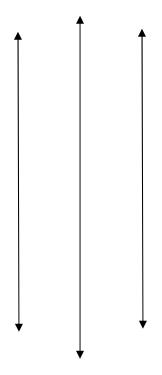
JANATA MULTIPLE CAMPUS

Itahari Sub-Metropolitan City -5, Sunsari

State No-1, Nepal ESTD. 2045 B.S.



Report Publication Date:

Report Preparation Team:

As per the unanimous decision of CMC of Janata Multiple Campus, HERP committee was formally formulated in the date 2073/01/06 The HERP committee is the ultimate team to prepare the annual report 2073 B.S. . It takes all its responsibility and accountability for any types of justifications required. The team is as follows.

1. Mr. Nirkumar Rai Coordinator

2. Mr. Tolenath Kafle Member

3. Mr. Nilam Chaulagain Member

4. Mr. Yubraj Sitaula Member

5. Mr. Arjun Kumar Uprety Member

Date of Report Endorsement by Management Committee(CMC) :- 2073/01/21

Executive Summary:

Janata Multiple Campus, in the effort to stabilize with the community-based responsibilities, has been deeply rooted to the fulfillment of community since its establishment. Though its birth and rearing was confined in very limited rooms and access, the active participation of the immediate as well as distanced donors made it prosperous in terms of land areas. In the years to come, its surprisingly exchange the services and product to the society's positive concern. So, to the it occupies three stories sophisticated buildings for class rooms purpose and other separates buildings for administration and library with study all. The office room and class rooms are well equipped with the furniture, electric ceiling fans, white boards, carpets etc. Even the library and labs are well furnished. Still the Campus has visionary plan to reform in the existing circumstances.

The Campus has well set off faculties. The coordination between IQMC, AQMC, HOD and the faculties has been regarded as indispensible for the aggrandizement of the institutions. Administrative wings always played creative role to strengthen the line of consequences among the respective aspects within and around the institution. To our glory, the Campus has formulated a numbers of Cells in accordance to their sectoral expertise. Now the challenge for the Campus is to mitigate the measures and issues taken to address in noble scenario.

Regarding the infrastructural development, the Campus has satisfactory ground. Even in some areas, the Campus needs to upgrade and restructure onwards. In the educational ground, trade and tendencies of management and pedagogy never remain static. So, to accomplish the recent tendency of teaching-learning, research and implication of its out-come, the Campus has identify a mile stone from where it can join the hand and mark the comprehensive pragmatics of success.

The Campus' financial resources is primarily self generated through the students' fees and occasional Grand from UGC till now. The Campus also acquires assistance from district development committee and Itahari Metropolitan city in agenda wise basis. And the expenditure areas comprise salary, maintenance and reformation in the existing circumstances of the Campus. Furthermore, capital expenditure is the major concern of the Campus now. Here, the Campus' involvement in the process of attaining QAA certificate has guided our concentration for the additional and inevitable major as well as minor infrastructure development, equipment and the recent/ updated versions of books and journals. Equally, our dedication to research oriented activities demand the further resources in library and Research and Management Cell too.

For every financial resources and expenditure the Campus has sound provision of audit observation and verification by CMC in the condition to be approved by general meeting. In addition, the Campus has shrewd eyes in analyzing the academic progress. Here, we have dire access to accumulate the information about students enrollment trend, pass rate and graduation in terms of the categories of gender and educationally disadvantaged students. The Campus has upgraded the levels to provide the education up to master's level in management and education in

different subjects. Presently, the new trends and choices of the students about the subjects in the global context have drawn the Campus to concentrate in revising and updating the potential fields of studies.

Our educational pedagogy is neither traditional nor updated. The Campus has to do a lot to transcend the transition of methodologies in the future urgently. For this, reformation in library, orientation and energizer programs to the faculties, class room lay out arrangement and change in the attitude of the learners are the basic parameters to be concern in the days to come.

Let's hope the Campus to attain comprehensibly.

Table of Contents:

1.Background:

2. Academic Programs:

2.1. Enrollment Trend Analysis

of the last Three years (program wise/Level Wise)

Disaggregated by Female

and Educationally Disadvantaged Students.

2.2.Pass Rate Trend Analysis of the Last Three Years

(Program Wise/Level Wise).

Disaggregated by Female and Educationally

Disadvantaged Students.

2.3. Graduate Trend Analysis of the Last Three years

(program wise/Level Wise)

Disaggregated by Female and Educationally

Disadvantaged Students.

- 2.4 Programs:
- 2.5. Educational Pedagogy

3. Physical Progress:

- 3.1.Infrastructural Development:
- 3.2. Educational Aids:
- 3.2.1. Educational Equipments (ICT, Lab Equipments, etc.)
- 3.2.2.Books/Journals/Reference Materials
- 3.2.3. Furniture:-

4. Financial progress

- 4.1. Income Analysis of financial Resources/Income of the Last Three Years
- 4.2. Expenditures Analysis for the Cost Three Years
- 4.3. Audit Observations/Issues and Steps taken to mitigate the issues Raised by Audit Observations in the Last Fiscal Year.

5. Social Progress:

- 5.1. College's involvement in social activities:
- 5.2. Society's Contributions for college:
- 5.3. Plan for College's Contribution to Society:
- 5.4. Plan for Increased Involvement of Society in the College:

6. Issues and Challenges

1.Background:

Exceedingly, the trends of segregating the infrastructures, academy, administration and the students enrollment have been witness by most education institutions. the effort of UGC has intrinsically automated the institutions to view the above particulars in unified way. JMC has also regarded the way as radically motivating to the tortoise like institutions towards prosperous managerialism.

In the very consequences, as the institutions proposed for QAA in process, JMC has forwarded the system-based initiation to attend quality along with the permanent assurance to the community about its services and products. No doubt! In whatever in however the Campus passed its decades in the so called bottleneck competitive atmosphere of the profit mongers, it consistently evolved to free from internal quicksand of traditional management system and decision process in the past. By the span of time, JMC learned a lot. It formally realized the consequential alligator clips in sound management of the multiple aspects to the quality output of graduated and skilled human resources to be handed over to the society. As an annual report out line, this report has been prepared to share JMC as open text to the stakeholders.

Apparently, regardless of the institution in the matter of privacy the details have been furnished to assure the society, stakeholders, researchers and inquisitors about the existing and extending JMC. In academic progress, the report properly delineates about the students' enrollment trends, pass rate, graduation, existing programs and educational pedagogy of the Campus.

The report also visualizes the entire premises of the Campus that it occupies in the form of infrastructural and educational development. Regarding the financial issues, it accumulates every details of financial resources, incomes, Grants, expenditures of the last three years along with audit observations. Furthermore, the involvement and contribution of JMC (Community based Campus) to the society is significant and vice versa.

Here in, the report authenticates, as far the publication Cell is responsible to publish the available details, that the information were accumulated, analyzed and submitted by Higher Education Reform Project (HERP) Committee JMC unit as the accountable.

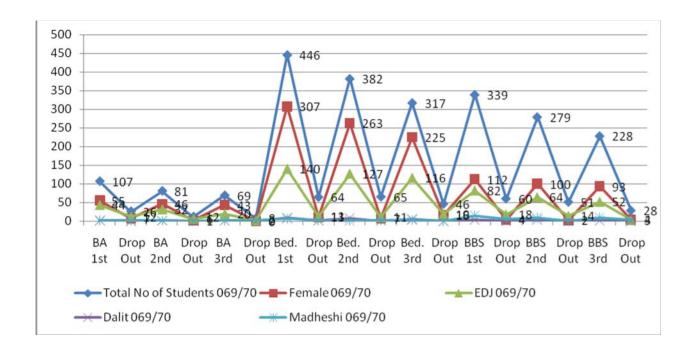
2. Academic Progress:

AQMC of the Campus coordinates among the Examination Committee, Result Analysis Committee, HODs to make an acute trend analysis of the students in terms of gender and educationally disadvantaged levels annually. It also organizes formal meetings with IQMC and subordinate to AQMC to make survey about the need of the Campus regarding academic programs and educational pedagogy.

2.1. Enrollment Trend Analysis of the last Three years (program wise/Level Wise) Disaggregated by Female and Educationally Disadvantaged Students.

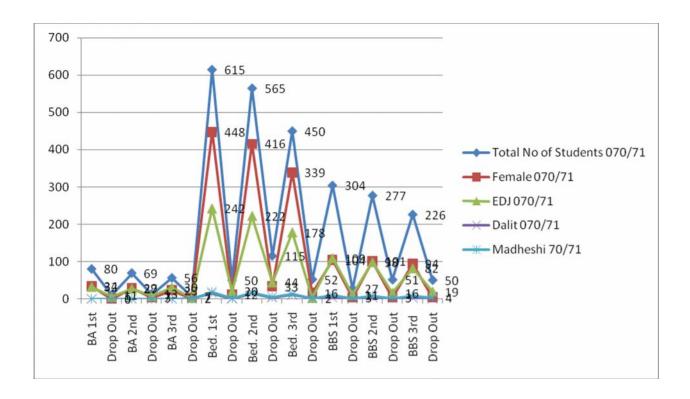
SN	Programs	Programs Total No of Students				Female			EDJ		Dalit		t		Mad
		069/70	070/71	071/72	069/70	070/7	071/7	069/70	070/7 1	071/72	069/70	070/71	071/72	069/70	70/71
1	BA 1 st	107	80	104	55	34	54	44	32	53	02	00	03	02	00
Bac hel	Drop Out	26(24.30 %)	11(13.75%	²⁰⁽ 19.23%)	07	00	07	12	05	12	00	00	02	01	00
or	BA 2 nd	81	69	89	46	29	47	32	27	43	02	00	01	01	00
	Drop Out	12 (14.80%	13(18.84%	22(24.71%	01	03	07	06	07	13	01	00	00	00	00
	BA 3 rd	69	56	67	43	23	35	20	30	30	01	00	01	01	00
	Drop Out	08(11.60%)	07(12.5%	10(14.92%	00	02	06	02	02	07	00	02	00	01	00
	Bed. I st	446	615	389	307	448	268	140	24 2	170	10	15	11	07	19
	Drop Out	64 (14.30 %)	50(8.13%	46(11.82%)	11	12	11	13	20	19	02	00	00	02	01
	Bed. 2 nd	382	565	358	263	416	253	127	22 2	155	08	15	11	01	18
	Drop Out	65(17%	115(20.35%	57(19.92%)	07	33	17	11	44	28	01	04	00	02	05
	Bed. 3rd	317	450	306	225	339	226	116	17 8	127	06	11	12	03	13
	Drop Out	46(14.51%)	52(11.55%	32(10.45	16	16	09	19	02	09	00	02	00	00	02
	BBS 1st	339	304	319	112	104	135	82	10	101	04	04	09	15	11

