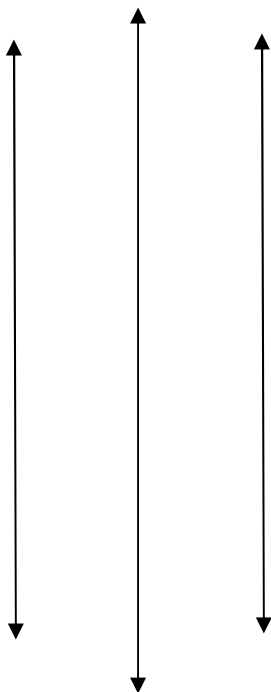


# **JANATA MULTIPLE CAMPUS**

**Itahari Sub-Metropolitan City -5, Sunsari**

**State No-1, Nepal**

**ESTD. 2045 B.S.**



**Report Publication Date:**

### **Report Preparation Team :**

As per the unanimous decision of CMC of Janata Multiple Campus, HERP committee was formally formulated in the date 2073/01/06 The HERP committee is the ultimate team to prepare the annual report 2073 B.S. . It takes all its responsibility and accountability for any types of justifications required. The team is as follows.

1. Mr. Nirkumar Rai                      Coordinator
2. Mr. Tolenath Kafle                    Member
3. Mr. Nilam Chaulagain                Member
4. Mr. Yubraj Sitaula                    Member
5. Mr.Arjun Kumar Uprety              Member

**Date of Report Endorsement by Management Committee :- 2073/01/21**

## **Executive Summary:**

Janata Multiple Campus, in the effort to stabilize with the community-based responsibilities, has been deeply rooted to the fulfillment of community since its establishment. Though its birth and rearing was confined in very limited rooms and access, the active participation of the immediate as well as distanced donors made it prosperous in terms of land areas. In the years to come, its surprisingly exchange the services and product to the society's positive concern. So, to the it occupies three stories sophisticated buildings for class rooms purpose and other separates buildings for administration and library with study all. The office room and class rooms are well equipped with the furniture, electric ceiling fans, white boards, carpets etc. Even the library and labs are well furnished. Still the Campus has visionary plan to reform in the existing circumstances.

The Campus has well set off faculties. The coordination between IQMC, AQMC, HOD and the faculties has been regarded as indispensable for the aggrandizement of the institutions. Administrative wings always played creative role to strengthen the line of consequences among the respective aspects within and around the institution. To our glory, the Campus has formulated a numbers of Cells in accordance to their sectoral expertise. Now the challenge for the Campus is to mitigate the measures and issues taken to address in noble scenario.

Regarding the infrastructural development, the Campus has satisfactory ground. Even in some areas, the Campus needs to upgrade and restructure onwards. In the educational ground, trade and tendencies of management and pedagogy never remain static. So, to accomplish the recent tendency of teaching-learning, research and implication of its out-come, the Campus has identify a mile stone from where it can join the hand and mark the comprehensive pragmatics of success.

The Campus' financial resources is primarily self generated through the students' fees and occasional Grand from UGC till now. The Campus also acquires assistance from district development committee and Itahari Metropolitan city in agenda wise basis. And the expenditure areas comprise salary, maintenance and reformation in the existing circumstances of the Campus. Furthermore, capital expenditure is the major concern of the Campus now. Here, the Campus' involvement in the process of attaining QAA certificate has guided our concentration for the additional and inevitable major as well as minor infrastructure development, equipment and the recent/ updated versions of books and journals. Equally, our dedication to research oriented activities demand the further resources in library and Research and Management Cell too.

For every financial resources and expenditure the Campus has sound provision of audit observation and verification by CMC in the condition to be approved by general meeting. In addition, the Campus has shrewd eyes in analyzing the academic progress. Here, we have dire access to accumulate the information about students enrollment trend, pass rate and graduation in terms of the categories of gender and educationally disadvantaged students. The Campus has upgraded the levels to provide the education up to master's level in management and education in

different subjects. Presently, the new trends and choices of the students about the subjects in the global context have drawn the Campus to concentrate in revising and updating the potential fields of studies.

Our educational pedagogy is neither traditional nor updated. The Campus has to do a lot to transcend the transition of methodologies in the future urgently. For this, reformation in library, orientation and energizer programs to the faculties, class room lay out arrangement and change in the attitude of the learners are the basic parameters to be concern in the days to come.

Let's hope the Campus to attain comprehensibly.

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## **1. Background :**

Exceedingly, the trends of segregating the infrastructures, academy, administration and the students enrollment have been witness by most education institutions. the effort of UGC has intrinsically automated the institutions to view the above particulars in unified way. JMC has also regarded the way as radically motivating to the tortoise like institutions towards prosperous managerialism.

In the very consequences, as the institutions proposed for QAA in process, JMC has forwarded the system-based initiation to attend quality along with the permanent assurance to the community about its services and products. No doubt ! In whatever in however the Campus passed its decades in the so called bottleneck competitive atmosphere of the profit mongers, it consistently evolved to free from internal quicksand of traditional management system and decision process in the past. By the span of time, JMC learned a lot . It formally realized the consequential alligator clips in sound management of the multiple aspects to the quality output of graduated and skilled human resources to be handed over to the society. As an annual report out line, this report has been prepared to share JMC as open text to the stakeholders.

Apparently, regardless of the institution in the matter of privacy the details have been furnished to assure the society, stakeholders, researchers and inquisitors about the existing and extending JMC. In academic progress, the report properly delineates about the students' enrollment trends, pass rate, graduation, existing programs and educational pedagogy of the Campus.

The report also visualizes the entire premises of the Campus that it occupies in the form of infrastructural and educational development. Regarding the financial issues, it accumulates every details of financial resources, incomes, Grants, expenditures of the last three years along with audit observations. Furthermore, the involvement and contribution of JMC (Community based Campus) to the society is significant and vice versa.

Here in, the report authenticates, as far the publication Cell is responsible to publish the available details, that the information were accumulated, analyzed and submitted by Higher Education Reform Project (HERP) Committee JMC unit as the accountable.

## 2. Academic Progress:

AQMC of the Campus coordinates among the Examination Committee, Result Analysis Committee, HODs to make an acute trend analysis of the students in terms of gender and educationally disadvantaged levels annually. It also organizes formal meetings with IQMC and subordinate to AQMC to make survey about the need of the Campus regarding academic programs and educational pedagogy.

### 2.1. Enrollment Trend Analysis of the last Three years (program wise/Level Wise) Disaggregated by Female and Educationally Disadvantaged Students.

