Sem.	33	35	25
	Second Sem.	30	25	22

	Third Sem.	23	26	21
	Fourth Sem.	26	28	24
Management (MBS)	First Sem.	76	58	52
	Second Sem.	42	38	52
	Third Sem.	33	40	48
	Fourth Sem.	33	31	39
Master Total		296	281	283
Grand Total		3105	3583	2653

Figure 4

Girls Enrolment Analysis of the Last Three Years



Educationally Disadvantaged Students' Enrolment Analysis of the Last Three Years

Table 5 provides a detailed analysis of the enrollment trends for educationally disadvantaged students across various faculties over the last three academic years (2077/78, 2078/79, and 2079/80). Enrollment of educationally disadvantaged students in the BA program shows a relatively stable pattern, with a small decline from 31 in 2077/78 to 26 in the subsequent years. In the BBS program, there is a fluctuating trend in the enrollment of educationally disadvantaged students. The figures start at 270 in 2077/78, decrease to 248 in 2078/79, and then increase significantly to 309 in 2079/80. The trend for educationally disadvantaged students in the BEd program indicates a decline from 132 in 2077/78 to 98 in 2078/79, followed by a slight increase to 126 in 2079/80. For the MEd program, there is a decrease in the enrollment of educationally disadvantaged students from 31 in 2077/78 to 13 in 2079/80, indicating a notable

decline. The enrollment of educationally disadvantaged students in the MBS program starts at 37 in 2077/78, increases to 41 in 2078/79, and then drops to 13 in 2079/80, showcasing a fluctuating pattern.

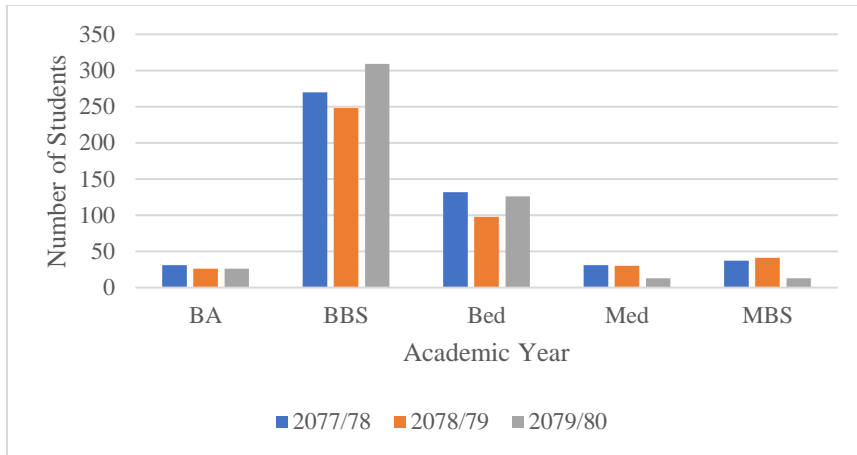
Table 5

Educationally Disadvantaged Students' Enrolment Analysis of the Last Three Years

Faculty	Class	2077/78	2078/79	2079/80
Humanities (BA)	First Year	21	10	2
	Second Year	6	11	9
	Third Year	4	5	10
	Fourth Year	0	0	5
Management (BBS)	First Year	129	86	68
	Second Year	109	67	90
	Third Year	14	83	68
	Fourth Year	18	12	83
Education (BED)	First Year	79	38	16
	Second Year	38	39	39
	Third Year	9	15	41
	Fourth Year	6	6	30
Bachelor Total		433	372	461
Education (M Ed)	First Sem.	7	8	0
	Second Sem.	9	6	3
	Third Sem.	6	8	5
	Fourth Sem.	9	8	5
Management (MBS)	First Sem.	11	8	0
	Second Sem.	13	7	3
	Third Sem.	7	14	5
	Fourth Sem.	6	12	5
Master Total		68	71	26
Grand Total		501	443	487

Figure 5

Educationally Disadvantaged Students' Enrolment Analysis of the Last Three Years



Pass Rate Trend of Janta Multiple Campus

Table 6 shows the pass rate trend of students in the previous three academic years. The results of the academic year 2079/80 of the bachelor and master have not been published till the date of the report presentation.

Table 6

Pass Rate Trend Analysis of Last Three Years (Total Students)

Faculty/Academic Year	First Year/Sem.			Second Year/Sem.			Third Year/Sem.			Fourth Year/Sem.		
	2077	2078	2079	2077	2078	2079	2077	2078	2079	2077	2078	2079
BA	37	15	**	30	22	**	54	47	**	**	**	**
BBS	109	44	**	123	92	**	107	110	**	112	126	168
BED	49	29	**	25	32	**	49	52	**	37	66	36
Bachelor Total	195	88	**	178	146	**	210	209	**	149	192	204
MBS	27	39	**	17	17	**	25	34	**	35	35	**
MED	4	7	**	**	12	**	4	0	**	41	0	**
Master Total	31	46	**	17	29	**	29	34	**	76	35	**
Total Passed Students	226	134	**	195	175	**	239	243	**	225	227	204

** Result not published till date

Table 7*Pass Rate Trend Analysis of Last Three Years (Girls Students Only)*

Faculty/Academic Year	First Year/Sem.			Second Year/Sem.			Third Year/Sem.			Fourth Year/Sem.		
	2077	2078	2079	2077	2078	2079	2077	2078	2079	2077	2078	2079
BA	21	10	**	44	11	**	25	29	**	**	**	**
BBS	59	30	**	80	61	**	67	76	**	68	82	110
BED	40	22	**	20	26	**	32	42	**	32	46	29
Bachelor Total	120	62	**	144	98	**	124	147	**	100	128	139
MBS	17	26	**	11	11	**	17	18	**	30	20	**
MED	1	7	**	**	7	**	3	0	**	29	0	**
Master Total	18	33	**	11	18	**	20	18	**	59	20	**
Total Passed Students	138	95	**	155	116	**	144	165	**	159	148	139
** Result not published till date												

Table 8*Pass Rate Trend Analysis of Last Three Years (Educationally Disadvantaged)*

Faculty/Academic Year	First Year/Sem.			Second Year/Sem.			Third Year/Sem.			Fourth Year/Sem.		
	2077	2078	2079	2077	2078	2079	2077	2078	2079	2077	2078	2079
BA	4	2	**	2	1	**	3	0	**	**	**	**
BBS	17	2	**	2	12	**	11	2	**	6	8	4
BED	6	4	**	1	4	**	0	4	**	2	4	1
Bachelor Total	27	8	**	5	17	**	14	6	**	8	12	5
MBS	1	5	**	1	1	**	5	2	**	2	2	**
MED	2	0	**	0	4	**	0	0	**	7	0	**
Master Total	3	5	**	1	5	**	5	2	**	9	2	0

Total Passed Students	30	13	**	6	22	**	19	8	**	17	14	5
** Result not published till date												

Graduate Rate Trend of Janta Multiple Campus.

Table 9

Graduate Trend Analysis of the Last Three Years

Level	Program	2077/78			2078/79			2079/80		
		Total	Girls	EDJ	Total	Girls	EDJ	Total	Girls	EDJ
Bachelor	Humanities	22	8	3	20	12	0	**	**	**
	Management	74	39	7	75	45	5	**	**	**
	Education	21	21	1	21	12	1	**	**	**
Bachelor Total		117	68	11	116	69	6	**	**	**
Master	Management	3	1	0	9	6	0	12	6	1
	Education	6	4	0	30	20	2	27	21	5
Master Total		9	5	0	39	26	2	39	27	6
Total Graduates		126	73	11	115	95	8	39	27	6
** Result not published till date										

Academic Programs

The educational programme run in this campus are affiliated to Tribhuvan University, Nepal. Providing multiple options for the learners, the campus has attempted to widen the academic horizon. The following table shows the programs run in the campus since its affiliation in 2045 BS.