									9						
	Drop Out	60(17.60%)	27(8.88%	37(11.60%	04	03	05	18	11	20	00	00	02	06	02
	BBS 2 nd	279	277	282	100	101	129	64	98	81	04	04	07	09	09
	Drop Out	51(18.22%)	51(18.41%	58(20.56%	02	03	08	14	16	23	02	02	01	00	01
	BBS 3 rd	228	226	224	93	94	114	52	82	58	02	02	06	10	08
	Drop Out	28 (12.28%)	50(22.12%	36(18.07%)	04	04	04	03	19	11	00	00	02	03	03
2	Med. 1 st	173	163	168	101	93	123	38	54	48	02	02	09	04	09
Ma ster	Drop Out	16 (9.24%)	09(9.52%	24(14.28%	02	00	06	03	02	03	00	01	02	01	00
	Med. 2 nd	157	154	144	37	88	105	35	52	45	02	01	07	23	09
	Drop Out	27(17.19%)	49(31.82%	37(25.60%)	04	09	11	06	17	16	01	01	01	07	02
	MBS 1 st	24	40	30	08	16	17	06	06	11	00	00	00	02	09
	Drop Out	06(25%	12(30%)	05(16.66%)	02	01	00	02	01	02	00	00	00	02	03
	MBS 2 nd	18	28	25	07	13	15	04	05	09	00	00	00	00	06
	Drop Out	06(33.33%)	12(42.85%	07(28%)	00	02	01	01	03	03	00	00	00	00	05



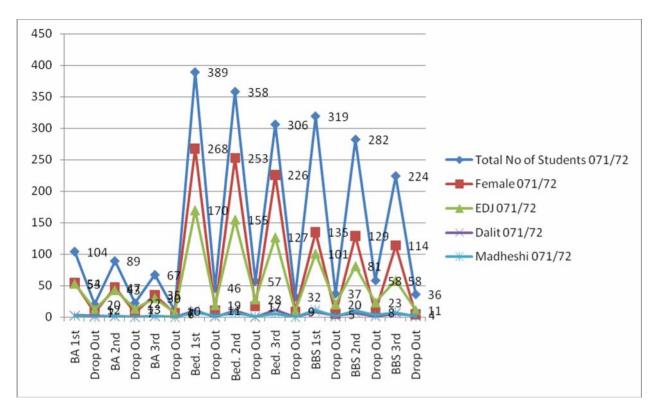
By the table the enrollment & drop out number of student in the academic year 2069/070. Total number of students enrolled in Campus was 2248 admitted among them 257 in BA, 1145 in B.Ed and 846 in BBS programme. On the other hand the dropout rate of student as programme wise 11.83% in B.A., 19.28% in B.Ed and 18.43% in BBS. In the academic year 2069/070 high dominancy of student in B.Ed programme due to charm in education field.

Bachelor Enrollment and Dropout Trend of Academic Year 2070/071



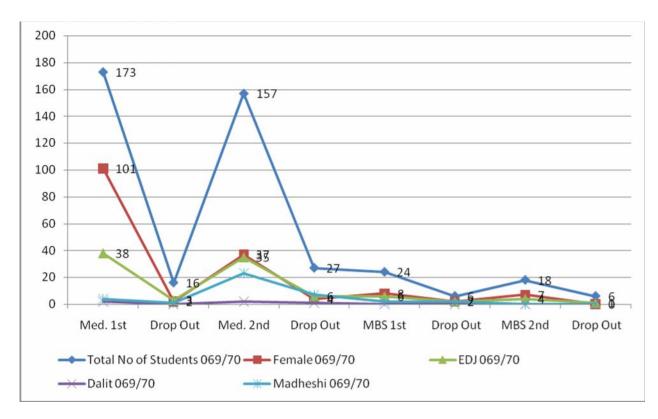
Bachelor students in enrollment in academic year 2070/071 total number of students was 2642 admitted in campus comparatively academic year 2069/070 the total number increase in academic year 2070/071 by 394 students more than last year. Among them 205 students enrollment in BA lesser than 52 from last year and 807 in BBS lesser than 39 than last year but in B.Ed programme increases 485 students and reached 1630 student in this academic year. But dropout trend increased 11.83% to 19.12% in B.A. programme, on the other hand BBS programme dropout trend increases 18.43% from 19.86% on the other hand. In B.Bed programme dropout percentage decreases 19.28% to 13.31% it shows charming of student goes to B.Ed programme so enrollment students decease from B.A. and BBS programme.

Bachelor Enrollment and Dropout Trend of Academic Year 2071/072



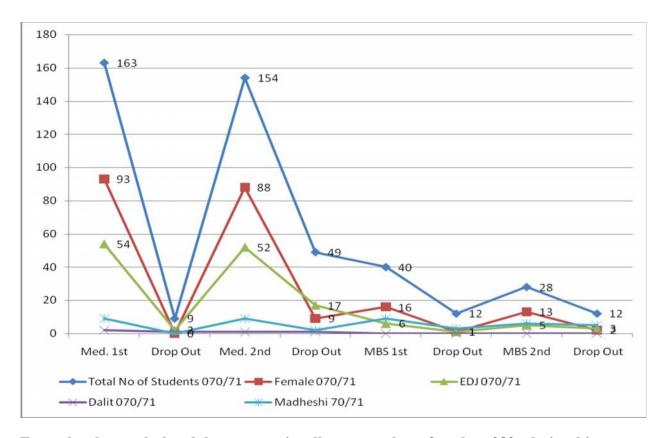
Academic year 2071/072 total number of student in Bachelors level reached 2138 students were enrolled in campus among them 260 in BA which shows the increased 55 students from last year, in B.Ed programme 1053 enrolled but number of students decreases 577 students from last year. On the other hand BBS programme enrollment increases 807 to 825 students. But dropout percentage programme wise percentage in BA level 19.12% to 20%, in B.Ed level decreases 13.31% to 12.82% in BBS dropout percentage decreases 19.86 to 13.81% among the three programmes higher dominancy of dropout percentage in BA programme.

Master Enrollment and Dropout Trend of Academic Year 2069/070



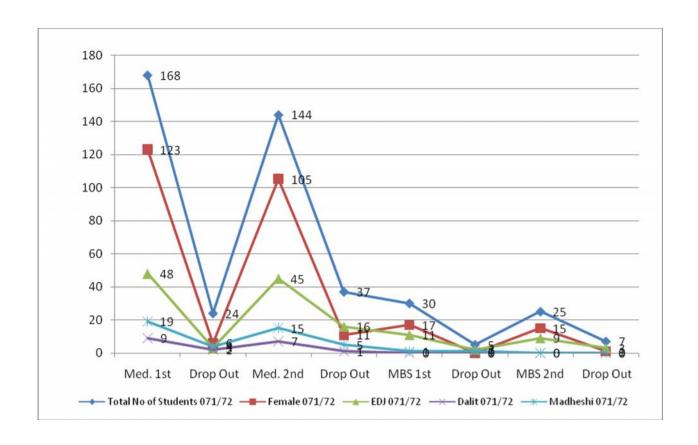
According to trend verification of inrollment & dropout number of student in Academic year 2069/70 total number of students 370 were admitted Masters level. Among them M.Ed program 330 students & 42 in MBS programme. The total percent of dropout students 13% in M.Ed level and 28.75% students were dropout. Comparative high numbered of student enrolled in M.Ed programme but high percent of students were dropout out in MBS. the campus of dropout rate in master programmed had been high volume of students were job seeker level.

Master Enrollment and Dropout Trend of Academic Year 2070/071



From the above tabulated data master inrollment number of student 389 admitted in academic year 2070/071 in aggregate 17 students were increase from academic year 2069/070 in master level as programme wise enrollment in M.Ed. programme 317 student less than 13 students of last academic year. on the other hand MBS programme 26 student increased and reached 68 student in academic year 2070/071 on the other hand droup out % of M.Ed programme 13% to increased 18.29% in this academic year. and also BS programme enrolled trend increased by drop-out trend also increased from 28.57% to 39.29% it shows the learning habitual of student going decline & job seeker number of students well increased.

Master Enrollment and Dropout Trend of Academic Year 2071/072



The trend analysis of 2071/072 enrollment & dropout students of master level total number o student were decreased from 389 to 367 lesser 22 students academic year 2070/071. Master programme enrollment were slightly fluctuate each year among master level programme wise students enrollment also decreasing Trend as in M.Ed academic year 2070/071 317 decrease in to 312 students on the other hand MBS programme academic year 2070/071 decrease 68 to 55 in this year. The dropout % of M.Ed programme slightly increased from 18.29% to 19.55% and MBS programme dropout % heavly decrease 39.29% to 21.81% it shows student are attractive for MBS programme.

- 2.2.Pass Rate Trend Analysis of the Last Three Years (Program Wise/Level Wise). Disaggregated by Female and Educationally Disadvantaged Students.
- 2.3. Graduate Trend Analysis of the Last Three years (program wise/Level Wise) Disaggregated by Female and Educationally Disadvantaged Students.

NUMBER OF STUDENTS GRADUATED

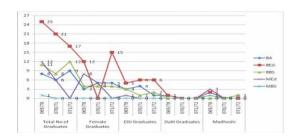
SN	Programs		Total	No of Grad	duates	Fen	nale Gra	duates	ED.	J Gradı	uates	Dalit	Gradu	ates	N	Madhes	hi
			069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/7	069/70	070/71	071/72
1	Bachelor	BA	08	06	09	03	05	05	03	04	01	01	00	00	00	00	01
		BEd.	25	21	17	12	00	15	05	06	06	01	00	00	02	00	00
		BBS	11	08	12	04	04	04	03	01	02	00	00	00	00	00	01
2	Master	MEd	12	06	N/A	08	05	N/A	01	00	N/A	00	00	N/A	03	00	00
		MBS	01	Nil	N/A	00	00	00	00	00	00	00	00	00	01	00	00
			57	41	38	27	14	24	12	11	9	2	0	0	6	0	2
						41	34%	63%	21	28	23	3.5	0%	0	10	0%	9%
						%			%	%	%	%		%	%		

2.3.1.Graduate Trend Analysis of the Last Three years (program wise/Level Wise) Disaggregated by Female and Educationally Disadvantaged Students.

		Total No of Students			Female			EDJ			Dalit			Madheshi		shi
Program Year	ns/Academic	069/70	070/71	071/72	069/ 70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72	069/70	70/71	071/72
	BA	257	205	260	14	86	136	96	89	126	5	0	5	4	0	6
	Drop Out	46(11.83%	31(19.1 2 %)	52(20 %)	8	5	20	20	14	32	1	2	2	2	0	0
	Pass Out	8(3.79%)	6	9	3	5	5	3	4	1	1	0	0	0	0	1
	BED	1145	1630	1053	79 5	1203	747	383	642	452	24	41	34	11	50	21
Bachelor	Drop Out	175(19.28 %)	217(13. 31 %)	135(12 .82 %)	34	61	37	43	66	56	3	6	0	4	8	3
Ba	Pass Out	25(2.58 %)	21	17	1 2	0	15	5	6	6	1	0	0	2	0	0
	BBS	846	807	825	30 5	299	378	198	289	240	10	10	22	34	28	31
	Drop Out	139(18.43 %)	128(19. 86 %)	131(13.81 %)	10	10	17	35	46	54	2	2	5	9	6	5
	Pass Out	11(1.55 %)	8	12	4	4	4	3	1	2	0	0	0	0	0	1
	MED	330	317	312	13	181	228	73	106	93	4	3	16	27	18	34
ıster		(12 0/)	(10.2	61(19.	8	9	17	9	19	19	1	2	3	8	2	9
Master s	Drop Out	43(13 %)	58(18.2 9	55 %)	0	9	17	9	19	19	1	2	3	8	2	9

		%)													
Pass Out	12(4.18 %)	6	N/A	8	5	N/A	1	0	N/A	0	0	N/A	3	0	0
MBS	42	68	55	15	29	32	10	11	20	0	0	0	2	15	1
Drop Out	12(28.57 %)	24(39.2 9 %)	12(21.81 %)	2	3	1	3	4	5	0	0	0	2	8	1
Pass Out	1(3.33 %)	Nil	N/A	0	0	0	0	0	0	0	0	0	1	0	0

Bachelor and Master Graduate Trend Analysis Academic Year 2069/070 to 2071/072 by Programme, Level and categorized group



The graduate trend of last three years. The regular students of graduate are very low % with comparison to enrollment rend. The pass number in academic year 2069/070 57 and it decline on academic year 2070/071 reached 41 students and academic year become 38 in dominancy of female EDJ, Dalit, Madheshi comparatively female are dominant pass number in academic year 2069/070 total pass number was 57 among them 41% female, 21% EDJ, 3.5% dalit and 6% were Madhesi comparatively academic year 2070/071 only 41 student were graduates and 34% female 28% EDJ % 0% dalit, Madhesi and last Academic year. Master result is not publish so graduate percent also decling trend.