SN	Programs		Total No of Students			Female			EDJ			Dalit		
			069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72
1	Bachelor	BA 1 <sup>st</sup>	104	60	49	52	24	30	51	23	24	02	00	00
		BA 2 <sup>nd</sup>	67	84	47	27	26	43	18	16	14	01	01	02
		BA 3 <sup>rd</sup>	72	51	66	46	35	24	16	30	30	00	01	01
		Bed. 1 <sup>st</sup>	387	230	154	267	110	170	140	55	57	08	04	05
		Bed. 2 <sup>nd</sup>	562	343	204	423	164	249	152	90	89	07	03	03
		Bed. 3 <sup>rd</sup>	312	449	300	219	218	337	69	127	126	11	08	10
		BBS 1 <sup>st</sup>	308	322	348	128	170	162	76	39	120	07	04	11
		BBS 2 <sup>nd</sup>	265	266	269	109	139	107	48	98	106	04	07	06
		BBS 3 <sup>rd</sup>	225	223	200	91	113	83	24	56	57	04	05	05
		One year Bed.	16	04	00	06	00	02	00	00	00	00	00	00
2	Master	Med . 1 <sup>st</sup>	168	119	112	122	70	79	51	33	33	02	01	05
		Med	163	146	113	92	75	105	26	44	36	01	07	01

		. 2 <sup>nd</sup>												
		MB S 1 <sup>st</sup>	29	46	41	16	31	19	09	09	08	00	00	03
		MB S 2 <sup>nd</sup>	40	25	43	08	17	15	02	09	12	00	00	00

**2.2.Pass Rate Trend Analysis of the Last Three Years (Program Wise/Level Wise).  
Disaggregated by Female and Educationally Disadvantaged Students.**

**2.3.Graduate Trend Analysis of the Last Three years (program wise/Level Wise)  
Disaggregated by Female and Educationally Disadvantaged Students.**

NUMBER OF STUDENTS GRADUATED IN THE YEAR 2069/70

SN	Programs		Total No of Graduates			Female Graduates			EDJ Graduates			Dalit Graduates		
			069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72	069/70	070/71	071/72
1	Bachelor	BA		06	09		05	05		04	01		00	00
		BEd.		21	17		16	15		05	06			00
		BBS		08	12		04	04		01	02		00	00
2	Master	MEd	06			05			00			00		
		MBS	Nil	Nil										

**2.4 Programs :**

The Campus has run the following programs in different subjects.

S.N.	Label	Program	Affiliated from	Approved Date
1	PCL	Humanities,	Tribhuvan University	2045
		Management		
2	+ 2	Management	Higher Secondary Education Board	2062
		Education		2062



		Humanities		2062
		Science		2067
3	Bachelor	Humanities	Tribhuwan University	2049
		Management		2051
		Education		2060
		1 year Bed.		2061
4	Masters	Education	Tribhuwan University	2063
		Management		2064

*Note :- PCL has been phase out since 2061.*

## **2.5. Educational Pedagogy**

### **Admission Process**

Having located at the centre of State no-1 (Itahari), JMC has been the attraction among the districts (Sunsari, Morang, Saptari, Khotang, Sankhuwasabha, Dhankuta, Terathum, Taplejung, Okhaldhunga, Solukhumbu, Bhojpur) from the point of view of quality education in affordable fee structure. JMC is aware about the attention to be paid for the admission procedure. So, it tries to find out healthy ways to attract good students to its academic programs. Basically the Campus organizes department-wise meetings to prepare the procedures of the admissions. The Campus has its website and annually revised prospectus. The advertisement through media, social marketing and institutional approach are the basic ways to accumulate the students in the Campus. The students submit the forms with their academic records and attend for the entrance examination in the stipulated date. Along with the publication of result, the merit students are invited for the admission with the certificates and circumstantial need of parents' attendance. Interview of the students is regarded to be essential for the attitude and aptitude test. On its course of action, it has devised ways to encourage students from disadvantaged groups and women to apply for its courses inclusively.

### **Teaching Learning Process**

Excellent planning and effective implementation can only lead to success. Regarding the value, JMC emphasizes that the planning is most important in the teaching and learning process. Here, the teaching and learning is systematized through the academic calendar and the lesson plan

developed at the beginning of each session. Every academic year starts with an orientation program for the new comer. In addition, class teachers are assigned the new classes with the major responsibility of counseling the students in shaping their academic goals. Besides, the campus has always tried to improve its teaching and learning experience through new methods that complement the traditional lecture methods like interactive method, presentation, audio visual aids etc. Furthermore, about 64% of our teachers are full timers on subject-wise basis, which indicates that the students can learn to meet the needs in their mutually assigned time. They are available even for post-classroom discussion. This has helped the students understand things that they may not understand in the classroom, and also can develop new relationships.

The departments make the faculties responsible to form annual teaching planning and implement in accordance with the academic calendar of the years. In spite of the occasional external obstacles, the Campus manages to harmonize the academic calendar with syllabi. The Campus has managed log book in the office to be filled by the faculty every day. More over the Campus has managed to run classes even in vacations to have effectiveness in teaching learning activities. AQMC takes formal initiatives of these activities. The Campus also monitors the students' overall performance periodically in the procedures of conducting internal examinations and assignments, analyzing and interpreting the result, analyzing the board examination result, holding meeting of IQMC and evaluating the performance of departments and displaying the records through diagrams charts.

### **Our Faculty**

JMC has a dynamic faculty body of 63 members, occupying 40 full time teacher and 3 guest lecturer from TU and PU. The Campus has its own provision of appointing lectures on the basis of Campus statute. During the process the CMC body decides about fallen vacancy, in coordination with the departments and administration. Then, the Campus administration announces for the vacant post, and the candidates are invited for a written examination, followed by interview and demo classes. Besides, we are equally aware about the quality of the candidates. The Campus has different programs for faculty development by encouraging its lecturers to attend seminars, workshops, and refresher courses. Faculties get paid leave when they go to attend such programs. The Campus also provides study leave and seed money for research scholars who want to pursue their study further.

Moreover, our faculty is well recognized for the contributions made in the communities. Our teachers have been members of subject committee in PU and TU. Besides, they have been providing consultant services to the different local governmental body like VDC, Municipality and INGOs and NGOs programs. The Campus has RMC unit with the objective to activate the teachers in research programs in order to make the teaching and learning complementary and evolving onwards.

## **Evaluation Process and Reforms**

JMC is with the philosophy that, no teaching is possible when there is no learning and research, and it is not research unless it gets practical implications. Being with this philosophy, the campus has adopted the system of teachers' evaluation. This evaluation is made on the basis of teacher's regularity, punctuality, patience and his/her commitment to teaching, learning and research. The teachers' participation in extension activities, success of his lesson plan and students' feedback are the result indicators in his access towards the responsibilities. Students' feedback is received throughout the year on various issues informally. At the end of the sessions the campus officially collects feedback of students on teachers, administration and non-teaching staff. Besides, Peer evaluation is regarded as another significant system to help the faculties understand themselves better. Such mechanisms of appraisal helps the teachers understand their weaknesses and strengths.