Table 10*Academic Programs*

S.N.	Programmes	Faculty/ Institute	Year of Affiliation (in BS)	Affiliating University
1	B.Ed. (One year)	Education	2061	TU
2	B.Ed.	Education	2060	TU
3	BBS	Management	2051	TU
4	M.Ed.	Education	2063	TU
5	B.A.	Humanities	2049	TU
6	MBS	Management	2064	TU
7	BICTE	Education	2068	TU

Table 10 shows that the academic programs run in the campus are under three faculties and they are exclusively affiliated to Tribhuvan University, Nepal. The initial year of the program commencement is the record in 2049 BS in the table. However, truly, the campus had already started to provide its service of higher education having received affiliation of the Certificate Level (CL) in 2045 although the date is hidden. The reason behind it is that the program of the certificate level has been phased out by the University itself. The campus has been adding new subjects according to the demand of the students.

Educational Pedagogy

Pedagogy is an art and science of teaching. Educational pedagogy deals with instructional approaches, methods, strategies techniques, planning, organization, materials and technology at different level of instruction in academic institution. It helps to impart understanding in instructional strategies, management, organization and extracurricular activities. Educational

pedagogy provides an opportunity to exercise in practical skills of instructional planning activities and development of material to use them in the class rooms. It also contributes to properly develop and implement curriculum. Educational pedagogy includes instructional materials, instructional methods evaluation system, etc. According to educationist Confucius "One picture is equal to one thousand words." Therefore, in teaching learning process audio, visual and printed materials should be implemented systematically. There are different teaching methods for effective teaching and learning.

Table 11

Methods of Teaching and Learning

Teacher-Centered	Student-Centered
Lecture Method	Field Trip
Demonstration Method	Individual Study Method
Question Answer Method	Problem Solving Method
	Project Method
	Case Study method

Effective implications of teaching methods accomplish the concept of 3Is (Inspiration, information and interpretation). Considering above mentioned all aspects, Janta Multiple Campus has also been applying similar teaching materials and methods for effective academic outputs. To make teaching and learning more effective and practical, to bring positive behavioral changes in students and to gain educational objective Benjamin Bloom's concept of Taxonomy of Educational Objective has been adopted.

The campus has adopted all mechanisms for making students to be active with dynamic teaching methods and technologies. Therefore, the campus has implied modern technologies,

modern teaching materials, and student-centered teaching methods. For this overhead projectors have been used in teaching via slides. Though this technology has not been facilitated in all class eight class rooms and two lab classes are co-operated with multimedia system. There is a provision to connect similar projector presentation instant requirement. Within this year from bachelor level 5 model classes will be facilitated with camera and projectors purpose of recording for digital class for those students who can't visit regular base classes. Though the lecture method is in maximum use in the teaching-learning process, the updated training and orientation are timely provided to all lecturers so that more student-oriented methods will be in use. This will be gradually improved.

To make teaching-learning more students centered, students will be provided with changes to have field trips and educational tours so that students will have chances to research and field study practically. The campus has played positive and supportive roles in this aspect. The chances are provided to students to participate in extracurricular and co-curricular activities making them in different groups. Similarly, to enhance the skill and capacity of students of journalism, there is a provision of a radio and recording lab. To develop students' learning capacity, the campus has regularly conducted home assignments, unit tests, and attendance like aspects of prime importance in order to make effective Terminal Tests. For this Terminal tests are conducted 2 times in a session. There is also a provision of rewards and inspiration for the students. Every period will be of 50 minutes. The teaching-learning activities have been conducted with modern, effective teaching methods and materials so the campus has been continually trying to make more effective and innovative learning gradually.

Table 12*Teaching Materials*

S.N.	Materials	Number
1	Computer	41
2	Laptop	47
3	24 Port network switch	2
4	8 Port network switch	8
5	Round DSL	2
6	ADSL Router	3
7	Projector	15
8	Printer	8
9	Server computer	1
10	Network Cabinet	2
11	Barcode reader	2
12	Radio lab Mixer	2
13	20 Headset/ Microphone	5
14	1 Sound system	3 set
15	Amplifier	3
16	Headphone	
17	Recorder	5
18	5 Speaker	5
19	Projector screen	3
20	Card cutter	
21	White board	

22	Media Converter	1
23	DVR 16 Channel	1
24	Digital Camera 16Mega Pic.	4
25	Photocopy machine	4
26	Smart Board	1

Last but not the least; the campus has not left any effort in order to quality enhancement. This shows this institution on the path to the optimum success.

The following are the major strategies adopted by the campus for updating teaching and improving results:

- Provision of internal exams on two-term basis along with at least three times home assignments before each term.
- Re-exam to those students who miss or fail the internal exams.
- Regular counseling and follow-up of students' activities through the appointment of Subject teacher.
- Consulting the parents/guardians of the irregular and weaker students with creative suggestions.
- Additional and remedial classes to the needy students as per the recommendations of the concerning departments.
- Regular and scheme wise monitoring of the students from the administrative body.
- Periodical guest lectures and other motivational classes from the experts of related subjects.
- Students' direct participation in learning including power point presentation, report writing and other research works.
- Faculty wise result analysis and feed back to the concerning students as well as subject teachers.
- Evaluation of the teachers' performance from the side of the students.

Chapter 3

PHYSICAL PROGRESS

Infrastructural Development

Janta Multiple Campus (JMC) was established in 2045 BS with limited infrastructure and number of students. Initially, it had launched academic programs like I.com, I.A. Gradually; the campus has been expanding its programmes and its overall structures. It has faced so many ups and downs to reach up to the present state of JMC. From the very initial stage of its establishment JMC had collaboration with Janta Higher Secondary School for academic and overall administrative works. At present JMC has 4 academic buildings, 1 administrative buildings, 1 library building, and 1 canteen building, overall the campus has 47 class rooms for academic purpose. Specifically, there is a radio lab, computer lab in two rooms consisting 40 computer sets, one store rooms. Moreover, there is a facilitated spacious library having capacity to 50 people.

Table 13

Land

क्र.सं.	विवरण	क्षेत्रफल	जम्मा
१	दाताबाट	३-१०-११	
२	खरिद	०-१-१८ ^१ / _२	६-१२-९.१५
३	वनउपभोक्ता	३-००-००	

Table 14*Buldings*

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	कोठा	35		12		47
२	मन्दीर	1				1
३	टवाइलेट	34				34
४	पर्खाल, भवन वरीपरी	1				1
५	पुस्तकालय	1				1
६	अध्ययन कक्ष	1				1
७	पालेघर	1				1
८	रजत स्मारक	1				1
९	कम्प्युटर ल्याब	1				1
१०	सेमिनार हल	1				1
११	स्मृति पार्क	0	1			1
विश्वविद्यालय अनुदान आयोगबाट प्राप्त अनुदान रकमबाट निर्माण गरिएको संरचना						
क्र.सं.	विवरण	गत वर्ष	यस वर्ष	कुल		
१	मोटरसाइकल पार्किङ (ट्रस)	1		1		
२	क्याम्पस प्रशासन भवन	1		1		
३	आइ.सि.टि. ल्याब	0	1	1		

Table 15*Furnitures*

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	स्टील दराज	10	1	2		13
२	काठ दराज	13		2		15
३	पुस्तक च्याक	11	30	2		43
४	कुर्सी	54		26		80
५	डेक्स बेञ्च	813	80			893
६	टेबुल	21		12		33
७	टि टेबुल	4		1		5
८	टुल	6				6
९	कम्प्युटर टेबल	4				4
१०	लेक्चर स्टेन्ड काठको	10	10			20
११	लेक्चर डेक्स गृल	25				25
१२	मार्कर बोर्ड	17		36		53
१३	सूचना बोर्ड	3		2		5
१४	ब्लेक बोर्ड	5				5
१५	इन्भर्टर/ब्याट्री च्याक (भवन तर्फबाट)	1				1
१६	पोडीयम	1				1
१७	ल्याब च्याक	3				3
१८	वेसन टेबल	2				2
१९	स्टोर च्याक	6				6