2.4.Enrollment, Dropout and Graduation by Level, Programme wise Data Records (206970, 2070/071, 2071/072)

		Tota	l No of Stu	dents		Female	e		EDJ			Dalit		M	adhes	hi
Programs/	Academic Year	069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72	069/70	70/71	071/72
	BA	257	205	260	144	86	136	96	89	126	5	0	5	4	0	6
	Drop Out	46	31	52	8	5	20	20	14	32	1	2	2	2	0	0
	Pass Out	8	6	9	3	5	5	3	4	1	1	0	0	0	0	1
or	BED	1145	1630	1053	795	1203	747	383	642	452	24	41	34	11	50	21
Bachelor	Drop Out	175	217	135	34	61	37	43	66	56	3	6	0	4	8	3
Ba	Pass Out	25	21	17	12	0	15	5	6	6	1	0	0	2	0	0
	BBS	846	807	825	305	299	378	198	289	240	10	10	22	34	28	31
	Drop Out	139	128	131	10	10	17	35	46	54	2	2	5	9	6	5
	Pass Out	11	8	12	4	4	4	3	1	2	0	0	0	0	0	1
	MED	330	317	312	138	181	228	73	106	93	4	3	16	27	18	34
	Drop Out	43	58	61	6	9	17	9	19	19	1	2	3	8	2	9
ters	Pass Out	12	6	N/A	8	5	N/A	1	0	N/A	0	0	N/A	3	0	0
Masters	MBS	42	68	55	15	29	32	10	11	20	0	0	0	2	15	1
	Drop Out	12	24	12	2	3	1	3	4	5	0	0	0	2	8	1
	Pass Out	1	Nil	N/A	0	0	0	0	0	0	0	0	0	1	0	0

2.4 Programs:

The Campus has run the following programs in different subjects.

S.N.	Label	Program	Affiliated from	Approved Date
1	PCL	Humanities,	Tribhuwan University	2045
		Management		
2	+ 2	Management	Higher Secondary Education Board	2062
		Education		2062
		Humanities		2062
		Science		2067

3	Bachelor	Humanities	Tribhuwan University	2049
		Management		2051
		Education		2060
		1 year Bed.		2061
4	Masters	Education	Tribhuwan University	2063
		Management		2064

Note:- PCL has been phase out since 2061.

2.5. Educational Pedagogy

Admission Process

Having located at the centre of State no-1 (Itahari), JMC has been the attraction among the districts (Sunsari, Morang, Saptari, Khotang, Sankhuwasabha, Dhankuta, Terathum, Taplejung, Okhaldhunga, Solukhumbu, Bhojpur) from the point of view of quality education in affordable fee structure. JMC is aware about the attention to be paid for the admission procedure. So, it tries to find out healthy ways to attract good students to its academic programs. Basically the Campus organizes department-wise meetings to prepare the procedures of the admissions. The Campus has its website and annually revised prospectus. The advertisement through media, social marketing and institutional approach are the basic ways to accumulate the students in the Campus. The students submit the forms with their academic records and attend for the entrance examination in the stipulated date. Along with the publication of result, the merit students are invited for the admission with the certificates and circumstantial need of parents' attendance. Interview of the students is regarded to be essential for the attitude and aptitude test. On its course of action, it has devised ways to encourage students from disadvantaged groups and women to apply for its courses inclusively. After the students get admitted, they are provided orientation to inform them about the Campus, the courses, library use, faculties setup, pedagogy, code of conduct and policy and procedure.

Teaching Learning Process

Excellent planning and effective implementation can only lead to success. Regarding the value, JMC emphasizes that the planning is most important in the teaching and learning process. Here, the teaching and learning is systematized through the academic calendar and the lesson plan developed at the beginning of each session. Every academic year starts with an orientation

program for the new comer. In addition, class teachers are assigned the new classes with the major responsibility of counseling the students in shaping their academic goals. Besides, the campus has always tried to improve its teaching and learning experience through new methods that complement the traditional lecture methods like interactive method, presentation, audio visual aids etc. Furthermore, about 64% of our teachers are full timers on subject-wise basis, which indicates that the students can learn to meet the needs in their mutually assigned time. They are available even for post-classroom discussion. This has helped the students understand things that they may not understand in the classroom, and also can develop new relationships.

The departments make the faculties responsible to form annual teaching planning and implement in accordance with the academic calendar of the years. In spite of the occasional external obstacles, the Campus manages to harmonize the academic calendar with syllabi. The Campus has managed log book in the office to be filled by the faculty every day. More over the Campus has managed to run classes even in vacations to have effectiveness in teaching learning activities. AQMC takes formal initiatives of these activities. The Campus also monitors the students' overall performance periodically in the procedures of conducting internal examinations and assignments, analyzing and interpreting the result, analyzing the board examination result, holding meeting of IQMC and evaluating the performance of departments and displaying the records through diagrams charts.

Our Faculty

JMC has a dynamic faculty body of 63 members, occupying 40 full time teacher and 3 guest lecturer from TU and PU. The Campus has its own provision of appointing lectures on the basis of Campus statute. During the process the CMC body decides about fallen vacancy, in coordination with the departments and administration. Then, the Campus administration announces for the vacant post, and the candidates are invited for a written examination, followed by interview and demo classes. Besides, we are equally aware about the quality of the candidates. The Campus has different programs for faculty development by encouraging its lecturers to attend seminars, workshops, and refresher courses. Faculties get paid leave when they go to attend such programs. The Campus also provides study leave and seed money for research scholars who want to pursue their study further.

Moreover, our faculty is well recognized for the contributions made in the communities. Our teachers have been members of subject committee in PU and TU. Besides, they have been providing consultant services to the different local governmental body like VDC, Municipality and INGOs and NGOs programs. The Campus has RMC unit with the objective to activate the teachers in research programs in order to make the teaching and learning complementary and evolving onwards.

List of teachers.....

Evaluation Process and Reforms

JMC is with the philosophy that, no teaching is possible when there is no learning and research, and it is not research unless it gets practical implications. Being with this philosophy, the campus has adopted the system of teachers' evaluation. This evaluation is made on the basis of teacher's regularity, punctuality, patience and his/her commitment to teaching, learning and research. The teachers' participation in extension activities, success of his lesson plan and students' feedback are the result indicators in his access towards the responsibilities. Students' feedback is received throughout the year on various issues informally. At the end of the sessions the campus officially collects feedback of students on teachers, administration and non-teaching staff. Besides, Peer evaluation is regarded as another significant system to help the faculties understand themselves better. Such mechanisms of appraisal helps the teachers understand their weaknesses and strengths.

In the Campus, the faculties of particular subject area hold interactions to acquire ways, solutions and strategies. This process has made possible to teach in the classes effectively. Our departments have sound coordination among the faculties in accessing and passing circulars. Our culture of sharing and learning is not limited within and among. Our faculties have voluntarily got their access to the different institutions and centers for promoting their academic as well as professional carrier which the students are indebted directly and indirectly.

In addition to the above, the students get participated in the internal examinations. The objective behind the examinations is to make evaluation about the students preparation for the final board examination. This process also helps the Campus to identify the weak students in subject wise basis, and to provide them remedial classes.

3. Physical Progress:

Physical condition is the bed rock of any institution to erect the foundation for additional structural adjustment in the modern era. Though JMC originated in the community school's infra structure years ago, it has its own area of 3-12-9.5 bigahas and approximately 3-0-0 bigahas woods area has been provided by local Woods Preservation Committee (Samudayik Ban Upabhokta Samuha). In which the Campus has been setting physical infrastructures. Recently, to make the plans rather effectively, the Campus has made master plan to complement the future requirements of the Campus.

Photos of Woods

3.1. Infrastructural Development:

In the period of about three decades Janata Multiple Campus has achieved significance achievement in its academic, administrative as well as physical and infrastructural area. As per

the detail and the ground reality sounds the Campus has three storied concrete buildings with 36 rooms for class room purpose. The rooms are well equipped with sophisticated desks and benches, metal lecture stands, electric ceiling fans and white board (Black boards were replaced by white boards with the initiation and financial aid of Teachers Association of JMC). For fresh drinking water facilities, The Campus has managed fresh drinking water in a heavy reserve tank with three tapes and two water jars in every three stories of the buildings. The Campus also has got a water reserve tank with four taps aided by Gurkha welfare service (GWS). In the Campus there are 14 toilets and urinals for 32 students at a time. The Campus has managed the parking sheds to occupy 50 motorbike and 100 bicycles. It has recently constructed a modern administrative building from where all the Administrative activities can be handled smoothly. In addition to it the Campus has separate library building with sufficient number of books with a reference room. It has constructed a basket ball court, three table tennis courts, and a Saraswati temple in the premise of JMC. The Campus has also a multipurpose play ground.

Photos of building n' ground.

Physical Infrastructure Details:

SN	Description	Quantity	Remarks
1	Educational Building	36	
	a) Block no.1 (Rooms-10)		
	b) Block n0.2 (Rooms-17)		
	c) Block no.3 (Rooms-9)		
2	Staff Toilet in Educational Building	3	
3	Toilet for boys in Educational Building	5	
4	Toilet for girls in Educational Building	5	
5	Library Building	1	
6	Sarswoti Building	1	
7	Security Guard Chamber	1	
8	Bicycle stand	1	
9	Motorbike stand	1	
10	Drinking water tank	2	
11	Basket ball court	1	

12	Table tennis court	3	
13	Land Property	3-12-9.5 Bigaha	
14	Land Property Donated by Community Forest to the Campus	3-00-00 Bigaha	
15	Books in Library	34000.	
16	Desktop Computer	10	
17	Printer (Laser+Color)	6	
18	Drinking water tank	9	
19	Telephone sets	2	
20	Generator	1	
21	Water Pump Motor	3	
22	UPS	3	
23	Wall Clock	5	
24	Calculator	5	
25	Bicycle	1	
26	Water Filter	1	
27	Wooden Cupboard	1	
28	Arm-chair	7	
29	Open Rack	9	
30	Steel Cupboard	6	
31	White Board	32	
32	Hand Tools	11	
33	Computer Table	3	
34	Bench (Simple)	11	
35	Sitting Tools	6	
36	Desk-Bench (Joint)	525	

37	Table cupboard	25	
38	Bell (Brass)	2	
39	Pen Drive	8	
40	Chair (wooden and plastic)	70	
41	Teacher Stand (wooden)	28	
42	Teacher Stand (Metal)	25	
43	Notice Board	3	
44	T-Table	8	
45	Ceiling Fan	154	

3.2. Educational Aids:

Significant amount of budget is allocated for the educational aids in the Campus.