In the Campus, the faculties of particular subject area hold interactions to acquire ways, solutions and strategies. This process has made possible to teach in the classes effectively. Our departments have sound coordination among the faculties in accessing and passing circulars. Our culture of sharing and learning is not limited within and among. Our faculties have voluntarily got their access to the different institutions and centers for promoting their academic as well as professional carrier which the students are indebted directly and indirectly.

### **3. Physical Progress:**

Physical condition is the bed rock of any institution to erect the foundation for additional structural adjustment in the modern era. Though JMC originated in the community school's infra structure years ago, it has its own area of 3-12-9.5 bigas in which the Campus has been setting physical infrastructures. Recently, to make the plans rather effectively, the Campus has made master plan to complement the future requirements of the Campus.

#### **3.1. Infrastructural Development:**

In the period of about three decades Janata Multiple Campus has achieved significance achievement in its academic, administrative as well as physical and infrastructural area. As per the detail and the ground reality sounds the Campus has three storied concrete buildings with 36 rooms for class room purpose. The rooms are well equipped with sophisticated desks and benches, metal lecture stands, electric ceiling fans and white board (Black boards were replaced by white boards with the initiation and financial aid of Teachers Association of JMC). For fresh drinking water facilities, The Campus has managed fresh drinking water in a heavy reserve tank with three tapes and two water jars in every three stories of the buildings. The Campus also has got a water reserve tank with four taps aided by Gurkha welfare service (GWS). In the Campus there are 14 toilets and urinals for 32 students at a time. The Campus has managed the parking sheds to occupy 50 motorbike and 100 bicycles. It has recently constructed a modern administrative building from where all the Administrative activities can be handled smoothly. In

addition to it the Campus has separate library building with sufficient number of books with a reference room. It has constructed a basket ball court, three table tennis courts, and a Saraswati temple in the premise of JMC. The Campus has also a multipurpose play ground.

**Physical Infrastructure Details :**

SN	Description	Quantity	Remarks
1	Educational Building a) Block no.1 (Rooms-10) b) Block n0.2 (Rooms-17) c) Block no.3 (Rooms-9)	36	
2	Staff Toilet in Educational Building	3	
3	Toilet for boys in Educational Building	5	
4	Toilet for girls in Educational Building	5	
5	Library Building	1	
6	Sarswoti Building	1	
7	Security Guard Chamber	1	
8	Bicycle stand	1	
9	Motorbike stand	1	
10	Drinking water tank	2	
11	Basket ball court	1	
12	Table tennis court	3	
13	Land Property	3-12-9.5 Bigaha	
14	Land Property Donated by Community Forest to the Campus	3-00-00 Bigaha	
15	Books in Library	34000.	
16	Desktop Computer	10	
17	Printer (Laser+Color)	6	

18	Drinking water tank	9	
19	Telephone sets	2	
20	Generator	1	
21	Water Pump Motor	3	
22	UPS	3	
23	Wall Clock	5	
24	Calculator	5	
25	Bicycle	1	
26	Water Filter	1	
27	Wooden Cupboard	1	
28	Arm-chair	7	
29	Open Rack	9	
30	Steel Cupboard	6	
31	White Board	32	
32	Hand Tools	11	
33	Computer Table	3	
34	Bench (Simple)	11	
35	Sitting Tools	6	
36	Desk-Bench (Joint)	525	
37	Table cupboard	25	
38	Bell (Brass)	2	
39	Pen Drive	8	
40	Chair (wooden and plastic)	70	
41	Teacher Stand (wooden)	28	
42	Teacher Stand (Metal)	25	

43	Notice Board	3	
44	T-Table	8	
45	Ceiling Fan	154	

### 3.2. Educational Aids :

Significant amount of budget is allocated for the educational aids in the Campus.

#### 3.2.1. Educational Equipments (ICT, Lab Equipments, etc.)

Regarding educational equipment, the Campus has managed Multimedia projector to make the teaching effective by means of presentation and the Faculties have been distributed individual laptops for their academic access and preparation. The Faculties use those aids in the class rooms and make the performance effective.

#### 3.2.2. Books/Journals/Reference Materials

The Campus has allocated 1.62% of total annual budget. The expenditure of budget is on the mutual concern between Campus administration and library management committee.

Total Numbers of Books	:- 27379
Old Course Books	:- 16539
New Course Books	:- 7708
Journals	:- 2032
Others (References)	:- 1100

#### 3.2.3. Furniture:

The Campus has set the required number of furniture in the different areas of its daily operation systems.

Arm-chair	7
Open Rack	9
Steel Cupboard	6

White Board	32
Hand Tools	11
Computer Table	3
Bench (Simple)	11
Sitting Tools	6
Desk-Bench (Joint)	525
Table cupboard	25
Book Racks	16
T-Table	04
Chair (wooden and plastic)	70
Teacher Stand (wooden)	28
Teacher Stand (Metal)	25
Notice Board	3
T-Table	8

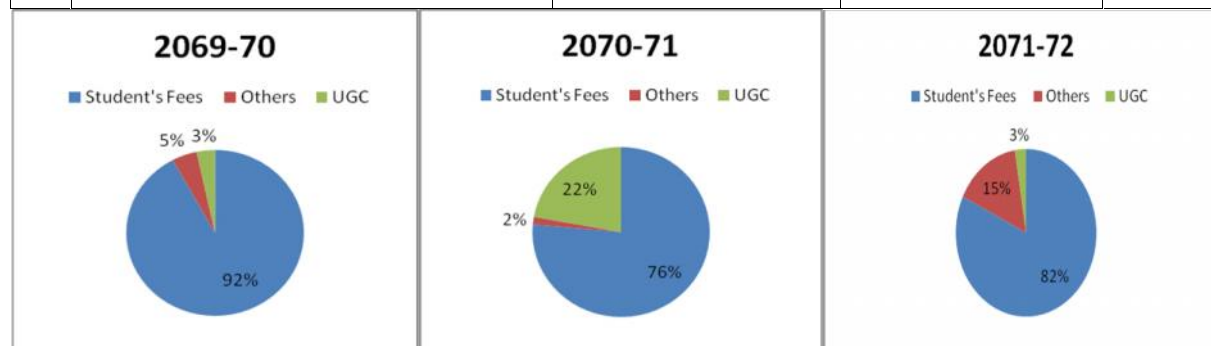
#### 4. Financial progress

The Campus is up to date to make survey and analysis of income and expenditure analysis annually. In the chart given below, the Campus has prepared and furnished the detail of the last three years as follows.