२०	राउण्ड टेबल	1				1
२१	टेबल	1				1
२२	वाल च्याक	1				1
२३	सिसाको दराज	7				7
२४	प्रयोगशाला टेबल	8				8
२५	घुम्ने कुर्सी	8				8
२६	प्लाष्टिक कुर्सी	31	150			181
२७	सोफासेट (आल्मुनियम)	1				1
२८	पिजन दराज ८ खण्डे	4				4
२९	राउण्ड टेबल (प्राध्यापक)	1				1
३०	स्टील कुर्सी	19	50			69
३१	प्लास्टिक टेबल	4				4
३२	अफिस टेबल स्टिल	2				2
३३	ल्याब टेबुल (आइ.सि.टि. ल्याब)	7				7
३४	सोफा सेट	2	2			4
३५	कुर्सी (आइ.सि.टि ल्याब)	25				25
३६	पुस्तकालय काउण्टर	0	1			1

Table 16

Miscellaneous Assets

क्र.सं.	विवरण	क्याम्पस		दाता		विग्रेको	कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष		
१	पङ्खा	177	50	20	0	33	214
२	फ्याक्स	1					1

३	टेलीफोन सेट	2					2
४	दिवाल घडी	6		3	2		11
५	टिनको बाकस	1	1				2
६	पानी तान्ने मोटर	3					3
७	स्क्यानर	3	1				4
८	स्ट्याण्ड पङ्खा	1					1
९	प्रेसर मेशिन	1					1
१०	बारकोड स्क्यानर	1					1
११	प्रोजेक्टर होल्डर	4					4
१२	स्पीकर सिस्टम	1					1
१३	बारकोड प्रिन्टर	1					1
१४	थर्मलकार्ड प्रिन्टर	1					1
१५	इङ्कजेट प्रिन्टर	1					1
१६	विल प्रिन्टर	2					2
१७	घाँस काट्ने मेशिन	1	1				2
१८	धुलो तान्ने र फाल्ने मेशिन	1	1				2
१९	इन्भर्टर बेट्री		2				2
२०	ड्रिल मेशिन		1				1
२१	बोर्ड		6				6

Table 17*Books*

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	पुस्तक	40974	1341	2783	182	42497

Table 18*Other Assets*

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	जग, गिलास, बाल्टी	13	0	0	0	13
२	खानेपानी फिल्टर	0	0	0	9	9

Table 19*Scientific and Academic Instruments*

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	कम्प्युटर	13				13
२	बयोमेट्रिक मेशिन	1				1
३	प्रिन्टर	8	1			9
४	युपिएस	3	1			4
५	स्टेप्लाइजर (भोलटेज कन्ट्रोलर)	5				5
६	इन्वर्टर १ ब्याट्री २	3	1			4
७	साउण्ड बक्स	1				1
८	एल.इ.डि. टि.भी.	1				1

९	सर्भर पि.सि.	1				1
१०	फोटोकपी मेशिन	1	1			2
११	मल्टिमिडिया	1				1
१२	राउटर	2	2			4
१३	भेकम	0	1			1

Table 20

Water Tanks

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	खानेपानी टङ्की सिमेन्टको निर्माण	1		1		2
२	खानेपानी टङ्की प्लाष्टिकका	11				11

Table 21

Generator

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	जेनेरेटर	1				1

Table 22

Science Lab Instruments

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	Travelling Microscope	1				1

२	Compound Microscope	6				6
३	Student Microscope	9				9
४	Gas Cylinder	2				2

Table 23

Grants from Koshi Province Government

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	Laptop	10				10
२	CC Camera	32	2			34
३	LCD TV 32"	1				1
४	CC Camera Recording Reader	1				1
५	Journalism Recording Studio(sound pruff)with equipments	1				1

Table 24

Materials procured from University Grants Commission Performance Grants

क्र.सं.	विवरण	क्याम्पस		दाता		कुल
		गत वर्ष	यस वर्ष	गत वर्ष	यस वर्ष	
१	ल्यापटप	37				37
२	लेजर प्रिन्टर	2				2
३	स्क्रानर	1				1
४	बेटी इन्भरटर सेट	2				2
५	स्टेपलाइजर	1				1

६	कम्प्युटर	41				41
७	पुस्तक	2280				2280
८	प्रिन्टर	2				2
९	सि.सि.क्यामेरा	5				5
१०	एल.सि.डि.	1				1
११	फर्निचर (डेक्स वेञ्च)	110				110
१२	चमेना गृह	1				1
१३	मल्टिमिडिया	16				16
१४	इन्टरलक ब्लक विछ्याउने कार्य	2				2
१५	कक्षाकोठा निर्माण ट्रेस ४ कोठा	6				6
१६	सेमिनार हल	2				2
१७	प्रशासनिक भवनमा तला थप	2				2
१८	शैक्षिक भवनमा रंग रोगन	1				1
१९	कम्पाउण्ड वाल (खेल मैदान)	1				1
२०	शैक्षिक भवन निर्माण ६ कोठा	1				1
२१	पुस्तकालय भवन निर्माण	1				1
२२	शैक्षिक भवनमा टायल्स मार्बल लगाउने कार्य	1				1

Chapter 4

FINANCIAL PROGRESS

Introduction

The campus has been operated as a fully autonomous, community-managed, and non-profit educational institution in Itahari, Sunsari. Approaching multidimensionally, it adheres to the comprehensive standards of the Nepalese accounting system (ICAN), ensuring financial independence during audits. Formulating an annual budget, the campus strategically manages its financial sources through independent operation for various projects. Notably, in fiscal years 2076/77, 077/078, and 078/079, the budget distribution indicates internal sources exceeding income targets in certain titles, while external sources fell short. Despite annual spending aligning with set titles, there is a discernible gap as funds allocated by donor agencies are not fully expended within the stipulated timeframe, impacting the campus's overall income and highlighting the need for a more efficient financial utilization process.

Analysis of Financial Resources/ Income of the Last Three Years

Table 24 provides a detailed examination of the financial resources and income of the educational institution across the fiscal years 2077/78, 2078/79, and 2079/80, categorized into self-generated income and grants. In the realm of self-generated income, FY 2077/78 witnessed a significant high of NPR 5,22,93,319.00, primarily attributed to students' fees at NPR 5,19,45,174.00, and other sources contributing NPR 3,48,145.00. However, a substantial drop occurred in FY 2078/79, reducing to NPR 1,00,50,952.00, mainly due to decreased students' fees (NPR 1,00,34,905.60) and other sources (NPR 1,60,465.00). The subsequent fiscal year, FY 2079/80, marked a substantial recovery, reaching NPR 9,66,58,874.27, propelled by a considerable increase in students' fees (NPR 9,31,17,958.00) and additional sources (NPR

35,40,916.27). As for grants, FY 2077/78 received NPR 2,83,19,085.89, majorly from UGC (NPR 2,64,70,510.46) and other government bodies (NPR 18,48,575.43). A notable decline occurred in FY 2078/79, amounting to NPR 21,15,038.45, solely from UGC. FY 2079/80 saw a further decrease in grants to NPR 20,90,000.00, exclusively from UGC. Overall, the institution's total income in FY 2077/78 was NPR 8,06,12,404.89, showcasing a robust contribution from both self-generated income and grants. FY 2078/79 experienced an increase to NPR 10,26,24,559.45, driven by a rebound in self-generated income despite reduced grants. In FY 2079/80, total income slightly decreased to NPR 9,87,48,874.27, primarily due to reduced grants, while self-generated income remained high. In conclusion, the institution's financial trajectory displays fluctuations in self-generated income and grants, with a noteworthy recovery in self-generated income in FY 2079/80, emphasizing the need for diversifying income sources for long-term financial sustainability, considering the evident reliance on UGC for grants.