3.2.1. Educational Equipments (ICT, Lab Equipments, etc.)

Regarding educational equipment, the Campus has managed Multimedia projector to make the teaching effective by means of presentation and the Faculties have been distributed individual laptops for their academic access and preparation. The Faculties use those aids in the class rooms and make the performance effective.

3.2.2. Books/Journals/Reference Materials

The Campus has allocated 1.62% of total annual budget. The expenditure of budget is on the mutual concern between Campus administration and library management committee.

Total Numbers of Books	:- 27379
Old Course Books	:- 16539
New Course Books	:- 7708
Journals	:- 2032
Others (References)	:- 1100

3.2.3. Furniture:

The Campus has set the required number of furniture in the different areas of its daily operation systems.

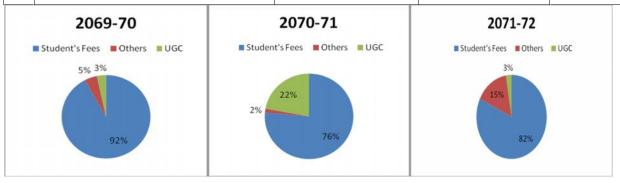
Arm-chair	7
Open Rack	9
Steel Cupboard	6
White Board	32
Hand Tools	11
Computer Table	3
Bench (Simple)	11
Sitting Tools	6
Desk-Bench (Joint)	525
Table cupboard	25
Book Racks	16
T-Table	04
Chair (wooden and plastic)	70
Teacher Stand (wooden)	28
Teacher Stand (Metal)	25
Notice Board	3
T-Table	8

4. Financial progress

The Campus is up to date to make survey and analysis of income and expenditure analysis annually. In the chart given below, the Campus has prepared and furnished the detail of the last three years as follows.

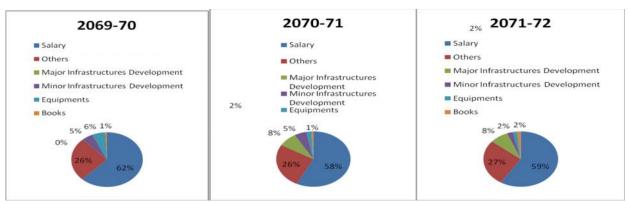
4.1.. Income Analysis of financial Resources/Income of the Last Three Years

S N	Description	2069-70	2070-71	2071-72
A	Self Generated Resources/Income			
	Student's Fees	26388978 (92%)	35813475(76%)	30798425(82%)
	Others	1309086.53(5%)	684644.31(2%)	5728043.97(15%)
В	Grants from Government Sources			<u>J</u>
	UGC	9,60,000.00(3%)	1,03,60,000.00(22%)	960000(3%)
	Other Government body			
	Total (A+B)	28658064.53(100%)	46858119.31(100%)	37486468.97(100%)



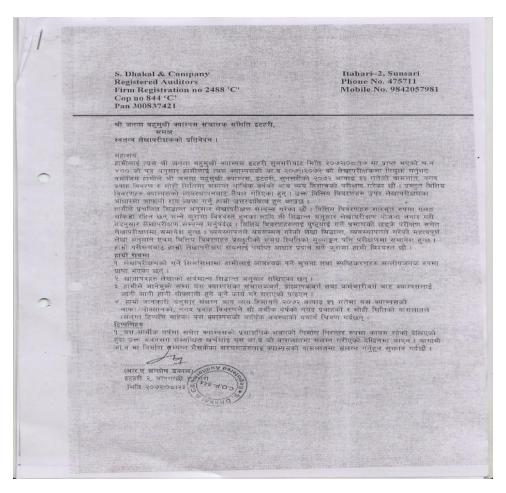
4.2. Expenditure Analysis for the Cost Three Years

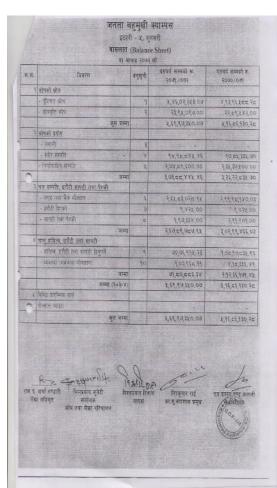
		2069-70	2070-71	2071-72
A.Recurrent Expenses	Salary	17589145(62%)	20336045(58%)	22009005.94(59%)
	Others	7265422.38(26%)	9158400.07(26%)	10013654.24(27%)
B.apital Expenditure				
	Major	0(0%)	2920847(8%)	3006705(8%)
	Infrastructures			
	Development			
	Minor	1469500(5%)	1886153(5%)	945395(2%)
	Infrastructures			
	Development			
	Equipments	1695940(6%)	792230(2%)	704228(2%)
	Books	214422(1%)	282926(1%)	585673(1%)
Total(A+B)		28234429.38(100%)	35376601.07(100%)	37264661.18(100%)

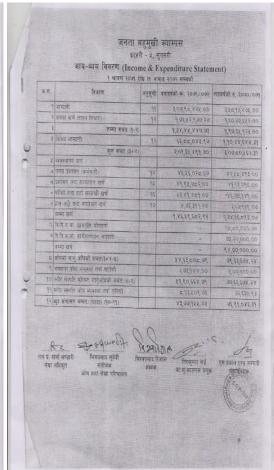


4.3. Audit Observations/Issues and Steps taken to mitigate the issues Raised by Audit Observations in the Last Fiscal Year.

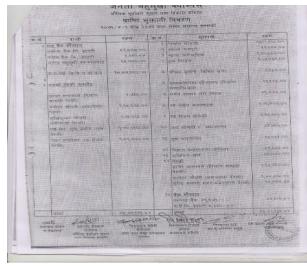
The Campus has formal provision of Audit observations by Registered Auditor. In the last fiscal year the auditor, S. Dhakal and Company suggested basing on observations and issues to mitigate. The detail has been submitted here under.

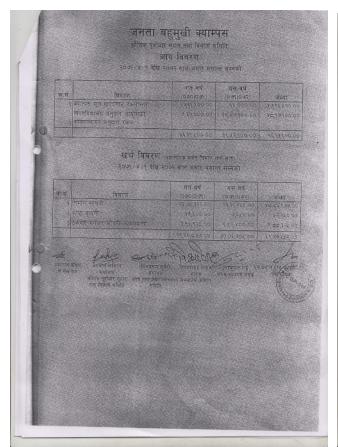












	जनता	बहुमुखी क्या	म्पस, इटह	री-५	
	बा.ब. २	आय वि	- Andrewson and the second second	349	street.
*	lever	०१९/०४२ को नमर्ग ताथ	०४१/६०६ की बनुशनित भाव	०वर/०व्ह को मंत्रीवित बाद	२०४२ तास भाष २२ सम्बद्धी साथ
7	विद्याची कत्याम क्षेप	3,860,00	-	-	
1	अध्य क्षेत्र शुक्क	1,YE,1(0,00	8,92,800.00	X,34,000.00	
1	परीचय पत्र शुल्क	5,00%,00	-	-	
V	भौतिक सुवार शुल्क	99,62,900,00	95,50,000,00	45,84,800.00	
X	प्रवेश शुलक	34,45,006,00	\$5,93,000,00	\$4,52,600,00	
-	शिवण शल्क	1,4×,4<,396,00	5,98,98,100,00	\$ \$2,6\$ Yec oo	
-	जिल्लामा	00,572,00	40,000,00	¥0,000.00	
9	विविध गुल्क	75,78,052,00	\$4,05,000,00	99,04,000.00	
-	इन्त क्षप	0.03,856,00	\$,es,700,00		
10	ममंत सम्भार शुखा	%E,200.00			
19	सर कियावनाप	\$.58,X80,60	5,95,000,00	9,77,500,00	
19	अन्यास शिक्षण शुच्क	410,000	-414	4,76,400,00	
13	शोध पत्र शुल्क			¥,08,200,00	
		-	-		
IY.	परीक्षा तथा दती शुक्कबाट बचत जम्म	-		90,000,000,00	2 - 2 - 2 - 2 - 2
-	The second second second		5'94'80'800'00	1,51,15,150,00	1,01,10,01
18.	विश्वविद्यालयं अनुदानं आयोगसाटः (निर्यामतः अनुदानः	\$ \$0,000,00	1,50,000,00	1,50,000,00	
58	क्रोपको ब्यात (वैद्य ब्याज)	6,53,601,50	6,50,000,00	=,1,0,000,00	3,55,24)
14	परीक्षा तथा दर्जा मुख्यबाट बचत	95,77,657,00	90,000,000,00		
30	रून्यतक सीमति चुनाव शुल्क	1,000,00	-		
	वि वि.एस. चरिवतित पाठ्यक्रम	100000	200000		
95	अभिमुबीकरण शुन्क जेनेरेटर विकीवाट प्राप्त	9,02,000.00	9,00,000,00	9,00,000,00	
40	जम्मा सञ्चालन आव	79,900,00	à no in Ven on	2 00 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20000000
-		5,0x,4£3x0.40	\$00,60,400.00	\$,01,79,950.00	3,00,04,992
ti	विश्वविद्यासय अनुदान आमीयबाट (छार्पसम्मादन अनुदान)	YY,E9,950,00	97,52,527,00	44,48,484,00	5,19,900
	भगिमुबीकरण कार्यक्रम जन्तर्गत प्रध्यापक तथा कर्मचारी न्यापटण		No.		
13		00,093,30,5	9,78,000,00	2,40,000,00	
_	जम्मा पुजिनत आय		72,70,427.00	10,72,527,00	4,59,900
44	न्यून (मपुन रक्षम)		AX \$5 00 00	80,55,754.00	
	मूल लम्मा रकम		150,45,533,00	1,00,16,131.00	
	61	Sigure	17:	-4E	W/

5. Social Progress:

5.1.College's involvement in social activities:

The community based Janta Multiple Campus has different social and professional contributions to the community besides its formal educational and academic activities. Some important works are mentioned here.

Participation in different Campaigning:

The teachers and students of this campus participate in the different types of campaigning. To make the people aware about hygienic leaving and environmental cleanness the Campus has organized programs in the community level.

Blood Donation Programmers

The campus organized Blood Donation program via Youth Red Cross Circle of the campus with the slogan "blood donation is the gift of life" on 2072 Phalgun 21. In the program 68 donors donated their blood. Those donors were Campus lecturers, staff, and students. Blood Bank from BPKIHS provided technical support to the program.

Provision of Playground

The campus has enough playground. Student players of the Campus as well as the different clubs of football, Volley ball and Cricket use this multi-purpose play ground. Recently, the ground has been maintained to meet the moderate standard. So, this has been very good source for the Campus to develop social relationship with professional players, clubs, schools, corporate house and colleges.

Distribution of Scholarship

As per the statute of JMC there is a provision of accepting the funds from the donors in the forms of Reserve Fund and Scholarship Fund. In the very consequence there are different scholarship funds that the campus has been distributing to the talent, Pro-poor, disabled, orphan students of different faculties and levels on the basis of their performance and the judgment of Campus scholarship community.

Campus has also established Welfare Scholarship Fund which is distributed to 10 percent students of each class out of which 50% is distributed to the merit based students and 50% to the marginal group students like girls, poor, talent and disciplined, ethnic, disabled, dalit, etc.

Extracurricular Activities

This campus has been organising different extracurricular activities and programs inviting the students of neighboring HS Schools and Colleges and distributing awards and prizes every year. Such common activities are Football, Volleyball, Basketball, Kabadi, Cricket, Quiz, Oratory programs, etc. This year the program was organized in the first week of Falgun. These activities and programs help for the all round development of competitors of this locality.