##### 4.1.. Income Analysis of financial Resources/Income of the Last Three Years

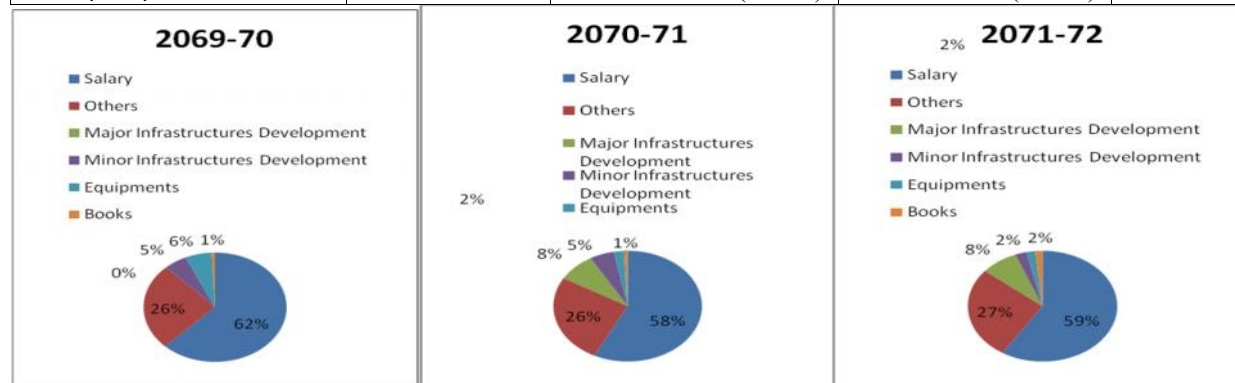
S N	Description	2069-70	2070-71	2071-72
<b>A</b>	<b>Self Generated Resources/Income</b>			
	Student's Fees	26388978 (92%)	35813475(76%)	30798425(82%)
	Others	1309086.53(5%)	684644.31(2%)	5728043.97(15%)
<b>B</b>	<b>Grants from Government Sources</b>			
	UGC	9,60,000.00(3%)	1,03,60,000.00(22%)	960000(3%)

Other Government body			
Total (A+B)	28658064.53(100%)	46858119.31(100%)	37486468.97(100%)



#### 4.2. Expenditure Analysis for the Cost Three Years

		2069-70	2070-71	2071-72
<b>A.Recurrent Expenses</b>	Salary	17589145(62%)	20336045(58%)	22009005.94(59%)
	Others	7265422.38(26%)	9158400.07(26%)	10013654.24(27%)
<b>B.apital Expenditure</b>	Major Infrastructures Development	0(0%)	2920847(8%)	3006705(8%)
	Minor Infrastructures Development	1469500(5%)	1886153(5%)	945395(2%)
	Equipments	1695940(6%)	792230(2%)	704228(2%)
	Books	214422(1%)	282926(1%)	585673(1%)
	<b>Total(A+B)</b>	<b>28234429.38(100%)</b>	<b>35376601.07(100%)</b>	<b>37264661.18(100%)</b>



#### 4.3. Audit Observations/Issues and Steps taken to mitigate the issues Raised by Audit Observations in the Last Fiscal Year.

The Campus has formal provision of Audit observations by Registered Auditor. In the last fiscal year the auditor, S. Dhakal and Company suggested basing on observations and issues to mitigate. The detail has been submitted here under.



S. Dhakal & Company  
Registered Auditors  
Firm Registration no 2488 'C'  
Cop no 844 'C'  
Pan 300837421

Itahari-2, Sunsari  
Phone No. 475711  
Mobile No. 9842057981

श्री जनता बहुमुखी क्याम्पस संचालक समिति इटहरी,  
समक्ष  
स्वतन्त्र लेखापरीक्षकको प्रतिवेदन ।

महोदय,  
हामीलाई त्यस श्री जनता बहुमुखी क्याम्पस इटहरी सुनसरीबाट मिति २०७२/०८/१७ मा प्राप्त भएको च.नं ४०० को पत्र अनुसार हामीलाई त्यस क्याम्पसको आ.व २०७१/२०७२ को लेखापरीक्षकमा नियुक्त गर्नुभए बमोजिम हामीले श्री जनता बहुमुखी क्याम्पस, इटहरी, सुनसरीको २०७२ आषाढ ३१ गतेको वासलात, नगद प्रवाह विवरण र सोही मितिमा समाप्त आर्थिक वर्षको आय व्यय हिसाबको परीक्षण गरेका छौं । प्रस्तुत वित्तीय विवरणहरू क्याम्पसको व्यवस्थापनबाट तैयार गरिएका हुन् । उक्त वित्तीय विवरणहरू उपर लेखापरीक्षणका आधारमा आफ्नो राय व्यक्त गर्नु हाम्रो उत्तरदायित्व हुन आउछ ।  
हामीले प्रचलित सिद्धान्त अनुसार लेखापरीक्षण सम्पन्न गरेका छौं । वित्तीय विवरणहरू सारभूत रूपमा गलत आंकडा रहित छन् भन्ने कुरामा विश्वस्त हुनका लागि ती सिद्धान्त अनुसार लेखापरीक्षण योजना तयार गरी तदनुसार लेखापरीक्षण सम्पन्न गर्नुपर्दछ । वित्तीय विवरणहरूलाई पुष्ट्याई गर्ने प्रमाणको हड्डके परीक्षण समेत लेखापरीक्षणमा समावेश हुन्छ । व्यवस्थापनले अवलम्बन गरेको लेखा सिद्धान्त, व्यवस्थापनले गरेको महत्वपूर्ण लेखा अनुमान एवम् वित्तीय विवरणहरू प्रस्तुतीको समग्र स्थितिको मुल्याङ्कन पनि परीक्षणमा समावेश हुन्छ । हाम्रो परीक्षणबाट हाम्रो लेखापरीक्षण रायलाई पर्याप्त आधार प्रदान गर्ने कुरामा हामी विश्वस्त छौं ।

#### हाम्रो रायमा

१. लेखापरीक्षणको गर्ने सिलसिलामा हामीलाई आवश्यक पर्ने सूचना तथा स्पष्टिकरणहरू सन्तोषजनक रूपमा प्राप्त भएका छन् ।
२. खातापत्रहरू लेखाको सर्वमान्य सिद्धान्त अनुसार राखिएका छन् ।
३. हामीले जानेबुझे सम्म यस क्याम्पसका संचालकवर्ग, प्राध्यापकवर्ग तथा कर्मचारीवर्ग बाट क्याम्पसलाई जानी जानी हानी नोक्सानी हुने कुनै कार्य गरे गराएको पाइएन ।
४. हाम्रो जानकारी अनुसार संलग्न आय व्यय हिसाबले २०७२ आषाढ ३१ गतेमा यस क्याम्पसको नाफा/नोक्सानको, नगद प्रवाह विवरणले सो अर्थिक वर्षको नगद प्रवाहको र सोही मितिको वासलातले (संलग्न टिप्पणि बाहेक) यस क्याम्पसको आर्थिक अवस्थाको यथार्थ चित्रण गर्दछन् ।