Table 25

Analysis of Financial Resources/ Income of the Last Three Years

SN	Income Heads	FY 2077/78	FY 2078/79	FY 2079/80
1	Self-generated	5,22,93,319.00	1,00,50,952.00	9,66,58,874.27
	Students fee	5,19,45,174.00	100349056.00	9,31,17,958.00
	Others	348145.00	160465.00	35,40,916.27
2	Grants	2,83,19,085.89	21,15,038.45	20,90,000.00
	UGC	2,64,70,510.46	2115038.45	20,90,000.00
	Others/Governments bodies	18,48,575.43	00	0
	Total	8,06,12,404.89	10,26,24,559.45	9,87,48,874.27

Analysis of Expenditure of the Last Three Years

Table 25 shows a detailed analysis of the expenditure of the educational institution over the last three fiscal years (FY 2077/78, FY 2078/79, and FY 2079/80). In terms of Recurrent Expenses, there has been a notable increase from FY 2077/78 (NPR 5,48,62,884.17) to FY 2079/80 (NPR 9,50,68,198.37). This rise is primarily driven by escalating salaries, increasing from NPR 3,74,33,291.00 in FY 2077/78 to NPR 5,73,75,994.00 in FY 2079/80. Other recurrent expenses, comprising various operational costs, also saw a substantial increase over the three years, reaching NPR 3,76,92,204.37 in FY 2079/80. Moving to Capital Expenditures, there was a significant decrease from FY 2077/78 (NPR 2,52,28,113.62) to FY 2079/80 (NPR 48,69,234.84). This reduction is attributed to decreases in major infrastructures, minor infrastructures, equipment, books, and other capital-related expenditures over the three years. Overall, the institution has experienced an upward trend in recurrent expenses, primarily driven by escalating salaries, while capital expenditures have witnessed a notable decline, indicating potential cost management strategies for long-term financial sustainability.

Table 26

Analysis of Expenditure of the Last Three Years

S.N	Expenditure heads	FY 2077/78	FY 2078/79	FY 2079/80
1	Recurrent Expenses	5,48,62,884.17	8,58,95,065.98	9,50,68,198.37
	<i>Salaries</i>	3,74,33,291.00	5,45,81,024.00	5,73,75,994.00
	Others	1,74,29,593.17	3,13,14,041.98	3,76,92,204.37
2	Capitals Expenditures	2,52,28,113.62	64,59,773.66	48,69,234.84
	<i>Major infrastructures</i>	2,38,94,508.62	6,46,305.00	15,61,313.84
	<i>Minor infrastructures</i>	4680.00	2,80,000.00	17,36,171.00

<i>Equipment's</i>	4,73,000.00	41,35,909.66	5,48,000.00
<i>Books</i>	8,38,925.00	13,72,039.00	7,67,680.00
<i>Others</i>	17000	25,520.00	2,56,070.00

Total Amount that a Student Need to Pay Program Completion

At the Bachelor's level, the program costs for B.Ed., BA, and BBS are Rs. 78,600 per student. This includes an admission fee of Rs. 13,000, tuition fee of Rs. 40,800, and other fees of Rs. 24,800. The BICTE program stands out with a higher total cost of Rs. 280,000 attributed to a higher admission fee, tuition fee, and other fees. At the Master's level, both M.Ed. and MBS programs have a total program cost of Rs. 88,000 per student, consisting of a Rs. 16,000 admission fee, Rs. 36,000 tuition fee, and Rs. 36,000 in other fees.

Table 27

Total Amount that a Student Need to Pay Program Completion

Level	Program Name (e.g B.Ed.)	Total Program cost per student(Rs.)	Total Admission Fee(Rs.)	Total Tuition Fee(Rs.)	Total Other Fees (Rs.)	Remark
Bachelor's level	B.Ed.	78600	13000	40800	24800	With vehicle fair
	BA	78600	13000	40800	24800	do
	BBS	78600	13000	40800	24800	do
	BICTE	280000	56000	96000	128000	do
Master level	M.Ed.	88000	16000	36000	36000	
	MBS	88000	16000	36000	36000	

Grants from the Government, UGC, and Other Government Bodies Source

Table 27 shows the grants from the government, UGC, and other government bodies source. The primary contributor is student fees, amounting to Rs. 9,31,17,958.00, followed by regular UGC Grants, totaling Rs. 20,90,000.00. Additionally, income from various other sources is detailed, such as Center Fee (Rs. 310,917.00), Internal Sources (Rs. 2,15,749.07), and Interest (Rs. 30,14,250.20).

Table 28

Grants from the government, UGC, other government bodies source

Sources of Income	Amount(Rs.)
a) Student Revenue/Fees	9,31,17,958.00
b) -UGC Grants(Regular) - UGC Grants(SHEP))	20,90,000.00
c) Grants from University	
d) From Other sources:	
i) Center Fee	310917.00
ii) Internal Sources	2,15,749.07
ii) Donation from Itahari Sub.Metro	
iii) Interest from Fund	0
	30,14,250.20
Grand Total	9,87,48,874.27

Total Expenditure

Table 28 shows a detailed breakdown of total expenditures, encompassing operating costs and capital expenditures. Key operating components include salaries (Rs. 5,73,75,994), teaching materials (Rs. 54,27,778.00), maintenance (Rs. 3,37,216.00), scholarships (Rs. 31,99,300.00), and student welfare (Rs. 50,000). Various other operating expenses contribute Rs.

2,86,77,880.37. On the capital side, investments in land/construction, equipment, furniture, and books total Rs. 48,69,234.84. The grand total of both operating and capital expenditures is Rs. 9,99,37,403.21.

Table 29

Total Expenditure

Total Expenditures			
Operating Costs	Amount(Rs.)	Capital Expenditure	Amount(Rs.)
a) Salary	5,73,75,994	a) Land /Construction	15,61,313.84
b) Teaching & Other Misc Materials	54,27,778.00	b) Equipment's	5,48000.00
c) Maintenance Depr.	3,37,216.00	c) Furniture	17,36,171.00
d) Scholarship	31,99,300.00	d) Lab	
e) Student Welfare	50,000	e) Books	7,67,680.00
f) Others:		f) Others	
i) Exam & Reg. Expe.	85,95,472.00	i) Misc. Assets	2,56,070.00
ii) Transportation	1,42,41,248.00	ii).....	
iv) Retirement Fund	20,00,000.00	iii).....	
g) Depreciation	38,41,160.37		
	9,50,68,198.37		48,69,234.84

Chapter 5

SOCIAL PROGRESS

Social Progress

Contribution of society to the campus:

Provision of Scholarship and Free Waiver:

Based on the criteria set by the donor, the scholarship is distributed to the students who get the best marks in each level from the interest of the Donor Memorial Scholarship Fund established by different donors at the discretion of the donor or their representatives.

Table 30

Scholarship and Fee Waiver

छात्रवृत्तिको नाम	संस्थापक	शिर्षकको नाम	जम्मा गरेको कोषको रकम	कैफियत
१. स्व: गोपाल घिमिरे छात्रवृत्ति	दुर्गादेवी विष्णुदेवी घिमिरे	गरिव, जेहेन्दार, अपाङ्ग, असहाय	१,००,०००.००	क्याम्पस प्रशासनले निर्धारण गर्ने
२. मनमाया छात्रवृत्ति	मेदिनीप्रसाद सिटौला	स्नातक टपर छात्रा	१,००,०००.००	त्रि.वि. वार्षिक नतिजाका आधारमा
३. रमादेवी छात्रवृत्ति	नारद उप्रेती	क्याम्पस टप छात्रा	५१,०००.००	त्रि.वि. वार्षिक नतिजाका आधारमा
४. लक्ष्मी थापा शाह छात्रवृत्ति	ललितबहादुर थापा	स्नातक सर्वोत्कृष्ट लाई	२५,०००.००	त्रि.वि. वार्षिक नतिजाका आधारमा
५. स्व: अनिता स्मृति छात्रवृत्ति	टेकनाथ दाहाल	+२ टपर, जेहेन्दार	२५,०००.००	वार्षिक नतिजाका आधारमा
६. उज्वल विक्रम शाह छात्रवृत्ति	पद्ममालक्ष्मी शाह	गरिव, जेहेन्दार, दलित	५१,०००.००	क्याम्पस प्रशासनले निर्धारण गर्ने