Road management

There is a road made across the campus premise between the playground and campus building which is the shortcut way for the people of the community to use as link Kabyabatika area and East-West (Mahendra) Highway and Pachrukhi Hatiya.

Honor and Felicitation

Janta Multiple Campus has a great deal of respect to its stakeholders. On the occasion of the Program silver jubilee in 2070, the Campus awarded with certificate of honour and appreciation. Land donors, donors, scholarship fund providers, reserved-fund providers, council members, former campus chiefs, formers professors, lecturers, staff and students etc. are always regarded to be the great source of inspiration and guideline for the Campus.

Similarly, the campus has felicitated and awarded with certificate of appreciation to its Ph. D. holder professors: Prof. Dr. Badri Bishal Pokharel, former campus chief; Prof. Dr. Tanka Prasad Neupane and Prof. Dr. Kedar Prasad Poudel.

5.2.Society's Contributions for College:

Janta Multiple Campus, situated in the beautiful town Itahari, is running in 27th year with many ups and downs. The contribution of the community has great and incomparable to this campus to come in the present condition. Some conscious citizen of the society tried to establish a community based campus at Itahari in 2040 BS but their effort came to be successful and concrete only after 2045 BS when a meeting was conducted with the leadership of Ramesh Shrestha, President of District Panchayat then. After that the citizens of Itahari were motivated to contribute and donate either land or property. Some other people of Itahari also contributed to this campus by establishing scholarship fund. The contributors' detail is given here.

Land donated to the campus

This campus is donated by the land owners of the area where it is located, i.e. Itahari 5, Pachrukhi, and some land areas have been bought by the Campus. Now it has worth of $6-12-9\frac{1}{2}$ (six bigha, twelve kaththa, nine and a half dhur) land .It is all possible by the generous heart of many people of the community.

The list shows us that there are 21 people who have donated their land to this campus. The donated area of land is $3-12-9\frac{1}{2}$ (three bigha, twelve kaththa, nine and a half dhur). The donors have given their land in various amounts from 5 dhur (minimum) to 1 bigha 3 kaththa 6 dhur (maximum). Moreover, the land with small woods of the area 3-0-0 (three bigha) has been donated by Pachrukhi Woods Consumers' committee.

SN	Name	Address	In Memory of	Land
1	TulasiJung Karki	Biratnagar	Padamjung Karki	1-3-6
			Naramaya Karki	
2	Amarjung Karki			
3	Gopal Karki	Biratnagar	Indrakumari Karki	0-10-0
4	Chendra Shekhar Koirala	Itahari-1	Chinta Mani Koirala	0-6-0
5	Hari Pd. Rijal	Itahari-5	Manorath Rijal	
	Pabitra Rijal		Jalpadevi Rijal	0-4-0
6	Bannulal Chaudhary	Itahari-5	Kishan Chaudhary	0-4-0
7	Bishanu Dhakal	Itahari-5		0-3-0
8	Durgabhakta Pradhan	Dhankuta		0-2-10
	Krishana Pradhan			

9	Kedarnath Ojha	Itahari-8	Homnath Ojha	0-2-0
	Kamala Ojha		Manamaya Ojha	
10	Biltu Chaudhary	Ithari-5	Kari Chaudhary	0-2-0
			Aasiyadevi Chaudhary	
11	Khemraj Adhikari	Itahari-5	Janaklal Adhikari	
			Narbada Adhikari	0-2-0
12	Jitsingh Bista	Itahari-5	Udaybahadur Bista	
			Banulidevi Bista	0-2-0
13	Devi Prasad Bhurtel	Itahari-5	Balananda Bhurtel	
	Yesoda Bhurtel		Dhanamaya Bhurtel	0-2-0
14	Drona Prasad Timesena	Itahari-5		0-2-0
15	Yougendra Basnet	Itahari-1	Man Bahadur Basnet	0-1-0
16	Arjun Bahadur Basnet	Itahari-1	Man Bahadur Basnet	0-1-0
17	Mohan Bahadur Basnet	Itahari-5	Man Bahadur Basnet	0-1-0
18	Tanka Bahadur Basnet	Itahari-5	Man Bahadur Basnet	0-1-0
19	Fagu Chaudhary	Itahari-5	Raudi Chaudhary	
			Sataunu Tharuni	0-1-0
20	Kul Bahadur Nepal	Ithari-5	Dharmananda Nepal	0-0-5
			Karnamaya Nepal	
21	Hari Bhagat Pradhan	Itahari-5	Rannarayan Pradhan	0-0-10
22	Woods Consumers' Committee	Itahari-5	Just for Protection and Use	3-0-0
	Total			6-12-9.5

Donation for classroom construction

In order to make this campus economically and physically strong, many generous and cooperative community members of this area have also donated financially to build the classroom. The campus record shows that Room no. 1 was constructed by the donation of *Lal Bahadur and Durga Devi Khulal*, Room no. 3 and 4 by the donation of *The Reu Kai Itahari branch*, Room no. 7 by the help of *Itahari VDC* (now Municipality), Room no 8 by Pachrukhi Woods Consumers Committee, Room no. 10 by Gachchhadar family, Room no. 11 by Lecturers of the campus at that time, Room no. 12 by Dhanus Dhari Chaudhary, Room no. 14 and 15 by Itahari Municipality, and Room no. 16 by the donation of Semanta Bahadur Karki. Altogether eleven rooms were constructed by direct donation of different people and institutions.

Records of the campus show that Janta Multiple received about 60 lakhs rupees amount for classroom construction. It shows the kindness and respect of the community members to the Campus.

Donors for Reserve Fund and Scholarship Fund

For the encouragement and continuity of the poor and talent students' study in the campus, different people have established reserve funds and scholarship funds in their own name and in the memory of demised family members.

SN	Name of Scholarship	Founder	Area of Scholarship	Numbers	Reserved fund	Remarks
1	Gopal Ghimire Scholarship	Durgadevi/Bishnudevi Ghimire	Poor, intellegnet and Differently able	04	100000.00	Authority to Campus
2	Manamaya Scholarship	Medini Pd. Sitaula	Bachelors Level Topper	03	1000000.00	According to Result of TU
3	Ramadevi Scholarship	Narad Uprety	Campus Topper Girls	01	51000.00	According to Result of TU
4	Laxmi Thapa shah Scholarship	Lalit Bahadur Thapa	Bachelors Level Topper	01	25000.00	According to Result of TU
5	Anita Memorial Scholarship	Teknath Dahal	+2 Topper	02	25000.00	According to Result of HSEB
6	Ujwal Bikram Shah Scholarship	Padma Laxmi Shah	Poor, Intellegnet and Dalit	03	51000.00	Authority to Campus
7	Rajendra Timsena Scholarship	Drona Timsena	Poor, Intellegnet and Help less	03	25000.00	Authority to Campus
8	Lekhanath Memorial Scholarship	Indu Gautam	Masters/Bachelors Level Topper	02	53391.00	According to Result of TU
9	Ramnath Gautam Schlorship	Ambika Devi Poudel	Bachelor Topper Boys/Girls	02	105555.00	According to Result of TU
10	Karna Scholarship	Karnajung Karki	Diferently Able	01	5000.00	Authority to Campus

Donation by Different Organizations

There are also different organisations and institutions that donate for the campus. In this regard, **District Development Committee (DDC) Sunsari** has donated Rs. 105,000 (one lakh five thousand rupees) in the fiscal year 2048/049, Rs. 50,000 (fifty thousand rupees) in 2049/050, Rs. 100,000 (one lakh rupees) in 2060/061, Rs 100,000 (one lakh rupees) in 2061/062, Rs. 75,000 (seventy thousand rupees) in the fiscal year 2063/064.

Similarly, Itahari Municipality (Itahari Village development Committee of that time) is donated in different fiscal years i.e. Rs. 11,000 (eleven thousand rupees) in 2045/46, Rs. 10,000 (ten thousand rupees) in 2053/54, Rs. 109,500 (one lakh nine thousand and five hundred rupees) in 2060/061 and Rs. 100,000 (one lakh rupees) in the fiscal year 2065/066.

The neighboring VDC Sundarpur, Morang also donated this campus Rs. 70,000 (seventy thousand rupees). In the same way Rastriya Jagriti Club Itahari contributed with the amount of Rs. 7,011 (seven thousand eleven rupees).

In this way, the campus has received different contributions and donations from Nepal Government organizations, UGC, HSEB and local organizations. Here the CMC and Administration needs to search and manage the other financial resources by developing relationship with the organizations.

Donation from Council Members

There are founder life members in the campus. They also have donated variously for the establishment and development of the campus. Their contribution and donation is mention in the section below.

Life Time members and their Contribution

SN	Name of the Donors	Address	In memory of	Amount
1	Ramchendra Adhikari	Itahari-5	Taranidhi Adhikari	25101.00
	Sita Adhikari		Dhanamaya Adhikari	
2	Riblal Niraula	Itahari-1	Rudralal Niraula	31011.00
3	Rameshwor Dayal Goyal			35001.00
	Bhawani T-Chest Plywood	Itahari-8		
4	Leharu Chaudhary	Itahari-4		101000.00

Founder members and their Contribution

SN	Name of the Members	Address	In memory of	Amount
1	Madav Pd.Acharya	Itahari-1		10101.00
	Umadevi Acharya			
2	Shankarlal Khetan	Itahari-1		8111.00
3	Saraswoti Pd. Rijal	Itahari-1		11111.00
	Durgadevi Rijal			
4	Chendra Bd. Basnet	Itahari-1		11201.00
5	Gaurishankar Agrawal	Itahri-1		7111.00
6	Chet Bd.Karki		Badri Bd. Karki	
	Dhanamaya Karki	Itahari-1	Dilmaya KArki	8111.00
7	Birbahadur Thapamagar	Itahari-4		10101.00
8	Radheshyam Gupta	Itahari-4		
	Hiralal Gupta	Itahari-4		8111.00
9	MAchendra Bd. Basnet	Itahari-1		7011.00
10	Hari Bd. Rai	Itahari-1		7777.77
11	Jivanath Ghimire	Itahari		7001.00

Council Members and their Contribution

At present there are 476 council members in the Campus Council. Among them, there are honored council members who have contributed in the campus as fulltime teacher for ten years or more. And as per the provision in the Campus statute, other Council Members are the people who have donated Rs. 15,000 (fifteen thousand rupees) or more or the property worth of this amount. The detail about the Council Members is furnished below.