#### टिप्पणिहरू

१. यस आर्थिक वर्षमा समेत क्याम्पसको प्रसासतिक भवनको निर्माण निरन्तर रूपमा कायम रहेको देखिएको हुदा उक्त भवनसंग सम्बन्धित खर्चलाई यस आ.व को वासलातमा संलग्न गरीएको देखिनमा आएन । आगामी आ.व मा निर्माण सम्पन्न भैसकेका संरचनाहरूलाई क्याम्पसको वासलातमा संलग्न गर्नुहुन सुझाव गर्दछौं ।

(वार.ए. सन्तोष ढकाल)  
इटहरी २, आपगाछी सुनसरी  
मिति २०७२/०८/२३



जनता बहुमुखी क्याम्पस

इटहरी - ५, सुनसरी

वासलात (Balance Sheet)

३१ आषाढ २०७२ को

क्र.स.	विवरण	अनुसुची	यसवर्ष सम्मको रु. २०७१/०७२	गतवर्ष सम्मको रु. २०७०/०७१
१	कोषको स्रोत			
	- पूँजगत कोष	१	५,४६,०२,२५३.०७	४,९३,९६,५८८.२८
	- छात्रवृत्ति कोष	२	२३,९५,०९७.००	२२,८९,५४२.००
	कुल जम्मा		५,६९,९७,३५०.०७	५,१६,८६,१३०.२८
२	कोषको प्रयोग			
	- लगानी	३		
	- स्वीर सम्पति	४	९८,९८,८४५.४६	९०,८५,३३५.७०
	- निर्माणधिन सम्पति	५	२,७४,८९,६००.००	२,३५,३७,५००.००
	जम्मा		३,७३,८८,४४५.४६	३,२६,२२,८३५.७०
३	चल सम्पति, धरौटी सापटी तथा पेशकी			
	- नगद तथा बैंक मौज्जात	६	२,६५,८३,०२८.९५	२,९९,९८,१४०.०३
	- धरौटी दिएको	७	९,४२५.००	९,४२५.००
	- सापटी तथा पेशकी	८	१,९७,३३४.००	२,९९,९०९.००
	जम्मा		२,६७,८९,७८७.९५	३,०२,९९,४६६.०३
४	चालु ऋणित्व, धरौटी तथा सापटी			
	- ऋणित्व, धरौटी तथा सापटी दिनुपर्ने	९	७०,७६,९१५.२३	१,०८,१७,८३५.९६
	- व्यवस्था (अवकाश योगदान)	१०	१,०३,९६८.११	४,१८,३३५.४९
	जम्मा		७१,८०,८८३.३४	१,१२,३६,१७१.४५
	जम्मा (२+३-४)		५,६९,९७,३५०.०७	५,१६,८६,१३०.२८
५	विविध प्रारम्भिक खर्च			
	नोक्सान (घाटा)			
	कुल जम्मा		५,६९,९७,३५०.०७	५,१६,८६,१३०.२८

राम प्र. शर्मा भण्डारी  
लेखा अधिकृत

भिमप्रसाद सुवेदी  
संयोजक  
कोष तथा लेखा परिचालन

विश्वप्रसाद रिजाल  
अध्यक्ष

निरकुमार राई  
का.मु.क्याम्पस प्रमुख

एस.ढकाल एण्ड कम्पनी  
बैचपिरीशक



जनता बहुमुखी क्याम्पस

इटहरी - ५, सुनसरी

आय-व्यय विवरण (Income & Expenditure Statement)

१ श्रावण २०७१ देखि ३१ आषाढ २०७२ सम्मको

क्र.स.	विवरण	अनुसूची	यसवर्षको रू. २०७१/०७२	गतवर्षको रू. २०७०/०७१
१	आम्दानी	११	३,०७,९८,४२५.००	३,५८,१३,४७५.००
२	प्रत्यक्ष खर्च (तलव शिक्षण)	१२	१,७३,५२,९७७.२७	१,६०,७७,५५२.००
३	जम्मा बचत (१-२)		१,३४,४५,४४७.७३	१,९७,३५,९२३.००
४	विविध आम्दानी	१३	६६,८८,०४३.९७	१,१०,४४,६४४.३१
	कुल बचत (३+४)		२,०१,३३,४९१.७०	३,०७,८०,५६७.३१
५	व्यवस्थापन खर्च			
क	तलव प्रशासन (कर्मचारी)	१४	४६,५६,०२८.६७	४२,५८,४९३.००
ख	प्रशासन तथा सञ्चालन खर्च	१५	४१,९५,७८२.००	४१,१२,२९०.००
ग	परीक्षा तथा दर्ता सम्बन्धी खर्च	१६	५३,४१,४८१.००	४६,७८,१४१.००
घ	हास कट्टी तथा अपतेखन खर्च	१७	४,७६,३९१.२४	३,६७,९६९.०७
	जम्मा खर्च		१,४६,६९,६८२.९१	१,३४,१९,८९३.०७
६	वि.चि.अ.आ. छात्रवृत्ति कोषतर्फ		-	१८,००,०००.००
७	वि.चि.अ.आ. कार्यसम्पादन अनुदान		-	७५,२०,०००.००
	जम्मा खर्च		-	९४,००,०००.००
८	कोषमा लानु अधिको बचत(३+४-५)		५४,६३,८०८.७९	७९,६३,६७४.२४
९	अवकाश कोष व्यवस्था तर्फ सारियो		२,७३,१४४.००	२,००,०००.००
१०	स्थीर सम्पत्ति कोषमा लानुअधिको बचत (८-९)		५१,९०,६६४.७९	७७,६३,६७४.२४
११	स्थीर सम्पत्ति कोष व्यवस्था तर्फ लगियो		८,१३,५०९.७६	७२,६३०.९३
१२	खुद संचालन बचत/(घाटा) (१०-११)		४३,७७,१५५.०३	७६,९१,०४३.३१