७. राजेन्द्र तिमसीना छात्रवृत्ति	द्रोण तिमिसिना	गरिव, जेहेन्दार, असहाय	२५,०००.००	क्याम्पस प्रशासनले निर्धारण गर्ने
८. लेखनाथ गौतम स्मृति छात्रवृत्ति	इन्दु गौतम	डिग्री, स्नातक टपर	५३,३९९.००	वार्षिक नतिजाका आधारमा
९. रामनाथ पौडेल छात्रवृत्ति	अम्बिकादेवी पौडेल	स्नातकोत्तर टपर छात्रा, छात्र	९,०५,५५५.००	वार्षिक नतिजाका आधारमा
१०. कर्ण छात्रवृत्ति	कर्णजङ्ग कार्की	अपाङ्ग	५,०००.००	क्याम्पस प्रशासनले निर्धारण गर्ने
११. लक्ष्मी इश्वरा नेपाल छात्रवृत्ति कोष	पोषराज नेपाल	वि.वि.एस. मा उत्कृष्ट	९,९९,९००.००	क्याम्पस प्रशासनले निर्धारण गर्ने
१२. लछुमन मन्दोधरा स्मृति छात्रवृत्ति कोष	केवलप्रसाद फुयाल	स्नातक नेपालीमा उत्कृष्ट	९,०९,९९९.००	क्याम्पस प्रशासनले निर्धारण गर्ने
१३. स्व. शम्भु नेपाल स्मृति छात्रवृत्ति कोष	अर्चना नेपाल	स्नातकोत्तर उत्कृष्ट	५०,०००.००	क्याम्पस प्रशासनले निर्धारण गर्ने
१४. - स्व. शम्भु नेपाल स्मृति छात्रवृत्ति कोष			५०,०००.००	क्याम्पस प्रशासनले निर्धारण गर्ने
१५. - वेदनिधी+चन्द्रमाया छात्रवृत्ति कोष			५५,५५५.००	क्याम्पस प्रशासनले निर्धारण गर्ने
१६. - उर्मिला+उद्धव छात्रवृत्ति कोष			५५,५५५.००	क्याम्पस प्रशासनले निर्धारण गर्ने
१७. - नेपाल विद्यार्थी संघ छात्रवृत्ति कोष			९,००,०००.००	क्याम्पस प्रशासनले निर्धारण गर्ने

List of Land Donors

The details of the land provided by various local and foreign donors during the establishment period of this community-based campus, with the sacred purpose of supporting the construction of buildings and other related works, are considered as the community's contribution to the campus.

Table 31

List of Land Donors

क्र.सं.	जग्गादाताको नाम	ठेगाना	स्मृति	प्राप्त जग्गा
१	श्री तुलसीजंग कार्की	विराटनगर	स्व. पिता पदमजंग कार्की	१-३-६
			स्व. माता नरमाया कार्की	
२	श्री स्व. अमरजंग कार्की	विराटनगर	स्व. हजुरआमा इनद्रकुमारी कार्की	०-१०-०
	श्री गोपाल कार्की			
३	श्री चन्द्रशेखर कोइराला	इटहरी १	स्व. चिन्तामणि कोइराला	०-६-०
४	श्री हरिप्रसाद रिजाल	इटहरी ५	स्व. पिता मनोरथ, माता स्व. जालपादेवी रिजाल	०-४-०
	श्रीमति पवित्रादेवी रिजाल			
५	श्री बन्नुलाल चौधरी	इटहरी ५	स्व. किशन चौधरी	०-४-०
६	श्री विष्णुप्रसाद ढकाल	इटहरी ५		०-३-०
७	स्व. श्री दुर्गाभक्त प्रधान	धनकुटा (तल्ला कोप्चे)		०-२-१०
	श्री कृष्ण प्रधान			
८	श्री केदारनाथ ओझा	इटहरी ८	स्व. पिता होमनाथ ओझा	०-२-०
	श्रीमति कमला ओझा		स्व. माता मोहनमाया ओझा	
९	श्री बिल्डु चौधरी	इटहरी ५	स्व. पिता कारी चौधरी	०-२-०

			स्व. माता आशियादेवी चौधरी	
१०	श्री खेमराज अधिकारी	इटहरी ५	स्व. जनकलाल अधिकारी	०-२-०
			स्व. नर्मदा अधिकारी	
११	श्री जीतसिंह विष्ट	इटहरी ५	स्व. उदयबहादुर विष्ट	०-२-०
			स्व. बनूलीदेवी विष्ट	
१२	श्री देवीप्रसाद भुतेल	इटहरी ५	स्व. बालानन्द भुतेल	०-२-०
	श्रीमती यशोदा भुतेल		स्व. धनमाया भुतेल	
१३	श्री द्रोणप्रसाद तिमिसिना	इटहरी ५		०-२-०
१४	श्री योगेन्द्र बस्नेत	इटहरी १	स्व. मानबहादुर बस्नेत	०-१-०
१५	श्री अर्जुनबहादुर बस्नेत	इटहरी ५	स्व. मानबहादुर बस्नेत	०-१-०
१६	श्री मोहनबहादुर बस्नेत	इटहरी ५	स्व. मानबहादुर बस्नेत	०-१-०
१७	श्री टंकबहादुर बस्नेत	इटहरी ५	स्व. मानबहादुर बस्नेत	०-१-०
१८	श्री फागु चौधरी	इटहरी ५	स्व. रौदी चौधरी	०-१-०
			स्व. सतौनी थरुनी	
१९	श्री कुलबहादुर नेपाल	इटहरी ५	स्व. धर्मानन्द	०-०-५
२०	क्याम्पसबाट खरिद	इटहरी ५		०-१-१८.५
२१	श्री हरिभगत प्रधान	इटहरी ५	स्व. रामनारायण प्रधान	०-०-१०
२२	वनउपभोक्ता समूहद्वारा संरक्षण गरि क्याम्पसलाई हस्तान्तरण गरेको नर्सरीको जग्गा			३-०-०
			जम्मा जग्गा	६-१२-९.५

Areas in which the campus contributes to the community

Playground

In front of the campus, there is a regulation-sized football field, while in front of the administrative building, there is a 3-in-1 court built to standard dimensions. Additionally, at the rear of the campus, there are two table tennis courts where students have the opportunity to practice and engage in sports-related activities. Furthermore, there is a plan to systematically organize and construct an external playground outside the campus compound, with the aim of making it available to local parents and schools.

Transportation System

The campus has implemented a bus service in all four directions to facilitate the timely arrival and departure of students enrolled in the graduate level. The service operates at a minimal fee and covers the following routes:

- a) Eastward: Up to Sundar Haraicha of Morang
- b) Westward: Up to Ramduni, Baraha
- c) Northward: Up to Tarhara
- d) Southward: Up to Duhabi
- e) As per necessity from Itahari Chowk

Plans to increase community participation:

Entrant Incentive

A policy of taking a compulsory entrance exam for admission to each level and faculty has been adopted, while a policy has been adopted to waive the admission fee for one male or female student who stands first in the entrance exam. Similarly, a 50% discount on the admission

fee has been arranged for those who pass in first division class regularly at the lower level and 100% discount on the admission fee for those who pass in distinction regularly.

Council Member Increase Program

To increase public interest towards the campus, the campus is encouraging education-loving, academicians to become council members.

Martyr Family Scholarship

A targeted approach has been instituted by the University Grants Commission (UGC) to allocate 20% of its performance grant support funds for distribution among marginalized groups, including women, tribal, Dalits, backward classes, and individuals with disabilities.

Commencing from the fiscal year 2072/073, an amount of NPR 18,80,000 derived from bank interest has been initiated for equitable distribution among the specified beneficiary groups.

Student Quality Enhancement and Support Program

Within this initiative, aimed at fostering students' reading habits, cultural development, and academic accomplishments across all classes held on the campus, a system has been implemented to administer internal examinations biannually. Among the students securing the highest marks in these assessments, a reward structure has been established, wherein the top achiever receives a tuition fee waiver for three months, the second-highest for two months, and the third-highest for one month. Additionally, there is a provision for the possibility of waiving the prize altogether.

Library Management

In order to manage the library, a library management committee has been formed and a code of conduct related to library use has been created and training related to use has been arranged. There is an arrangement to provide 2 books for 15 days from one library card to the

students. If one wants to read the same book after 15 days, there is a provision to renew it only once. The campus has acquired 41,041 textbooks and reference materials through internal procurement. Additionally, it has received 1,001 source books, 7 national journals, and 27 international journals through Room to Read / American Sawyer Foundation. Furthermore, the library houses 271 journals published by various agencies.

Additional Programs

Keeping in mind the demands of both students and the community, the campus is actively preparing to introduce upcoming programs such as BBA, BALLB and B.Sc. in the coming days. This initiative reflects the campus's commitment to meeting the educational needs and aspirations of its students and the wider community.