S.N.	Name	Adddress	Cfontact
1	Bishwa Prasad Rijal	Itahari 1	9842036935
2	Chandra Prasad Bhattarai	Itahari–8	9852054744
3	Bhim Prasad Subedi (Sagar)	Itahari –8	9842066090

4	Thamanath Lamsal	Itahari –8	9842097797
5	Uddhab Prasad Poudel	Itahari -8	9842040879
6	Keshab Sitaula	Itahari	9842500666
7	Nir Kumar Rai	Itahari –8	9852020375
8	Yam Kumar Subba	Itahari	025-580820, 9852036001
9	Laxmi Gautam	Itahari-8	9852048908
10	Tirtha Raj Parajuli	Itahari –8	9842036653
11	Pro.Dr. Badir Prasad Pokhrel	Itahari –8	9842175982
12	Ramesh Kumar Pokhrel	Itahari	9852034714
13	Bal Krishna Bista	Itahari	025-581591, 9852046750
14	Aakash Hang Limbu	Itahari	9842024803
15	Yug Priya Niraula	Itahari	9842025439
16	Rabin Basnet	Itahari –8	9841851274
17	Gauriman Pariyar	Itahari-7	9842057354
18	Yadab Parajuli	Itahari	9842066646
19	Bikash K.C.	Itahari	9852054506
20	Lecturer Representative	JMC, Itahari	9842087733
21	Itahari Sub Metro Politan City, Representative	Itahari	
22	Honorable Rewati Raman Bhandari	Itahari –8	
23	Honorable Ram Kumar Subba	Itahari –8	
24	Hari Prasad Rijal	Itahari -8	025-580364
25	Dedini Prasad Sitaula	Itahari –8	025-580181
26	Sharwa Dhoj Sanwa	Itahari -8	
27	Jibnath Kaphle	Itahari -8	9842034748
28	Ashok Sitaula	Itahari 1	

29	Arun Rai	Itahari–8	9852054223
30	Arun Gurung	Itahari-8	
31	Arun Chaudhary	Itahari-8	
32	Atal Brothers	Itahari –8	
33	Amar Bahadur Gauli	Itahari –8	
34	Amrita Subba (Limbu)	Itahari –8	
35	Ananda Industries	Itahari -8	
36	Anurodh Thapa Chhetri	Itahari –8	
37	Ananta Bista	Itahari –8	
38	Arjunraj Karki	Itahari –8	9842049820
39	Arjun Bahadur Basnet	Itahari –8	
40	Arjun Kumar Dahal	Itahari –8	9852048987
41	Arjun Kumar Thapa	Hansposha	9849053110
42	Ambika Devi Poudel	Itahari –8	
43	Agni Prasad Sitaula	Itahari 1	9842034876
44	Archana Nepal	Itahari –8	9842035594
45	Ashok Pokhrel	Itahari –8	
46	Ishwor Bhattarai	Itahari –8	9852020912
47	Ishwori Parajuli	Itahari –8	
48	Indira Acharya	Itahari -8	025-580036
49	Indu Gautam	Itahari-8	
50	Indramani Adhikari	Itahari -8	
51	Indra Prasad Dahal	Itahari -8	
52	Indra Prasad Ghimire	Itahari –8	9842181089
53	Uday Bahadur Mahat	Itahari–8	
54	Umakanta Sharma Bhandari	Itahari –8	9852046580

55	Umesh Bhandari (Kaji)	Itahari -8	
56	Umesh Poudel	Itahari -8	
57	Umesh Goshwami	Itahari 1	
58	Umadevi Poudel	Itahari-8	
59	Umanath Bhandari	Itahari –8	984208950
60	Umanath Rijal	Itahari –8	
61	Upendra Kumar Rai	Dangihat, Morang	9842052018
	Chember of Commerce Itahari,		
62	Representative	Itahari	
63	Ekamba VDC	Ekamba	
64	Yashraj Bhattarai	Itahari –8	9852057399
65	Karna Bahadur Karki	Itahari –8	9842058014
66	Kiran Neupane	Itahari 1	9842173080
67	Kiran Kumar Subba	Itahari-8	
68	Kishor Bhattarai	Itahari 3	9842035791
69	Kishor Karki	Itahari-8	9852026740
70	Kishorraj Sapkota	Itahari-8	
71	Krishna Bahadur Limbu	Itahari -8	9842195477
72	Krishna Dahal	Itahari -8	9841116225
73	Krishna Khatiwada	Ekamba -8	
74	Krishna Bahadur Pradhan	Itahari –8	
75	Krishna Bahadur Karki	Hansposha -8	9852054533
76	Krishna Bahadur Thapa	Itahari –8	984229292
77	Krishna Prasad Adhikari	Itahari –8	
78	Krishna Prasad Bhattarai	Itahari-8	9842342730
79	Krishna Binod Lamsal	Itahari–8	

80	Krishna Kumar Neupane	Itahari 4	9852048498
81	Kriparam Sitaula	Itahari –8	
82	Kedar Timsina	Itahari–8	
83	Kedar Nath Ojha	Itahari –8	
84	Kewal Prasad Phuyal	Itahari –8	9842087733
85	Keshab Sitaula	Itahari-8	9842500666
86	Keshab Prasad Neupane	Itahari–8	9852046115
87	Keshab Kumar Bista	Itahari 1	9852048508
88	Keshab Kumar Karki	Hansposha	
89	Kailash Timsina	Itahari –8	
90	Kumar Bahadur Katuwal	Itahari–8	
91	Kumari Devi Neupane	Itahari –8	9842282733
92	Kamal Dhungna	Itahari-8	
93	Kamal Basnet	Itahari –8	
94	Kamal Poudel	Itahari –8	9852054996
95	Kamal Raj Dahal	Itahari –8	9842081413
96	Kamlesh Sharma Poudel	Itahari –8	9842058133
97	Kamal Sigdel	Itahari –8	
98	Kamala Niraula	Itahari –8	9842178223
99	Kajilal Shrestha	Itahari –8	
100	Kali Prasad Pokhrel	Itahari –8	
101	Kartik Sardar (Dada Body Gyarej)	Itahari –8	9842058293
102	Kanchan Sitaula	Itahari 1	9852046083
103	Kuber Sharma	Itahari –8	
104	Kul Bahadur Moktan	Itahari-8	
105	Kul Bahadur Nepal	Itahari -8	

106	Kul Bahadur Karki	Itahari-8	9852048653
107	Kul Mani Baral	Itahari –8	9842039074
108	Kalyan Bahadur Karki	Itahari –8	9842037056
109	Kalyan Prasad Sitaula	Itahari –8	
110	Khemraj Adhikari	Itahari –8	25581013
111	Khadga Kumar Basnet	Itahari–8	
112	Khagendra Pokhrel	Itahari –8	9842035503
113	Khanal VDC	Khanar	
114	Ganga Prasad Bhattarai	Itahari 7	9842034687
115	Ganga Prasad Rijal	Itahari –8	
116	Gunaraj Parajuli	Itahari –8	9842057354
117	Ganesh Timsina	Itahari 1	
118	Ganesh Bahadur Gurung	Itahari -8	
119	Ganesh Kumar Dulal	Itahari –8	
120	Ganga Prasad Dahal	Itahari -8	9842025151
121	Gorakh Thapa	Itahari –8	
122	Gopal Dhital	Itahari –8	
123	Gopal Jung Karki	Biratnagar	
124	Gopal Krishna Basnet	Itahari –8	
125	Gobinda Dahal	Itahari–8	
126	Gobinda Mishra	Itahari –8	9852027987
127	Gobinda Prasad Ghimire	Itahari-8	9842090891
128	Gokul Prasain	Itahari –8	
129	Gayatri Katuwal Bhandari	Itahari 1	
130	Gajendra Nepal	Itahari –8	9852056602
131	Gajendra Bamjan Tamang	Itahari–8	

132	Gajendra Prasad Dhakal	Itahari -8	9852048835
133	Gita Shrestha	Itahari 1	9842061438
134	Gita Poudel Adhikari	Itahari -8	9852048797
135	Ghanashyam Giri	Itahari -8	9852057444
136	Chiranjibi Bhattarai	Hansposha-8	9842291561
137	Chet Bahadur Karki	Itahari -8	
138	Chetnath Bhattarai	Itahari-8	9852048767
139	Chetnath Lamsal	Itahari -8	
140	Chandi Pokhrel	Itahari -8	
141	Chudamani Bhattarai	Itahari -8	9842292923
142	Chudamani Phuyal	Itahari-8	
143	Chandra Bahadur Basnet	Itahari -8	
144	Chandra Bahadur Karki	Itahari -8	
145	Chandra Devi Chaulagain	Itahari -8	9842184988
146	Chandra Prasad Neupane	Itahari -8	9852046132
147	Chandra Lal Gautam	Itahari 1	
148	Chandan Chaudhary	Itahari -8	9842493499
149	Chandan Singh Chaudhary	Itahari -8	
150	Chakra Bahadur Dahal	Itahari -8	9852048984
151	Chhatra Bahadur Limbu	Itahari-8	9842024113
152	Janak Bhattarai	Itahari –8	9852054133
153	Janak Koirala	Mahendranagar -8	
154	Janak Bahadur Karki	Itahari –8	9842036203
155	Jiban Parajuli	Itahari –8	
156	Jiban Ghimire	Itahari -8	
157	Jit Bahadur Magar	Koshi Haraincha -11	9842146556

158	Jit Singh Bista	Itahari –8	9852048221
159	Jaya Bahadur Karki	Itahari -8	9852054942
160	Jyoti Koirala	Itahari -8	9842023051
161	Jagadish Prasad Oli	Itahari –8	9852046068
162	Jiban Shrestha	Itahari 1	
163	Jiban Neupane	Itahari –8	9852054111
164	Jitendra Ramtel	Itahari –8	9852026459
165	Jitendra Basnet	Itahari-8	9852048771
	Representative, District Development		
166	Committee, Sunsari	Sunsari	
167	Tek Narayan Chaudhary	Itahari –8	
168	Tek Nath Sapkota	Itahari–8	9852054248
169	Tanka Nath Nepal	Hansposha -8	9852046777
170	Tanka Prasad Dulal	Itahari 1	
171	Tanka Bahadur Basnet	Itahari -8	9842181766
172	Tanka Kaphle	Itahari –8	9842078563
173	Tanak Nath Bhattarai	Itahari –8	9852057354
174	Tanka Prasad Khanal	Itahari –8	9852054732
175	Tolanath Kaphle	Itahari –8	985248507
176	Tika Devi Poudel	Itahari –8	9852055762
177	Tika Prasad Ojha	Itahari –8	9852046005
178	Tikaram Ghimire	Itahari-8	9742002679
179	Thakur Bahadur Karki	Itahari-8	
180	Dabal Kumari Chamlagain (Sirjana)	Itahari –8	9842071433
181	Dambari Yonjan	Dharan -8	
182	Dambar Bahadur Adhikari	Itahari-8	9852045423

183	Dambar Kumari Karki	Itahari-8	9819008220 9842195779
184	Dilli Prasd Rijal	Itahari -8	
185	Prof.Dr. Tirtha Prasad Mishra	Itahari -8	
186	Tilak Bahadur Basnet	Itahari-8	
187	Tej Dahal	Itahari-8	9852054320
188	Tej Prasad Subedi	Itahari-8	9842036906
189	Tara Bahadur Katuwal	Itahari-8	
190	Tara Prasad Sigdel	Itahari -8	9842121781
191	Tirtha Raj Bhattarai	Itahari -8	9842058351
192	Tirtha Raj Bhandari	Itahari-8	9842482882
193	Tirtha Raj Guragain	Itahari -8	9852024395
194	Tulashi Dibas Rijal	Itahari-8	9842035741
195	Tularam Dangal	Itahari -8	9742017166
196	Dwariklal Chaudhary	Hansposha 8	9842036665
197	Debu Prasad Niraula	Itahari -8	9852028288
198	Debraj Guragain	Itahari -8	9842025967
199	Debi Khadka (Thapa)	Itahari -8	9842075141
200	Devi Prasad Bhurtel	Itahari -8	9815330336
201	Devi Prasad Luintel	Ekamba –8	9842036218
202	Debi Prasad Sitaula	Itahari 1	
203	Drona Prasad Timsina	Itahari –8	9742022588
204	Damodar Dahal	Itahari –8	9852054591
205	Dipak Dhungana	Itahari -8	
206	Dadhiram Acharya	Itahari -8	
207	Dalendra Kumar Khadka Chhetri	Hansposha 1	9842023669
208	Durga Khadka (Acharya)	Itahari –8	9804309038 9816302520