राम प्र. शर्मा भण्डारी  
लेखा अधिकृत

मिमप्रसाद सुवेदी  
संयोजक  
कोष तथा लेखा परिचालन

विश्वप्रसाद रिजाल  
अध्यक्ष

निरकुमार राई  
का.मु.क्याम्पस प्रमुख

एस.दकाल एण्ड कम्पनी  
लेखापरिक्षक



## जनता बहुमुखी क्याम्पस

इटहरी - ५, सुनसरी

अनुसूची - २.१

छात्रवृत्ति कोष	अनुसूची - २.१				
विवरण	१ गत वर्षको रु.	२ यस वर्षको रु.	३ जम्मा रु. (१+२)	यसवर्षसम्मको रु. (आ.व. २०७१/०७२)	गतवर्षसम्मको रु. (आ.व. २०७०/०७१)
- रामोदनी छात्रवृत्ति	२५,०००.००	-	२५,०००.००	२५,०००.००	२५,०००.००
- उज्वल विक्रम छात्रवृत्ति	५१,०००.००	-	५१,०००.००	५१,०००.००	५१,०००.००
- राजेन्द्र तिमसीना छात्रवृत्ति	२५,०००.००	-	२५,०००.००	२५,०००.००	२५,०००.००
- लम्पी थापा छात्रवृत्ति	२५,०००.००	-	२५,०००.००	२५,०००.००	२५,०००.००
- स्व. गोपाल धिमिरे छात्रवृत्ति	१,००,०००.००	-	१,००,०००.००	१,००,०००.००	१,००,०००.००
- स्व. अनिता स्मृती छात्रवृत्ति	२५,०००.००	-	२५,०००.००	२५,०००.००	२५,०००.००
- कर्ण छात्रवृत्ति	५,१५१.००	-	५,१५१.००	५,१५१.००	५,१५१.००
- लेखनाथ गौतम स्मृती छात्रवृत्ति	५३,३९१.००	-	५३,३९१.००	५३,३९१.००	५३,३९१.००
- मनमाया छात्रवृत्ति	१,००,०००.००	-	१,००,०००.००	१,००,०००.००	१,००,०००.००
- वि.वि.अ. छात्रवृत्ति कोष	१८,८०,०००.००	-	१८,८०,०००.००	१८,८०,०००.००	१८,८०,०००.००
- रामनाथ पौडेल छात्रवृत्ति कोष	०.००	१,०५,५५५.००	१,०५,५५५.००	१,०५,५५५.००	-
जम्मा	२२,८९,५४२.००	१,०५,५५५.००	२३,९५,०९७.००	२३,९५,०९७.००	२३,८९,५४२.००

अनुसूची - ३.१

सगती	अनुसूची - ३.१					
विवरण	शुको	व्याज	फिर्ता	जम्मा	यसवर्ष सम्मको (आ.व. २०७१/०७२)	गत वर्ष सम्मको (आ.व. २०७०/०७१)
	०.००	०.००	०.००	०.००	०.००	०.००

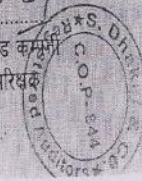
राम प्र. शर्मा भण्डारी  
लेखा अधिकृत

धिमप्रसाद सुवेदी  
संयोजक  
कोष तथा लेखा परिचालन

विरवप्रसाद रिजाल  
अध्यक्ष

तिरकुमार राई  
का.मु. क्याम्पस प्रमुख

एस.डकाल एण्ड कम्पनी  
लेखापरिक्षक



**जनता बहुमुखी क्याम्पस**  
भौतिक पूर्वाधार तथा विकास समिति  
**प्राप्ति भुक्तानी विवरण**  
२०७१/४/१ देखि २०७२ साल असार मसान्त सम्मको

क्र.सं.	प्राप्ति	रकम	क्र.सं.	भुक्तानी	रकम
१	गत बैक मौज्जात		१	निर्माण सामग्री	२३,११,६६५.००
	एभरेष्ट बैंक लि. इटहरी	५२,५००.००	२	ज्याला मजदुरी	१२,६००.००
	नेपाल बैंक लि. इटहरी	५,३३०.८४	३	स्टाफ पारीश्रमिक	१,३०,५५०.००
	जनता बहुमुखी क्याम्पसबाट	६५,०००.००	४	टस निर्माण	२,१७,८३०.००
२	ज.ब.भ्या. वि.वि.अ.आ.बाट	३८,५७,१००.००	५	चौखट ढुवानी (विविध खर्च)	२,६५०.००
३			६	पुस्तकालयमा शौचालय (निर्माण सामग्री+डुम)	११,१४५.००
४	गतको पेशकी फर्स्यौट		७	मर्मत सम्हार श्रम ज्याला	४१,४४०.००
	इश्वर सप्लायर्स (निर्माण सामग्री पेशकी)	४,७३८.००	८	रङ्ग रोकन श्रमज्याला	२,७५,०००.००
	मन्तीहर चौधरी (श्रमज्याला पेशकी)	२,९५,९२५.००	९	रङ्ग रोकन सामग्री	२,७७,७२०.००
	सुरेशकुमार चौधरी (श्रमज्याला पेशकी)	२,३१,२२५.००	१०	कल सामग्री र श्रमज्याला	४२,७९७.००
	एम.आर. गूल उद्योग (गूल पेशकी)	१,००,०००.००	११	टस श्रमज्याला	२८,१८१.००
	निशा हाईवेयर (रङ्ग रोगन पेशकी)	२,००,०००.००	१२	विज्ञान प्रयोगशाला फर्निचर	८९,६०२.००
			१३	प्राविधिक खर्च	५५,०००.००
			१४	पेशकी	
				इश्वर सप्लायर्स (निर्माण सामग्री पेशकी)	२,९५,२९०.००
				मन्तीहर चौधरी (श्रमज्याला पेशकी)	९,८८,३२५.००
				सुरेन्द्र दलामी मगर(श्रमज्याला पेशकी)	१५,०००.००
			१५	बैंक मौज्जात	
				एभरेष्ट बैंक ४१,९७१/-	४७,३०१.८४
				ने.बैं.लि. इटहरी ५,३३०/८४	
	जम्मा	४८,४२,१२६.८४		जम्मा	४८,४२,१३६.८४

सचिवालय  
स.लेखापाल

ड.मन्तिर तम्साल  
संयोजक  
भौतिक पूर्वाधार सुधार  
जनता बहुमुखी क्याम्पस

भिमप्रसाद सुवेदी  
संयोजक  
कोष तथा लेखा परिचालन  
समिति

विरभद्रसाद रिजाल  
अध्यक्ष  
सञ्चालक समिति

निरकुमार राई  
का.मु.न्यायपालना प्रमुख

एस.डफाल  
सहायक सचिव

सहायक सचिव  
जनता बहुमुखी क्याम्पस

## जनता बहुमुखी क्याम्पस

भौतिक पूर्वाधार सुधार तथा विकास समिति

### आय विवरण


२०७१/४/१ देखि २०७२ साल असार मसान्त सम्मको

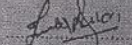
क्र.सं.	विवरण	गत वर्ष (०७०।०७१)	यस वर्ष (०७१।०७२)	जम्मा
१	क्याम्पस मूल खाताबाट रकमान्तर	४७,३१,५००.००	६५,०००.००	४७,९६,५००.००
	विश्वविद्यालय अनुदान आयोगको	९,३०,०००.००	३६,६७१००.००	४६,९७१००.००
२	कार्यसम्पादन अनुदान रकम			
		५६,६१,५००.००	३६,७२,१००.००	९३,३३,६००.००

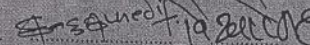
### खर्च विवरण (प्रशासनिक भवन निर्माण तर्फ मात्र)