Chapter 6

ISSUES AND CHALLENGES

Issues

Short-run Issues

- To construct restroom facilities equipped with amenities for the convenience of teaching and non-teaching staff and the students.
- To establish and manage a well-organized and hygienic canteen providing nutritious food options and fresh drinking water.
- To add additional well-equipped classrooms and laboratory for newly launched and proposed programs like BICTE, BA Mass Communication, and upcoming programs like BBA, BALLB and B.Sc.
- To address the need of additional computers for the E-Library and ICT.
- To increase the pass out percentage.

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Long-run Issues

- To update subjects and programs regarding the need of times,
- To ensure the proper arrangement and promotion of the Placement Service through researches.
- To establish relations with various organizations and stakeholders,
- To run the courses in technical education,
- To conduct a thorough search for sustainable economic sources,
- To achieve the goal of reaching the status of a deemed university by enhancing professional development and implementing study leave policies.

Challenges

- Sustainable resource management,
- Physical and infrastructural development,
- Human resource management,
- Establishing relationship with the stakeholders, local government, province government, central government and others,
- Reducing the dropout rate of students,
- Increasing the pass out percentage rate,
- Transportation facility management

Opportunities

- Potential of deem university
- Establish relationship with various organizations and stakeholders
- Ample potential to undertake technical education
- The possibility of introducing the subjects like Gender Studies and Conflict Management at the postgraduate.
- The possibility of organizing educational programs in various fields through collaboration and coordination with other universities, and institutions.
- Availability of human resources for research work and implications.
- Developing the institution as research and resource center in the region.

Mitigation Measures Taken to Address the Issues and Meet the Challenges

While scrutinizing the challenges present on the campus, it becomes evident that there is a necessity for some improvements in the physical, administrative, and educational conditions. In particular, effective management of subjects currently in operation, along with the addition of

time-relevant, practical, and popular subjects, is deemed essential. Simultaneously, providing necessary higher education and training to the academic and administrative workforce, linking research to the available resources of the campus, and integrating educational and administrative efforts to enhance the accessibility of higher education and training are crucial.

Despite the satisfaction with students' enrollment, there is a growing trend of students discontinuing their studies prematurely, highlighting the need to encourage regular attendance through study and resolution of issues. To address this, motivating students through regular assessments, activities, and psychological counseling, fostering enthusiasm for learning and inspiring them for their future, are essential.

In this regard, conducting classes, internal examinations, activities, and psychological discussions to engage students in study and motivate them towards their future goals are imperative. Enhancing the current scenario of the campus and fostering a sense of ownership among stakeholders can further strengthen the campus's information and knowledge gathering capabilities.

In the short run, JMC has addressed various relevant issues through strategic measures. For instance, the campus has constructed restroom facilities with necessary amenities, ensuring the convenience of teaching and non-teaching staff and the students. Moreover, the campus has launched canteen facilities to provide hygienic and nutritious food options. Similarly, the campus has requested to accommodate newly added programs with additional classrooms and laboratories to the UGC and other local government and organizations.

In the long run, Janta Multiple Campus has undertaken measures to diversify academic offerings, introducing subjects in humanities, management, and education. For this, the campus has forwarded the procedures to run the aforesaid academic programs. The establishment of

relationships with various organizations and stakeholders has been prioritized, fostering collaboration through networking events and advisory boards. Additionally, the institution is working towards achieving deemed university status by focusing on infrastructure development, faculty qualifications, and the implementation of study leave policies aligned with the criteria for such a status.

The campus has strategically tackled challenges through measures like exploring alternative funding sources, forming strategic partnerships, and optimizing resource allocation for sustainable resource management. The campus has also prioritized physical infrastructure development, the institution secured funding for construction and maintenance. To address the human resource challenges, the campus has formed the recruitment strategies. Additionally, the campus has managed transportation facilities to increase the number of students for sustainable resource management.

Plan for Addressing the Issues and Challenges

In the implementation process of strategic plans, reflecting on past experiences becomes crucial. The campus has undertaken the task of scrutinizing the achievements, challenges, unaccomplished tasks, and the current status through direct participation of concerned stakeholders. The aim is to formulate long-term objectives, programs, and strategies for the campus, considering the insights gained from analyzing the successes, shortcomings, tasks left undone, and existing conditions.

For this purpose, a comprehensive analysis has been conducted on the successes, challenges, pending tasks, and the current state of affairs through the active participation of relevant stakeholders on campus. The determination and strategic planning of key areas in the fields of administration and institutional development, educational development, environmental

and physical infrastructure development, economic management (sustainable economic development), research publication and archiving, governance, and inclusivity have been incorporated into the strategic goals, objectives, activities, indicators, and policy-related action plans.

Sequentially, for the campus, the primary areas in the strategic plan include organizational, institutional and educational development, environmental and physical infrastructure development, economic management (sustainable economic development), research publication and archiving, governance, and inclusivity. Priority has been given to timely and efficient management of these aspects, emphasizing the importance of strategic planning in achieving the long-term goals of the campus.

Table 32*Academic and Physical Program- Work plan (2080/81)***Janta Multiple Campus***Academic and Physical Program- Work plan (2080/81)*

SN	Planning	Goal	Evaluation	Procedure	Time Frame	Reasons	Achievements	Responsible Unit
1	Student Admission	To develop sustainable financial resources, increase the admission rate, and effectively conduct educational programs at the campus.	Conducting evaluations more frequently, whether exceeding or falling below the first-year enrollment.	Campus Management and Campus Administration Jointly Combined	Starting by TU notice	To increase the students' enrolment	run the institutional development programs	Administration
2	Annual vacation	To address an adverse teaching environment by following the TU norms and guidelines	Campus Administration	Notice	2081 Asar	Regular process		Administration
3.	Programme conduction	time table managed routine operation	Teacher operation of class	Teacher students participation	As per Course load 150 hours	Knowledge gain as per as course requirements	Participation of students in examination	Administration & Academic departments
4	Internal Examination	To Evaluate the academic performance of students	Examination observation and homework evaluation	To assign subject teacher	running two times in an annum	To evaluate the academic performance of students	To increase the passing percentage and student capacities	Administration
5	Extra-curricular activities	For overall development of students	ECA	ECA conducts after coordinating with teachers and students	2nd week of Push, 2080 (Weekly)	Provision of overall development of Students	selection of best player formation of tournament's teams of pleyer	Administration
6.	Scholarship	To support merit base and economically disabled students	Function by Scholarship management cell as per as guidance	Calling Application & interview procedure	After finishing of 2 nd Internal examination	To support students & inspiration for students	Got fee waiver	Scholarship management cell
7	External Examination	Evaluating students and promoting	As per rules	According to TU program				TU

		to the next class						
8	Research workshop	Enhance research skills among faculty members	Through pre and post-assessments, participant feedback, and the quality of research proposals or projects submitted by participants	RMC organizes with the coordination of faculties and administration	2 nd week of Jestha 2081	Improve the quality of research outputs and publications from the campus.	Contribute to the overall academic development and research culture of the institution	RMC
9	Teaching Practice Program	To train the students for teaching	Internal and External Supervision	Committee of teaching practice	on the basis of TU schedule	To fulfill the academic course	achieving trained teaching manpower	Practice Management cell
10	Construction of action plan	To manage and administrate the campus systematically	By campus administration and CMC	planning and implementation by activating the concerned bodies	Before the session start	for the guidelines	informing the relevant plans and programs to the concerned stakeholders	CMC
11	Purchase and repair of educational material and furniture	To provide essential teaching and learning materials and furniture	monitoring by the campus administration and CMC	Use of materials according to the purpose and needs	when need arises	For running teaching learning activities effectively and for supporting students' teaching practices	comfortable and effective teaching learning activities	CMC
12	Thesis orientation	To facilitate the students for thesis writing	Monitoring by campus administration and RMC	Notification, plan and implementation	after the final examination of 4 th semester	To support the students for writing thesis	Students can write thesis	RMC
13	Updating Campus Website		monitoring by campus administration		In the beginning of every academic session	to incorporate relevant information in the website	update information achieved by website visitors	EMIS
14	Students Tour programme	To provide students with a holistic learning experience	Evaluated through participant feedback, observations from accompanying faculty	Arranging by campus administration	After final examination of 4 th year/semester	To meet the course objectives		Administration
15	Academic Calendar	Pre-planning of academic and non-academic activities of the campus	evaluating by campus administration and CMC	collecting schedule and program from different committees and compel	In the beginning of every academic session	Efficient resource planning, student and faculty preparedness and	Smooth academic operations. Enhanced student performance and	Administration

						educational regulations	improved institutional reputation	
16	Annual Report Writing	To document the institution's achievements, challenges, and overall progress throughout the academic year.	Evaluated by campus administration and CMC	Data collection, analysis and synthesis, report drafting, review and feedback and editing and finalization	Mansir 15, 2080	For the transparency and accountability	Ensuring that all stakeholders are well-informed about the campus's performance and contributions.	RMC