209	Durga Devi Ghimire/ Bishnu Devi Ghimire	Itahari –8	
210	Durga Prasad Acharya	Inaruwa-8	9851048695 9842314373
211	Durga Prasad Niraula	Itahari –8	9852046887
212	Dibyaraj Koirala	Itahari –8	9852048187
213	Dinesh Kumar Bhattarai	Itahari-8	9852048211
214	Dibash Pokhrel	Itahari-8	
215	Dipendra Shrestha	Itahari 1	
216	Dipendra Bajgain	Itahari 2	9842080000
217	Dip Bahadur Khatri (Dipak)	Itahari –8	9842232735
218	Dipak Dhakal	Itahari 8	9842180958
219	Dipak Gautam	Itahari–8	9852055673
220	The Reyukai	Itahari	
221	Sundar Dulari	Dulari	
222	Dhruba Raj Ghimire	Itahari –8	
223	Dharma Raj Pokhrel	Itahari –8	9851002042
224	Dhan Bahadur Limbu	Itahari–8	
225	Dhan Bahadur Tamang (Arjun)	Itahari 1	9852054037
226	Dhan Bahadur Thapa	Itahari –8	
227	Dhruba Kumar Subba	Itahari –8	9852055944
228	Narendra Mani Paudel	Itahari–8	9842479787
229	Naranath Sapkota	Itahari –8	9852046124
230	Netra Mani Adhikari	Itahari –8	9842573003
231	Narad Uprety	Itahari -8	9852020375
232	Narayan Pokhrel	Itahari –8	
233	Narayan Bahadur Tamang	Itahari -8	
234	Narayan prasad Khatiwada	Itahari-8	

235	Narayan Prasad Dhamala	Itahari –8	9818530046
236	Narayan Kumar Sanjel	Hansposha 8	9842066393
237	Nanda Kumar Shrestha	Itahari –8	
238	Nanda Kumar Dahal	Itahari –8	
239	Nanda Kumar Basnet	Hansposha	9852055915
240	Nabaraj Dhakal	Itahari –8	
241	Nabaraj Kaphle	Itahari-8	
242	Nir Prasad Adhikari (Sitaram)	Itahari –8	
243	Nir Kumar Rai	Itahari -8	9842058366
244	Nirmal Mishra	Itahari –8	
245	Nilam Chamlagain	Itahari -8	9852054408
246	Purna Bahadur Ghimire	Itahari-8	9842021903
247	Purna Bhakta Shrestha	Itahari 1	9842058849
248	Puran Chaudhary	Itahari –8	
249	Parshuram Dulal	Itahari –8	9852055442
250	Purushottam Koirala	Itahari -8	
251	Peshal Kumar Lamsal	Itahari –8	9852054206
252	Prem Basnet	Itahari –8	
253	Prokshan pokhrel	Itahari -8	9842037413
254	Prabin Acharya	Itahari -8	
255	Pradip Pokhrel	Itahari 3	
256	Pralhad Kumar Sitaula	Itahari-8	
257	Prakash Basnet	Itahari -8	
258	Prakash Mahato	Itahari 1	
259	Prakash Kumar Shrestha	Itahari -8	
260	Pankaj Sitaula	Itahari 1	

261	Punya Prasad Sapkota	Itahari -8	
262	Punya Prasad Adhikari	Itahari -8	
263	Padma Laxmi Shah	Itahari -8	527254
264	Padam Bahadur Shrestha	Itahari -8	9807070294
265	Padam Bahadur Thapa	Itahari -8	
266	Padma Devi Pandhak	Itahari -8	9842404407
267	Padam Prasad Acharya	Itahari -8	
268	Padam Kumar Sanjel	Hansposha 8	9842066394
269	Poshraj Nepal	Itahari -8	9852046022
270	Poshan Sitaula (Pramod)	Itahari 1	9852055988
271	Panchu Chaudhary	Itahari -8	
272	Parbata Kumari Baraili	Itahari -8	9862012563
273	Punam Bhattarai	Itahari -8	9842295894
274	Pushpa Karki	Itahari –8	
275	Pitambar Gautam	Itahari -8	9851177771
276	Pakali VDC	Pakali	
277	Basanta, Shyam Subedi	Itahari -8	
278	Badri Narayan Chaudhary	Bha.Shi.	9852046486
279	Bam Bahadur Manandhar	Itahari -8	9842035185
280	Bodhraj Nepal	Itahari -8	9842021117
281	Bodhhari Acharya	Itahari –8	9842031960
282	Dwariaprasad Rijal	Itahari –8	
283	Balika Khadka (Bhattarai)	Itahari 1	9842036532
284	Bannulal Chaudhary	Itahari –8	9842035386
285	Balram Bhandari	Itahari 1	9852048780
286	Bal Bahadur Neupane	Itahari -8	9842023302

287	Badri Gopal Risal	Itahari-8	
288	Bodhraj Bajgain	Hansposha-8	
289	Bodhraj Niraula	Itahari-8	9852054371
290	Bashudev Niraula	Itahari-8	9842037120
291	Bir Bahadur Thapa Maar	Itahari -8	
292	Birendra Prasad Gautam	Itahari –8	9842020747
293	Birendra Bishwakarma	Itahari -8	
294	Bidhyapati Upadhyaya (Ghimire)	Itahari -8	9852055410
295	Bimal Nepal	Itahari -8	9842064413
296	Bimal Koirala	Itahari-8	
297	Bimala Kumari Shrestha	Itahari -8	9842030513
298	Bimal Poudel	Itahari –8	9852048080
299	Binod Poudel	Itahari	
300	Binod Kumar Pahim	Itahari –8	9842047764
301	Binod Kumar Jha	Pakali 4	9842035661
302	Bishnu Maya Sharma	Itahari –8	9842234413
303	Bishnu Narayan Dangi	Itahari 1	
304	Bishnu Prasad Dhakal	Itahari -8	9842080489
305	Bishnu Prasad Bhattarai	Itahari –8	
306	Bishnu Kumari Thapa	Itahari -8	
307	Binita Banjara	Itahari -8	
308	Bikal Regmi	Itahari –8	9842182602
309	Phagu Chaudhary	Itahari –8	
310	Phuaraj Subedi	Itahari –8	9842058566
311	Biltu Chaudhary	Itahari -8	
312	Bhupendra Baral	Itahari -8	

313	Bhupendra Neupane	Itahari -8	9842035281
314	Bharat Raj Sigdel	Itahari-8	9841826225
315	Bhusharu Chaudhary	Itahari -8	9800938322
316	Bheshraj Dahal	Itahari-8	9842025414
317	Bheshaja Kaphle	Itahari –8	9842048007
318	Bhairab Prasad Sapkota	Itahari –8	9842034894
319	Bhairab Prasad Rijal	Biratnagar -8	9852021704
320	Bhojraj Subedi	Itahari -8	
321	Bhojraj Shrestha	Itahari –8	9852021145
322	Bhola Prasad Niraula	Itahari 1	9852046031
323	Bhaishan Bardewa	Itahari –8	9842122086
324	Bhabanath Ghimire	Itahari -8	9852055576
325	Bhim Bahadur Poudel	Itahari –8	
326	Bhuk Bahadur Thapa	Itahari –8	9842036322
327	Bhima Kumari Tumbahamphe	Itahari -8	9742064564
328	Men Bahadur Tamang	Itahari-8	
329	Mangali Chaudhary	Itahari -8	
330	Madan Raj Baral	Itahari –8	9842028263
331	Madan Bahadur Karki	Itahari-8	
332	Madan Kumar chudal	Itahari –8	9814368939
333	Mohan Pyakurel	Itahari –8	
334	Mohan Bahadur Basnet	Itahari –8	9842181765
335	Mohan Kumar Tumbahang (Limbu)	Itahari –8	9842065059
336	Matrika Acharya	Itahari-8	9842036853
337	Matrika Regmi	Itahari-8	
338	Mani Ram Shrestha	Hansposha 2	

339	Manindra Bahadur Katuwal	Itahari-8	9852046085
340	Machhindra Bahadur Basnet	Itahari –8	
341	Mandip Bhattarai	Itahari –8	9842061241
342	Mukesh Khadka	Itahari –8	
343	Mugadhan Rai	Itahari –8	
344	Muktinath Rijal	Itahari –8	9742003017
345	Mahesh Paudel	Itahari-8	
346	Mahesh Chaudhary	Itahari –8	
347	Mahesh Kumar Subedi	Itahari –8	9842035491
348	Minu Neupane	Itahari 4	9842097601
349	Mina Maya Khatri (Kharel)	Itahari –8	9852048943
350	Mithila Sharma Pokhrel	Itahari-8	25580307
351	Yagya Bahadur Katuwal	Itahari-8	9852048259
352	Yadunandan Acharya	Itahari –8	9842058170
353	Yogendra Bahadur Basnet	Itahari –8	
354	Yog Prasad Subedi	Itahari –8	9807022672
355	Yamnath Paudel	Itahari –8	9842121946
356	Yubraj Kaphle	Itahari –8	9842350777
357	Rewati Prasad Ghimire	Itahari –8	9852054154
358	Ranjan Rijal	Itahari -8	
359	Ramesh Shrestha	Inaruwa	
360	Rohit Prashain	Itahari -8	
361	Rohit Kumar Rai	RK Grill Itahari-8	9852021198
362	Ram Bahadur Koirala	Itahari –8	
363	Ram Narayan Raut	Itahari -8	9852046122
364	Ramnath Guragain	Itahari-8	

365	Ram Prasad Rai	Itahari -8	9852048495
366	Ram Prasad Acharya	Itahari -8	9842243414
367	Ram Prasad Pokhrel (Ramu)	Itahari-8	9842083168
368	Ram Prasad Ghimire	Itahari -8	
369	Ram Prasad Chaulagain	Itahari -8	
370	Ram Prasad Sharma Bhandari	Itahari -8	9842057013
371	Ram Prakash Upadhyay	Biratnagar -8	9852028458
372	Ram Chandra Rai	Itahari -8	
373	Ram Chandra Adhikari	Itahari -8	9842058707
374	Ram Hari Pokhrel	Biratnagar -8	
375	Ram Sharan Chaudhary	Itahari -8	
376	Raju Dangal	Itahari -8	9852055996
377	Raju Thapa	Itahari-8	9852048612
378	Rajen Thapa	Itahari –8	
379	Rajendra Dhimal	Itahari –8	9852055464 9842079464
380	Rajendra Keshari Ghimire	Itahari-8	
381	Rajendra Prasad Kattel	Itahari-8	
382	Rajesh Shrestha	Itahari -8	
383	Rajan Raut	Ekamba –8	9804346145
384	Rajan Subedi	Itahari 1	9842195355
385	Rajan Bhattarai	Itahari -8	9852045672
386	Rajan Kumar Pokhrel	Itahari -8	
387	Rajan Kumar Giri	Hansposha 8	9842061066
388	Rajib Dhungana	Itahari -8	9841256932
389	Rastriya Jagriti Club Itahari -8 9842035422		9842035422
390	Radheshyam Hiralal Gupta	Itahari -8	