२०७१/४/१ देखि २०७२ साल असार मसान्त सम्मको

क्र.सं.	विवरण	गत वर्ष (०७०।०७१)	यस वर्ष (०७१।०७२)	जम्मा
१	निर्माण सामग्री	२५,७५,३२२.००	२३,११,६५५.००	४८,८६,९७७.००
२	भाडा दुवानी	४९,६००.००	२,६५०.००	५२,२५०.००
३	ठेकेदार मनोहर चौधरी (श्रमज्याला)	२,९५,९२५.००	६,९२,४००.००	९,८८,३२५.००
		२९,२०,८४७.००	३०,०६,७०५.००	५९,२७,५५२.००

  
यामनाथ पौडेल  
स.से.खापाल

  
यामनाथ लम्साल  
संयोजक

  
हिमप्रसाद सुवेदी  
संयोजक

  
निरकुमार राई  
का.मु.क्याम्पस प्रमुख

भौतिक पूर्वाधार सुधार  
तथा विकास समिति

कोष तथा लेखा परिचालन सञ्चालक समिति  
समिति

एच.डकाल एण्ड कम्पनी  
लेखा परिक्षक



# जनता बहुमुखी क्याम्पस, इटहरी-५

आ.व. २०७२/७३ को लागि अनुमानित गरिएको संशोधित आय विवरण

*Assumed*

सं.	विवरण	०७१/०७२ को ब्यार्थ आय	०७२/०७३ को अनुमानित आय	०७२/०७३ को संशोधित आय	२०७२ साल माघ २३ गते सम्मको आय
१	विद्यार्थी कल्याण कोष	३,४६०.००	-	-	
२	अक्षय कोष शुल्क	५,४८,१५०.००	५,२२,५००.००	५,३६,०००.००	
३	परीचय पत्र शुल्क	२,००५.००	-	-	
४	भौतिक सुधार शुल्क	११,८५,९००.००	११,६०,०००.००	१२,४१,५००.००	
५	प्रवेश शुल्क	३४,४२,०५५.००	३८,२३,०००.००	३७,२४,५००.००	
६	शिक्षण शुल्क	१,५४,५८,३३९.००	१,७४,०४,५००.००	१,९२,८१,४८०.००	
७	जरिवाना	७९,८९५.००	५०,०००.००	५०,०००.००	
८	विविध शुल्क	२१,२५,०९५.००	२५,०६,०००.००	११,०६,७००.००	
९	अन्य आय	७,७७,४२६.००	९,८८,४००.००	-	
१०	मर्मत सम्भार शुल्क	१६,२००.००	-	-	
११	सह क्रियाकलाप	६,९५,५५०.००	६,९६,०००.००	७,४४,९००.००	
१२	अभ्यास शिक्षण शुल्क	-	-	४,२६,४००.००	
१३	शोध पत्र शुल्क	-	-	५,०८,५००.००	
१४	परीक्षा तथा दर्ता शुल्कबाट बचत	-	-	१०,००,०००.००	
	जम्मा		२,७१,५०,४००.००	२,८६,१९,९८०.००	२,०३,१०,७१४.००
१५	विश्वविद्यालय अनुदान आयोगबाट (नियमित अनुदान)	९,६०,०००.००	९,६०,०००.००	९,६०,०००.००	
१६	कोषको ब्याज (बैंक ब्याज)	८,६५,८०३.९७	८,५०,०००.००	८,५०,०००.००	३,९९,२८५.४७
१७	परीक्षा तथा दर्ता शुल्कबाट बचत	११,२२,८५२.००	१०,००,०००.००		
१८	सञ्चालक समिति चुनाव शुल्क	९,५००.००	-		
१९	वि. वि. एस. परिवर्तित पाठ्यक्रम अभिमुखीकरण शुल्क	१,०५,०००.००	१,००,०००.००	१,००,०००.००	
२०	जेनेरेटर विक्रीबाट प्राप्त	४९,१००.००	-		
	जम्मा सञ्चालन आय	२,७४,४६,३४७.९७	३,००,६०,४००.००	३,०५,२९,९८०.००	२,०७,०९,९९८.४७
२१	विश्वविद्यालय अनुदान आयोगबाट (कार्यसम्पादन अनुदान)	४४,८९,७९०.००	१४,६५,६५४.००	१४,६५,६५४.००	८,६९,१००.००
२२	अभिमुखीकरण कार्यक्रम अन्तर्गत प्राध्यापक तथा कर्मचारी ल्यापटप स्तरवृद्धि योगदान	२,०८,८५०.००	१,२५,०००.००	२,८०,०००.००	
	जम्मा पुँजगत आय		१६,९०,६५४.००	१७,४६,३०८.००	८,६९,१००.००
२३	न्यून (नपुग रकम)		४४,३५,८७९.००	४७,६१,२९९.००	
	कुल जम्मा रकम		३,६०,८६,९३३.००	३,७०,३६,९३३.००	

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*Assumed*

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## **5. Social Progress:**

### **5.1.College's involvement in social activities :**

The community based Janta Multiple Campus has different social and professional contributions to the community besides its formal educational and academic activities. Some important works are mentioned here.

#### **Participation in different Campaigning:**

The teachers and students of this campus participate in the different types of campaigning. To make the people aware about hygienic leaving and environmental cleanness the Campus has organized programs in the community level.

#### **Blood Donation Programmers**

The campus organized Blood Donation program via Youth Red Cross Circle of the campus with the slogan “blood donation is the gift of life” on 2072 Phalgun 21. In the program 68 donors donated their blood. Those donors were Campus lecturers, staff, and students. Blood Bank from BPKIHS provided technical support to the program.

#### **Provision of Playground**

The campus has enough playground. Student players of the Campus as well as the different clubs of football, Volley ball and Cricket use this multi-purpose play ground. Recently, the ground has been maintained to meet the moderate standard. So, this has been very good source for the Campus to develop social relationship with professional players, clubs, schools, corporate house and colleges.

#### **Distribution of Scholarship**

As per the statute of JMC there is a provision of accepting the funds from the donors in the forms of Reserve Fund and Scholarship Fund. In the very consequence there are different scholarship



funds that the campus has been distributing to the talent, Pro-poor, disabled, orphan students of different faculties and levels on the basis of their performance and the judgment of Campus scholarship community.

Campus has also established Welfare Scholarship Fund which is distributed to 10 percent students of each class out of which 50% is distributed to the merit based students and 50% to the marginal group students like girls, poor, talent and disciplined, ethnic, disabled, dalit, etc.

### **Extracurricular Activities**

This campus has been organising different extracurricular activities and programs inviting the students of neighboring HS Schools and Colleges and distributing awards and prizes every year. Such common activities are Football, Volleyball, Basketball, Kabadi, Cricket, Quiz, Oratory programs, etc. This year the program was organized in the first week of Falgun. These activities and programs help for the all round development of competitors of this locality.