Table 33

Annual Budget of the Current Fiscal Year

क्र.सं.	विवरण	आ.व. २०७७/७८ को यथार्थ आम्दानी	आ.व. २०७८/७९ को यथार्थ आम्दानी	आ.व. २०७९/८० को अनुमानित आम्दानी	आ.व. २०७९/८० को यथार्थ आम्दानी	आ.व. २०८०/८१ को अनुमानित आम्दानी
क)	विद्यार्थी शुल्क आन्तरीक स्रोत आय					
१	अक्षय कोष शुल्क	972,600	1,377,400	1,377,400	1,274,200	1,357,500
२	दर्ता शुल्क	1,137,850	1,326,500	1,326,500	900,200	555,000
३	भौतिक सुधार शुल्क	2,907,375	4,539,480	6,167,500	4,406,720	4,197,500
४	प्रवेश शुल्क	8,408,925	14,516,900	18,244,000	12,767,780	12,655,000
५	शिक्षण शुल्क	22,458,960	50,142,860	58,557,000	47,429,890	38,862,600
६	जरिवाना	77,811	114,151	35,000	50,500	35,000
७	विविध तथा अन्य शुल्क	3,887,495	8,151,505	15,367,800	7,514,040	4,537,300
८	परीक्षा शुल्क	9,619,090	15,244,190	9,335,500	14,533,770	6,925,500.00
९	सह क्रियाकलाप	1,214,450	2,499,400	2,947,800	2,183,950	1,751,400.00
१०	पुस्तकालय शुल्क	1,260,618	2,436,670	2,226,000	2,056,908	1,672,000.00
११	त्रिवि सेवा शुल्क	-	-	-	-	3,394,300.00
१२	आवेदन शुल्क	-	-	-	-	632,000.00
१३	प्रयोगात्मक शुल्क	-	-	-	-	
	जम्मा (क)	51,945,174	100,349,056	115,584,500	93,117,958	76,575,100.00
ख)	अन्य आय (विविध प्राप्ती) आन्तरीक स्रोत					
१	आन्तरिक श्रोतबाट	112,900	126,350	100,000	215,749	100,000
२	केन्द्र शुल्क प्राप्त	10,224	34,115	200,000	310,917	300,000
३	कोषको व्याज (बैंक व्याज)	1,500,421	2,552,467	3,000,000	3,014,250	3,000,000

	जम्मा (ख)	1,623,545	2,712,932	3,300,000	3,540,916	3,400,000
ग)	विद्यार्थी बाट प्राप्त धरौटी					
१	पुस्तकालय तथा प्रयोगशाला धरौटी		60,600	-	2,000	-
२	स्ववियु शुल्क (दायित्व)		75,975	-	110,400	170,000
	जम्मा (ग)	-	136,575	-	112,400	170,000
	कुल आन्तरीक सञ्चालन आय	53,568,719	103,198,563	118,884,500	96,771,274	80,145,100
घ)	विश्वविद्यालय अनुदान					
१	नियमित अनुदान वि.वि. आयोग	1,748,700	1,965,000	2,000,000	2,090,000	2,000,000
२	HERP अनुदान आयोगबाट	21,314,810	-	-	-	-
३	अनलाइन कक्षा अनुदान तथा कम्प्युटर खरिद, अन्य समेत	3,407,000	150,038	-	-	-
४	विश्वविद्यालय अन्य अनुदान	-	150,038	-	-	-
	जम्मा (घ)	26,470,510	2,265,077	2,000,000	2,090,000	2,000,000
ङ)	अन्य अनुदान आय					
१	इटहरी उपमहानगरपालिका	225,029	-	1,500,000	-	-
२	प्रदेश सरकारबाट अनुदान	-	-	2,000,000	-	-
	जम्मा (ङ)	225,029	-	3,500,000	-	-
	कुल पुजिगत आय	26,695,539	2,265,077	5,500,000	2,090,000	2,000,000
	जम्मा क+ख+ग+घ+ङ	80,264,258	105,463,640	124,384,500	98,861,274	82,145,100

जनता बहुमुखी क्याम्पस, इटहरी-५

को

आ.व. २०८०/०८१ को लागि विनियोजन गरिएको अनुमानित खर्च विवरण

क्र.सं	विवरण	२०७७/७८ को यथार्थ विवरण	२०७८/७९ को यथार्थ विवरण	२०७९/८० अनुमानित विवरण	२०७९/८० यथार्थ विवरण	२०८०/८१ अनुमानित विवरण
क	सञ्चालन खर्च					
१	तलब भत्ता शिक्षक कर्मचारी	37,433,291	54,581,024	68,736,048	57,375,994	59,934,311
२	दैनिक भ्रमण खर्च	111,200	187,635	200,000	195,680	200,000
३	औषधी उपचार तथा कार्यक्रम	1,160	8,708	100,000	12,280	13,000
४	परीक्षा खर्च (आन्तरीक)	141,883	303,961	400,000	571,305	600,000
५	विद्युत पानी खर्च	345,822	220,603	350,000	288,904	300,000
६	टेलिफोन, इन्टरनेट, वेबसाइट	164,950	145,416	250,000	187,308	195,000
७	विविध खर्च	108,619	59,367	100,000	265,303	280,000
८	छपाइ मसलन्द खर्च	180,683	421,393	500,000	435,217	450,000
९	विज्ञापन खर्च	74,530	19,995	50,000	44,395	75,000
१०	जेनेरेटर इन्धन खर्च	5,000	14,633	50,000	45,500	60,000
११	पत्रपत्रिका खर्च	14,500	8,500	15,000	8,500	10,000
१२	लेखापरिक्षण शुल्क	33,900	37,290	50,000	39,550	45,000
१३	सवारी साधन (विद्यार्थी)	2,256,666	8,836,677	10,000,000	14,241,248	13,000,000
१४	ल्याब खर्च	750	56,640	150,000	115,232	125,000
१५	टाइ + परीचय पत्र खरिद		438,480	500,000	355,810	500,000
१६	परीक्षा बोर्ड तथा दर्ता खर्च	7,052,566	1,408,450	13,000,000	847,648	900,000
१७	परीक्षा त्रिवि		5,537,046	-	5,235,315	5,250,000
१८	परीक्षा त्रिवि शेवा शुल्क		632,300	-	648,350	650,000
१९	विषयगत शैक्षिक भ्रमण		2,103,800	-	842,780	900,000
२०	अभ्यास शिक्षण		1,820,999	-	1,021,379	1,050,000
२१	रणनीतिक योजना तर्जुमा	15,000	-	500,000	33,060	200,000