391	Radhakrishna, Hari Krishna Mundra	Itahari –8	
392	Rabindra Baral	Itahari -8	
393	Rudra Prasad Dahal	Itahari–8	
394	Rudra Prasad Bhattarai	Kerabari-8	9842340509
395	Rupesh bBajgain	Itahari-8	
396	Roshan Subba	Itahari -8	
397	Lilam Basnet	Itahari -8	
398	Lila Rijal Chamlagain	Itahari-8	9842030108
399	Lekhnath Bhattarai	Itahari-8	9852048697
400	Lekhnath Parajuli	Itahari -8	
401	Lekhnath Ghimire	Itahari -8	
402	Leharu Chaudhary	Bha.Shi8	
403	Lomnath Dahal	Itahari -8	9842050516 025-581431
404	Lokendra Kumar Sanjel	Hansposha 8	
405	Lok Nath Bhattarai	Itahari-8	
406	Lok Nath Lamsal	Itahari -8 984248069	
407	Lok Prasad Adhikari (L.P.)	Ekamba –8	9842180992
408	Lal Bahdur Khulal	Biratnagar	
409	Laxman Rijal	Itahari -8	
410	Laxmi Prasad Dhital	Itahari–8	
411	Laxmi Kumari Thebe	Itahari -8	9842036819
412	Lalit Bahadur Thapa		
413	Lakhanlal Chaudhary	Itahari -8	
414	Sundarpur VDC	Sundarpur	
415	Saraswati Karki (Bhattarai)	Itahari 4	9862041997
416	Surendra Bahadur Tamang	Itahari-8	

417	Suresh Chaudhary	Itahari –8	
418	Somnath Gautam	Itahari-8	
419	Sabitri Thapa (Poudel)	Itahari –8	9842056972
420	Saligram Karki	Itahari-8	9842034849
421	Sarthak Thapa	Itahari -8	
422	Santa Bahadur Damjan (Tamang)	Itahari-8	
423	Santosh Acharya	Itahari-8	9816304344
424	Santosh Kumar Parajuli	Itahari –8	9852054497
425	Sujan Lama	Itahari-8	
426	Sumit Adhikari	Itahari-8	9841551819
427	Sandip Gautam	Pakali 3	9852049955
428	Sabina Tamang	Itahari-8	
429	Sitaram Guragain	Itahari -8	9852048793
430	Sukdal Limbu	Itahari -8	9842058625
431	Sudhir Chaudhary	Itahari -8	
432	Suham Phewa Limbu	Itahari-8	
433	Sijan Gurung	Hansposha -8	
434	Shyam Bhai Gautam	Itahari-8	
435	Shib Chaudhary	Itahari –8	
436	Shiwaram Sharma	Itahari -8	9842056585
437	Shibraj Dahal	Itahari-8	
438	Shibarasad Dhakal	Hansposha 1	9842005304
439	Shiba Prasad Parajuli	Itahari-8	9852054778
440	Shib Kumar Dangi	Chainpur (,	9852023604
441	Shib Kumar Pokhrel	Itahari -8	
442	Sikhar Lamsal	Itahari -8	9852048526

443	Sekhar Chaudhary	Itahari –8	9852046555
444	Sekhar Luintel	Itahari -8	9852057767
445	Shailesh Bista	Itahari–8	
446	Shankar Bahadur Adhikari	Itahari –8	9842178633
447	Sambhu Thapa	Itahari –8	
448	Sharada Prasad Dhakal	Sundarpur -8	
449	Sharada Prasad Adhikari	Itahari -8	
450	Sharada Prasad Mishra	Itahari –8	9842078599
451	Santiram Gautam	Itahari-8	9852048229
452	Shantiram Khanal	Itahari –8	9852056123
453	Saligram Pandey	ligram Pandey Itahari-8 9842105995	
454	Salikram Dhakal	Ekamba -8	9852054298
455	Subash Pokhrel	Itahari –8	
456	Shyam Rijal	Itahari 1	
457	Sashi Acharya	Itahari -8 9842078757	
458	Him Prasad Phuyal	Itahari –8	9852090574
459	Hem Sagar Timsina	Itahari –8	9814313864
460	Hem Narayan Chaudhary	Itahari –8	
461	Hemant Gautam	Itahari –8	9852054002
462	Hem Prasad Ghimire	Itahari-8	
463	Hem Karna Paudel	Itahari –8	
464	Hem Kumar Rai	Itahari-8	
465	Hom Bahdaur Khadka	Itahari 7	9842434915
466	Homnath Khanal	Itahari -8	
467	Hari Prasad Timsina	Itahari -8 9852046949	
468	Hari Bahadur Katuwal	Itahari -8	9852048646

469	Hari Bhagat Pradhan	Dharan	
470	Hari Prasad Pokhrel	Itahari –8	985205132
471	Hari Prasad Khatiwada	Itahari -8	
472	Hari Krishna Agrawal	Itahari -8	
473	Hansposha VDC	Hansposha	
474	Gyan Prasad Paudel	Itahari-8	9842034987
475	Kashinath Dangal	Itahari 5	
476	Bishnu Prasad Rijal	Itahari 1	9852020453

5.3. Plan for College's Contribution to Society:

As Janta Multiple Campus is a community based institution, it has sound relations with the different spares of social networks, institutions and personalities. Being detached from sole profit mongering, it has been establishing its figure as an excellent service provider. So, to develop relationship of the Campus in public private partnership, it has to follow modern trends and be prepared for the involvement with Community. The Campus has a sound framework of plan for contribution of Campus to the community. It has been mentioned below.

As this campus has been established primarily for the educational development of community, It has been doing different program and activities for the community. This campus has planned to complete the following activities for the community.

SN	Program	Target	Timeline	Methodology	Outcome
1	Organizing	Teachers of Public	1st week of	Interaction/Prese	Problems in public schools
	Workshop	School	August 2016	ntation	teaching are indentified.
2	Training Program	Teachers of Public	3 rd week of	Lecture/Interactio	Teachers will be capable in their
		School	August 2016	n/Presentation/Br	field
				ain storming	
3	Booklet is	Stakeholders and	2 nd week of	Collection of data	Stakeholders and Community
	published	Community	October	and publication	became aware about JMC
			2016	with analysis	
4	Sanitation program	Immediate	2 nd Week of	Participation of	Community will be Clean
		Community	December,	Campus family	
			2016 and 3 rd		
			Week of		

			June, 2017		
5	Health Awareness Programs	Immediate Community	June 2016	Participation of Campus family	Community becomes aware in Health Issues
6	Handover teaching materials to Community Schools	Community Schools of Feeder areas.	2 nd week of December, 2016	Campus Family	Community Schools are benefited

5.4. Plan for Increased Involvement of Society in the College:

SN	Program	Areas	Timeline	Methodology	Outcome
1	Active Participation	a. Protecting the land and Building Area b. Conserving Woods Area	Regular Basis	Interaction	Community remains active in protecting and conserving
2	Create peaceful and healthy environment	 a. Minimizing political influences b. Developing public Private interrelation ship 	Regular Basis	Interaction	a. Community people acutely observe the happenings.b. Sound relations will be established
3	Cooperation and collaboration	a. Internshipb. Human resourcesc. Teaching practice	Regular Basis	Meeting, Discussion and MOU	 a. Relationship with Banks and Cooperatives b. Business forms and institutions adopt the human resources c. Student teachers get access in public and private schools.

Short Term Challenges

- Teaching learning activities are primitive in types.
- Lack of teaching learning materials to uplift the teaching effectively.
- Lack of skilled oriented courses
- High ratio students drop out.
- Decreasing enrollment trend of students on Humanities and Education.
- Lack of motivation in students for learning
- Traditional educational pedagogy
- Lack of students arrangement in regards to the class room capacity
- Insufficient books in library
- Improper canteen facility
- Lack of Toilets and Urinals
- Traditional teaching learning materials
- Lack of ICT labs and Equipments
- Not properly managed and equipped Research and Management
- Inapplicability of laptops by teacher due to class room layout
- Indifference of the donors about the donations due to lack of further concern of Campus management
- Lack of proper application of academic calendar
- Lack of provision of financial assistance and incentives for the Quota System especially for the Dalit, EDJ, Madheshi and Female.

Long Term

- Unnecessary Political influences
- Ineffective sustainable economic and financial development
- Lack of education system that supports the graduates to be self employed
- Lack of coherence between the government body and the Campus directly

- Campus' sole dependence on only students' fees
- Inadequacy of skill and technical education
- Ineffective evaluation procedure.
- Lack of residential students due to Hostel facility
- Lack of Seminar hall
- Difficulties in launching of E-library due to proper arrangement of Computer lab
- Difficult to manage dust in the Campus premise

Mitigation Measures Taken to Address the Issues and Meet the Challenges.

The Campus has taken the mitigation measures to address the issues and meet the challenges. These are as follow.

- ➤ AQMC actively coordinates the HOD and faculties to follow annual academic calendar of the Campus basing on which, annual work plan for the teaching is made and implemented.
- ➤ To bring efficiency in teaching learning activities, the faculties are sent for energizing programs, organized by CDC and in the Campus level.
- > To uplift the condition of teaching learning, the Campus has purchased multimedia, distributed laptops to the faculties and sophisticated lecture stands have been prepared and set to the class rooms.
- To reduce the existing drop out ratio, the Campus has activated The Students Support and Guidance Council to motivate the students for their devoted learning and performances.
- > RMC has been formulated to continue the research works effectively along with the implications of the findings in the field of teaching-learning and aid to the community.
- ➤ In the Free ship Quota of the Campus esp. preference is given to the Female, EDJ, Dalit, Madheshi and Mushlim. The objective behind it is to motivate them for the formal education.
- ➤ Regarding some disputes, originated in the foundation of political influences, are settled through mutual negotiations.
- ➤ To have coherence between the Government Body and the Campus, there is provision of including executive officer of Itahari Sub-Metropolitan City as member of CMC body in the Campus statute.

Plan for Addressing the Issues and Challenges.

The Campus has made plans for addressing the existing issues and challenges in its strategic plan and procurement plan. The following are regarded to be addressed as short terms and long term plans in aggregated way.

- ♣ New programs in the field of Humanities and Commerce will be introduce.
- → To reduce the drop out ratio of the Campus, researches are made to investigate the measure and minor causes behind the issues.
- HOD of Education is made responsible to study for revising and updating the educational pedagogy of the Campus.
- ♣ To update in the present status of library, books and journals are purchase on subject wise basis.
- To provide timely and hygienic foods and drinks to students, teachers, staffs and visitors, the Campus has planned to make a canteen inside the premises.
- ♣ Additional Toilets and Urinals are made.
- **♣** Teaching Learning materials are updated.
- **ICT** lab is made with installation of the required equipments.
- Research and Management Cell is to be activated by setting a set in the required standard.
- To have some effectiveness in sustainable economic and financial development the Campus has planned to transforms the Campus ground as mini stadium, Multi-purpose Seminar hall is to be made and recreation park is made by the side of Campus Woods area. The Campus has planned to use the above for commercial purpose too.
- The Campus has planned to made linkage between the Campus and Industries, Business forms, Banks and Cooperatives. For this, it has planned to orient and train the graduates with skill and technical educations with the aim to make the students experienced and professional after they are graduated.
- The Campus has planned to develop relations with District Development Committee (DDC) and State Government.
- ♣ The Campus has prepared a set with a plan to establish a computer lab and e-Library.
- **♣** To manage the dust in the Campus premise, it has planned to make pavement.