### **Road management**

There is a road made across the campus premise between the playground and campus building which is the shortcut way for the people of the community to use as link Kabyabatika area and East-West (Mahendra) Highway and Pachrukhi Hatiya.

### **Honor and Felicitation**

Janta Multiple Campus has a great deal of respect to its stakeholders . On the occasion of the Program silver jubilee in 2070, the Campus awarded with certificate of honour and appreciation. Land donors, donors, scholarship fund providers, reserved-fund providers, council members, former campus chiefs, formers professors, lecturers, staff and students etc. are always regarded to be the great source of inspiration and guideline for the Campus.

Similarly, the campus has felicitated and awarded with certificate of appreciation to its Ph. D. holder professors: Prof. Dr. Badri Bishal Pokharel, former campus chief; Prof. Dr. Tanka Prasad Neupane and Prof. Dr. Kedar Prasad Poudel.

## **5.2.Society's Contributions for College :**

Janta Multiple Campus, situated in the beautiful town Itahari, is running in 27<sup>th</sup> year with many ups and downs. The contribution of the community has great and incomparable to this campus to come in the present condition. Some conscious citizen of the society tried to establish a community based campus at Itahari in 2040 BS but their effort came to be successful and concrete only after 2045 BS when a meeting was conducted with the leadership of Ramesh Shrestha, President of District Panchayat then. After that the citizens of Itahari were motivated to contribute and donate either land or property. Some other people of Itahari also contributed to this campus by establishing scholarship fund. The contributors' detail is given here.

### **Land donated for the campus**

This campus is donated by the land owners of the area where it is located, i.e. Itahari 5, Pachrukhi, and some land areas have been bought by the Campus. Now it has worth of  $6-12-9\frac{1}{2}$  (six bigha, twelve kaththa, nine and a half dhur) land .It is all possible by the generous heart of many people of the community.

The list shows us that there are 21 people have donated their land for this campus of the area  $3-12-9\frac{1}{2}$  (three bigha, twelve kaththa, nine and a half dhur). The donors have given their land in various amounts from 5 dhur (minimum) to 1 bigha 3 kaththa 6 dhur (maximum). Moreover, the land with small woods of the area 3-0-0 (three bigha) land has been donated by Pachrukhi Forest Consumer's committee.

### **Donation for classroom construction**

In order to make this campus economically and physically strong, many generous and co-operative community members of this area have also donated financially to build the classroom. The campus record shows that Room no. 1 was constructed by the donation of *Lal Bahadur and Durga Devi Khulal*, Room no. 3 and 4 by the donation of *The Reu Kai Itahari branch*, Room no. 7 by the help of *Itahari VDC* ( now Municipality), Room no 8 by Pachrukhi Forest Consumer's committee, Room no. 10 by Gachchhadar family, Room no. 11 by professors of the campus of that time, Room no. 12 by Dhanus Dhari Chaudhary, Room no. 14 and 15 by Itahari Municipality, and Room no. 16 by the donation of Semanta Bahadur Karki. Altogether eleven rooms were constructed by direct donation of different people and institution.

Different records of the campus show that Janta Multiple received about 60 lakhs amount of money for classroom construction. It shows the kind and respect of the community members to the campus.

### **Donors for Reserve Fund and Scholarship Fund**

For the encouragement and continuity of the poor and talent students' study in the campus, different people have established reserve funds and scholarship funds in their own name and in the memory of demised family members.

### **Donation by Different Organizations**

There are also different organisations and institutions that donate for the campus. In this regard, **District Development Committee (DDC) Sunsari** has donated Rs 105,000 (one lakh five thousand rupees) in the fiscal year 2048/049, Rs 50,000 (fifty thousand rupees) in 2049/050, Rs 100,000 (one lakh rupees) in 2060/061, Rs 100,000 (one lakh rupees) in 2061/062, Rs 75,000 (seventy thousand rupees) in the fiscal year 2063/064.

Similarly, Itahari Municipality (Itahari Village development Committee of that time) donated in different fiscal years, i.e. Rs 11,000 (eleven thousand rupees) in 2045/46, Rs 10,000 (ten thousand rupees) in 2053/54, Rs 109,500 (one lakh nine thousand and five hundred rupees) in 2060/061, Rs 100,000 (one lakh rupees) in the fiscal year 2065/066.

The neighboring VDC Sundarpur, Morang also donated this campus Rs 70,000 (seventy thousand rupees). In the same way Rastriya Jagriti Club Itahari contributed with the amount of Rs 7,011 (seven thousand eleven rupees).

In this way the campus has received different contribution and donation from Nepal Government organizations, UGC, HSEB and local organizations. The campus stakeholders should attempt to search and manage the other financial sources and allocate the budget regularly from such organizations.

### **Donation from Council Members**

There are founder life members and council members of the council conference of the campus. They also donated variously for the establishment and development of the campus. Their contribution and donation is described in this section.

### **Council Members and their Contribution**

At present there are 483 council members in the campus council. Among them, there are honored council members who have taught and have been teaching in the campus as fulltime teacher for ten years or more. And other council members are the people who donate Rs 15,000 (fifteen thousand rupees) or more or the property worth of this amount. By the date 2067/02/14, Rs 673,500 (six lakh seventy thousand and five hundred rupees) has been collected from the council members by the decision of campus management committee. It is kept in main fund of the campus.

### **5.3. Plan for College's Contribution to Society:**

### **5.4. Plan for Increased Involvement of Society in the College:**

## **6. Issues and Challenges**

The slogan of JMC, "Healthy Educational Environment and Quality Education for All" is the prime guideline to view past and present and visualize the future. From the above details JMC has concentrated in the issues and marked some challenges having their short term and long term features to be measured and addressed.

### **Short Term Challenges**

- Unnecessary Political influences of educational activities.
- Lack of self employed education system

- Teaching learning activity are primitive in types.
- Lack of teaching learning materials to uplift the teachings.
- Lack of skilled oriented courses
- High ratio students drop out.
- Decreasing trend of students on Humanities and Education.
- Lack of attraction in learning in the students
- Traditional educational pedagogy
- Ineffective evaluation procedure.
- Over students number in class rooms.
- Insufficient books in library, canteen facility and Toilet numbers
- Deficiency of teaching learning materials
- Lack of ICT labs and Equipments.
- Inapplicability of laptops by teacher due to class room layout
- Campus' sole dependence on only students fees
- Not able to draw the assistance of government body to the Campus directly
- Indifference of the donors about the donations they donated even after
- Lack of application of academic calendar
- Lack of provision for the admission Quota system of Dalit, EDJ and Female.

### **Long Term**

- Sustainable economic and financial development
- Political influence of student group
- Inadequacy of skill and technical education
- Lack of residential students due to Hostel facility
- Not availability of Seminar hall

- Not effective launching of E-library
- Lack of dust free system

**Mitigation Measures Taken to Address the Issues and Meet the Challenges.**

**Plan for Addressing the Issues and Challenges.**