२२	नेचर क्लब	7,744	16,420	50,000	18,870	25,000
२३	ट्रेसर खर्च		-	100,000	-	100,000
२४	कानुनी परामर्श सेवा		-	50,000	-	50,000
२५	सफ्टवेयर सम्बन्धी		-	150,000	20,340	50,000
२६	भैपरी आउने		-	200,000	-	1,500,000
२७	मर्मत तथा नविकरण	152,034	267,455	1,000,000	337,216	400,000
२८	शिक्षण शुल्क छुट	1,637,893	2,296,382	500,000	309,028	350,000
२९	छात्रवृत्ति वितरण (फ्रिसिप)	636,500	628,900	3,000,000	3,199,300	3,200,000
३०	अनुदान तथा सहयोग		8,100	50,000	5,000	15,000
	जम्मा (क)	50,374,691	80,060,174	100,051,048	86,700,512	90,427,311
ख)	कार्यक्रम खर्च					
१	परिषद सभा + निर्वाचन, सरस्वती पुजा)	319,533	124,685	500,000	241,625	500,000
२	अतिरिक्त क्रियाकलाप (खेलकुद, हाजिरी जवाफ, अतिरिक्त कार्यक्रमलाप आदि)	447,292	51,685	500,000	364,445	700,000
३	शैक्षिक भ्रमण खर्च		200,000	500,000	250,000	350,000
४	विद्यार्थी संघ, संगठन सहयोग	25,000	10,000	130,000	50,000	100,000
५	विशिष्टीकरण सेवा प्राप्त खर्च		-	50,000	-	-
६	स्ववियु निर्वाचन खर्च		-	100,000	738,329	-
७	अतिथि सत्कार खर्च		-	200,000	-	100,000
	जम्मा (ख)	791,825	386,370	1,980,000	1,644,399	1,750,000
ग)	नविकरण तथा राजश्व खर्च					
१	सम्बन्धन तथा नविकरण खर्च	56,000	1,269,555	2,000,000	419,000	-
२	भूमिसम्बन्धी खर्च (एकिकृत कर)	24,260	28,655	50,000	44,400	50,000

	जम्मा (ग)	80,260	1,298,210	2,050,000	463,400	50,000
	कुल सञ्चालन खर्च	51,246,776	81,744,754	104,081,048	88,808,311	92,227,311
घ)	कोष व्यवस्था तथा धरौटी					
१	अवकाश कोषतर्फ	1,500,000	2,500,000	2,500,000	2,000,000	1,500,000
२	छात्रवृत्ति कोष	-	-	500,000	-	-
३	सामाजिक सुरक्षा कोष	-	-	1,000,000	-	-
४	बचत (अक्षयकोष) व्यवस्था	2,500,000	5,000,000	4,000,000	17,500,000	-
१	पुस्तकालय धरौटी	27,200	121,000	150,000	70,990	100,000
२	प्रयोगशाला धरौटी	36,100	57,000	100,000	-	-
३	विद्यार्थी कल्याण कोष	-	-	150,000	-	150,000
४	स्ववियु शुल्क दायित्व खर्च	68,250	75,975	100,000	178,150	170,000
	जम्मा (घ)	4,131,550	7,753,975	8,500,000	19,749,140	1,920,000
ड)	पूजिगत अनुदान खर्च					
१	रणनीतिक तथा QAA सम्बन्धित खर्च					
	क) संस्थागत विकास खर्च	-	-	1,000,000	-	-
	ख) अनुसन्धान एकाइ व्यवस्थापन खर्च		10,000	1,000,000	109,900	3,800,000
	१) प्रकाशन खर्च		35,000	500,000	100,852	150,000
	२) अभिमुखीकरण रिसर्च एण्ड ट्रेडिङ्ग	17,920	-	300,000	207,915	250,000
	३) बजेट निर्माण		-	50,000	-	-
	४) क्यालेण्डर छपाई		-	100,000	-	100,000
	ग) विद्वत् वृत्ति सहयोग		-	500,000	-	500,000
	घ) सामाजिक उत्तरदायित्व		-	200,000	-	-
	ड) परामर्श सेवा खरिद	148,800	-	200,000	-	50,000
	जम्मा (ड)	166,720	45,000	3,850,000	418,667	4,850,000

		55,545,046	89,543,729	116,431,048	108,976,118	98,997,311
	कुल जम्मा (क+ख+ग+घ+ङ)					
च)	पूँजिगत खर्च					
	पर्यावरण तथा भौतिक पूर्वाधार विकास					
१	भौतिक पूर्वाधार विकाश	23,894,509	646,305	1,000,000	1,561,314	5,000,000
२	फर्निचर	473,000	2,160,620	3,000,000	1,736,171	800,000
३	पुस्तक खरिद	838,925	1,372,039	2,000,000	767,680	2,000,000
४	वैज्ञानिक तथा शैक्षिक उपकरण		320,210	2,500,000	548,000	550,000
५	विविध सम्पत्ति	17,000	306,066	500,000	256,070	300,000
६	विश्वविद्यालयद्वारा सञ्चालित कार्यक्रम	(6,885,188)	-	-	-	-
७	अमूर्त सम्पत्ति (सफ्टवेयर)		280,000	400,000	-	300,000
८	ल्याब सामग्री (विज्ञान)	4,680	25,520	1,000,000	-	-
९	ड) रेकर्डिड ल्याब स्थापना		1,655,080	500,000	-	400,000
	जम्मा पूँजिगत खर्च (च)	18,342,926	6,765,840	10,900,000	4,869,235	9,350,000
	कुल जम्मा (क+ख+ग+घ+ङ+च)	73,887,972	96,309,569	127,331,048	113,845,353	108,347,311

निर्णय

सर्वे तलव वृद्धि सम्बन्धमा इलफुल गर्दा स्थायि प्राध्यापकहरूले
 (आन्वय रुपमा विहान ६.०० बजे देखि १०.०० बजे सम्म उपस्थित
 तथा कर्मचारीहरू (आन्वय विहान ६.०० बजे देखि १०.०० बजे
 ११.०० - ४.०० बजे सम्म क्याम्पसमा उपस्थित रहन पने प्रारम्भ
 तथा प्राध्यापक र कर्मचारीहरूले निजामात्र कर्मचारीको सुकुतह
 मुनिकु तलव मान संचालन सामेलिको (अर्को निर्णय नहुनेजेल
 सम्मको लागि) २००० भन्सार व गते काट लागू हुने गरि कार्यस गर्नु
 तथा वेस्ट कार्यालय सहयोगीको हकमा कार्यालय सहयोगी चाँथो
 तहका तथा कार्यालय सहयोगीको हकमा कार्यालय सहयोगी प्रथम तहका
 अस्थायि कार्यालय सहयोगी कुम्भारकाको हकमा कार्यालय सहयोगी
 प्रथम तहका तथा कुम्भारमा कार्यरत सफरि कर्मचारी गीला चौधरी
 माथिको १२०००/ महार छालगनि डमलस प्रसिड कु १००००
 तलवमान कायम गरि उपलब्ध गराउने। एवम् पूर्णकालिन तथा
 आधेक प्राध्यापकको हकमा हाल रकडपाइ आरको तलवमान व
 आधात कायम गर्ने (आन्वय कक्षाको हकमा काम गरेका छिनेका
 आन्वय पारिधीमिड उपलब्ध गराउने र कक्षामा उपस्थित विद्यार्थी
 संख्याको आधारमा मिड संख्यामा कायम गर्ने निर्णय गरियो।
 साथै गेटको हकमा रकडपाइ आरको तलवको १ दिन वरावरको
 तलव देहाय (आन्वयको) कायम गरि उपलब्ध गराउने निर्णय
 मुसल पारि गरियो। आन्वय कक्षास्वालय र स्नातकोत्तरको हकमा उपरोक्त वमोजिम
 लागू हुनेको मिड एक तह कर्मचारी तह

पद	ग्रेड	पद	ग्रेड
प्राध्यापक	२ ग्रेड	उप-प्राध्यापक	४ ग्रेड
सह-प्राध्यापक	३ "	आधेक	४ "
उप-प्राध्यापक	४ "	सहायकस्तर पाँच	५ "
सहायक प्राध्यापक	४ "	" " चौथो	६ "
		वेस्ट कार्यालय सहयोगी	२ "
		कार्यालय सहयोगी	२ "

१. प्रस्ताव नं. २ माथि इलफुल गर्दा क्याम्पसको शैक्षिक, मौलिक
 प्रगति विवरणको वार्षिक प्रतिवेदन २०००/०१ वरिपरि सर्व सम्मिलित
 अनुमोदन गरेका निर्णय गरि पारित गरियो।
२. प्रस्ताव नं. ३ माथि इलफुल गर्दा शैक्षिक सुधार वृद्धि
 समितिको प्रतिवेदन उपर अर्को वेडकमा इलफुल गरियो। गने
 निर्णय गरियो।

गोपनीय

निर्णय